CALL FOR PAPERS
THE JOURNAL OF EARLY ADOLESCENCE
Special Issue: Self and Identity
Seth Schwartz, Guest Editor
Deadline for submission September 1, 2006

The Journal of Early Adolescence (JEA) invites researchers to submit original articles that focus on self and identity in the early adolescent developmental period. Of particular interest are papers with an emphasis on self and identity and their importance for psychosocial functioning, health, and interventions. JEA is seeking an interdisciplinary set of papers from arenas such as Criminology, Developmental Psychology, Education, Human Development and Family Studies, Psychology, Psychiatry, Public Health, and Sociology that will focus on issues such as (but not limited to) ego identity, ethnic/racial identity, social identity, sexual identity, gender identity, self-esteem, and self-concept. JEA is particularly interested in receiving submissions from outside of the United States as well as those that focus on minority youth.

Why should you submit your paper to The Journal of Early Adolescence?

• The only journal dedicated to publishing original work on the early adolescent developmental period (10 through 14 years of age).
• JEA focuses on academic competence and academic transitions, affect and emotions, eating disorders, depression, deviance and delinquency, ethnic and racial comparisons, gender issues, interventions and program evaluations, parenting and family processes, moral development, positive youth development, prosocial behaviors, self-esteem or self worth, self image, sexual activity, substance use, and youth violence
• Your article will be archived on the renowned Highwire Press platform, which hosts 73 out of the top 200 most frequently cited journals.
• The Journal of Early Adolescence has an impact factor of 0.868 and is ranked 15/28 in Family Studies and 35/52 in Developmental Psychology.

Manuscripts should be based on empirical data and will be peer reviewed by two or more members of a multidisciplinary panel of experts. Both quantitative and qualitative papers will be considered. Papers must have clear relevance and implications for “real-world issues” and speak to consequences for future research, interventions, or policy with an emphasis on psychosocial functioning and health.

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Authors should submit their manuscripts to jea@auburn.edu and in the cover letter should identify that their manuscript is being submitted for publication consideration for the special issue. Please follow all submission requirements as outlined at http://jea.sagepub.com for regular submissions to The Journal of Early Adolescence. Please be sure to include complete contact information for each submitting author as well as a set of 6-8 key terms words that will facilitate the review process. The deadline for submissions to the special issues is September 1, 2006.

THE JOURNAL OF EARLY ADOLESCENCE

For over 25 years, The Journal of Early Adolescence has provided demanding researchers and practitioners with the latest work concerning original theories, empirical research, literature reviews, and science-based practices regarding the early adolescent developmental period (10 through 14 years of age). Consistently well-ranked in developmental psychology by the Journal Citations Report®, The Journal of Early Adolescence clarifies and analyzes significant advances and issues from diverse developmental contexts (peer, family, and community), such as education and achievement, identity development (self-esteem and self-concept), problem behaviors (health risks, reactions to stress), sexuality, the importance of culture, as well as in-depth discussions on research design and methodology.

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