Family Survey Study
1996
Parent Face to Face Interview

University of Michigan
P.O. Box 1248
Ann Arbor, Michigan 48106-1248

FOR INTERVIEWER USE ONLY:

Interviewer ID #: 

Interviewer Completion Date: __________ Y

11th Grader's Date of Birth: __________ Y

11th Grader's Sex: Male Female

PCG's Sex: Male Female Relationship to 11th Grader: 

SGC's Sex: Male Female Relationship to 11th Grader: 

OS's Date of Birth: __________ Y

OS's Sex: Male Female
In this interview, there are no right or wrong answers. We are just asking for your opinion.

(GIVE PARENT RESPONSE SHEET)

Here is a card with several different scales on it. From time to time, I'm going to tell you the number of one of the scales and ask you to choose your answer from those choices. For instance, I might ask you to use Scale number 4. That means, you should look at the fourth scale on the card and choose one of those answers: Not too Satisfied, Somewhat Satisfied, or Very Satisfied.

First, we'd like to find out if there have been any changes in your household.

1. Has anyone moved into your household since we last talked to you two years ago (Fall 1993)?
   Yes 1
   No 2
   (GO TO Q. 10)

What is the name of the person who moved in? (NAME)
What is __’s sex? MALE FEMALE
What is his/her relationship to you? (NAME)
When did __ move in with you?
   MONTH YEAR

2. ____________ 3. 1 2 4. ____________ 5. _____ _____

6. ____________ 7. 1 2 8. ____________ 9. _____ _____

10. Has anyone moved out of your household in the last two years?
    Yes 1
    No 2
    (GO TO Q. 20)

What is the name of the person who moved out? (NAME)
What is __’s sex? MALE FEMALE
What is his/her relationship to you? (NAME)
When did __ move out?
   MONTH YEAR

11. ____________ 12. 1 2 13. ____________ 14. _____ _____

15. ____________ 16. 1 2 17. ____________ 18. _____ _____

19. Where did _____ move to?
    (NAME)

    _______________________________________________________

20. Has (CHILD) lived in a separate household from you for at least two months in the last two years?
    Yes 1
    No 2
    (SKIP TO TOP OF PAGE 2)

21. How many times? __ __ (NUMBER)
22. Where was (CHILD)?________________________________________________

Now I have some questions about (CHILD’S) education and plans for the future.

23. What school is (CHILD) enrolled in now? **(DO NOT READ CATEGORIES)**

   (01) Bladensburg  (11) High Point
   (02) Bowie        (12) Largo
   (03) Central      (13) Laurel
   (04) Crossland    (14) Northwestern
   (05) Douglass, Frederick  (15) Oxon Hill
   (06) Duval        (16) Parkdale
   (07) Fairmont Heights (17) Potomac
   (08) Forestville  (18) Roosevelt, Eleanor
   (09) Friendly     (19) Suitland
   (10) Gwynn Park   (20) Surrattsville

   (___) Other: ____________________________________________________________

   **(FOR OFFICE USE ONLY)**

   (NAME OF HIGH SCHOOL)

   (88) Not in school

   **(SKIP TO MIDDLE OF PAGE 3, Q. 31)**

   **(IF OTHER IS NOT CIRCLED, GO TO Q. 25)**

24. **(IF OTHER)**: What kind of school is that? **(READ CATEGORIES)**

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public</td>
<td>Private, Religious</td>
<td>Private, Not Religious</td>
</tr>
</tbody>
</table>

25. How did (CHILD) end up at this particular high school? **(PRECODES: DO NOT READ)**

   1. District Decision   **(GO TO Q. 27)**
   2. Parent(s) chose school
   3. Child chose school
   4. Other (SPECIFY)________________________________________________________

26. Why is that?____________________________________________________________

27. Has (CHILD) ever considered dropping out of high school?
<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

(Skip to page 4, Q. 36)
28. How seriously do you think (CHILD) has considered dropping out? *(READ CATEGORIES)*

<table>
<thead>
<tr>
<th>Not Very Seriously</th>
<th>Somewhat Seriously</th>
<th>Very Seriously</th>
<th>Already Happened</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

*(SKIP TO P.4, Q. 36) (GO TO Q. 31)*

29. Are there alternative programs that he/she can get into?

Yes No Don't know

1 2 3

30. What do you think will happen for (CHILD)?

__________________________________________________________________________

__________________________________________________________________________

*(SKIP TO PAGE 4, Q. 36)*

**THIS SECTION IS FOR (CHILD) WHO HAS DROPPED OUT OF SCHOOL.**

31. When did (CHILD) drop-out?  ___ ___ ___ ___

(MONTH) (YEAR)

32. Could you tell me what happened?

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

33. What was your reaction?

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

34. Did (CHILD) go back to school?

No Yes

2 1

*(SKIP TO TOP OF P. 4)*

35. What is (CHILD) doing now? *(PRECOCDES: DO NOT READ)*

1. Employed
2. Unemployed
3. Trying to reenter school
4. Other (SPECIFY):_______________________________________________
Please use Response Scale #1 for the next two questions.

36. If finances were not a problem and everything else went right, how far would you like to see (CHILD) go in school?

01. 11th grade or less
02. Graduate from high school
03. Post-high school vocational training
04. Some college
05. Graduate from 2 year college with Associates degree or other para-professional degree
06. Graduate from 4 year college
07. Master’s degree or teaching credential program
08. MD, Law, PhD or other doctoral degree

37. Things often don’t go right, so how far do you think (CHILD) will actually go in school?

01. 11th grade or less
02. Graduate from high school
03. Post-high school vocational training
04. Some college
05. Graduate from 2 year college with Associates degree or other para-professional degree
06. Graduate from 4 year college
07. Master’s degree or teaching credential program
08. MD, Law, PhD or other doctoral degree

37a. (IF SOME COLLEGE, ASK:) Do you mean: (READ CATEGORIES)

1. at a community college
   -or-
2. at a four-year college?

INTERVIEWER CHECKPOINT FOR QUESTIONS 37 AND 37a:

1. Q. 37 is (01 or 02) - Child will go to work:
   SKIP TO TOP OF PAGE 11
2. Q. 37 is (03) - Child will go to vocational school:
   SKIP TO TOP OF PAGE 9
3. Q. 37 is (05) - Child will go to community college:
   SKIP TO TOP OF PAGE 7
4. Q. 37 is (06, 07 or 08) - Child will go to a four-year college:
   SKIP TO TOP OF PAGE 5
5. Q. 37a. is (1) - Child will go to community college
   SKIP TO TOP OF PAGE 7
6. Q. 37a is (2) - Child will go to a four-year college
   SKIP TO TOP OF PAGE 5
(FOR CHILD PLANNING ON FOUR-YEAR COLLEGE)

38. Does (CHILD) know what colleges he/she wants to apply to?

   Yes   No
   1  2

   (GO TO Q. 40)

39. Which ones?

_____________________________________________________________________

_____________________________________________________________________

40. Which college do you want (CHILD) to attend?

_____________________________________________________________________

_____________________________________________________________________

41. What, if anything, are you doing to help (CHILD) pick colleges?

_____________________________________________________________________

_____________________________________________________________________

42. How did you and your child get general information on colleges you are considering?

_____________________________________________________________________

_____________________________________________________________________

43. Do you know which courses are in the college preparatory track at (CHILD'S) school?

   Yes, All  Yes, Some  No
   1  2  3

44. Has the high school provided you with information about what courses, in general, are required for college admission?

   Yes, All  Yes, Some  No
   1  2  3

45. Do you know which courses are needed for admission to the colleges (CHILD) is considering?

   Yes, All  Yes, Some  No
   1  2  3
46. Has the high school provided you or (CHILD) with any specific information about what courses are required for the colleges (CHILD) is considering?

<table>
<thead>
<tr>
<th>Yes, A Lot</th>
<th>Yes, Some</th>
<th>No, None</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

47. Has (CHILD) received counseling at school for future plans such as college?

<table>
<thead>
<tr>
<th>Yes, A Lot</th>
<th>Yes, Some</th>
<th>No, None</th>
<th>Don’t Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>8</td>
</tr>
</tbody>
</table>

48. What is (CHILD) doing to get ready for college?

__________________________________________________________________________________
__________________________________________________________________________________

Please use Response Scale #6.

49. How sure are you of which courses (CHILD) needs to be taking in high school to get into the specific major he/she wants to pursue in college?

<table>
<thead>
<tr>
<th>Not at All</th>
<th>A Little</th>
<th>Somewhat</th>
<th>Very</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

50. Did the school district provide you with any information about which high school courses are necessary for different college majors?

<table>
<thead>
<tr>
<th>Yes, A Lot</th>
<th>Yes, Some</th>
<th>No, None</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

Please use Response Scale #6.

51. How sure is (CHILD) of what major he/she wants to pursue in college?

<table>
<thead>
<tr>
<th>Not at All</th>
<th>A Little</th>
<th>Somewhat</th>
<th>Very</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

(GO TO Q. 53)

52. What major is that?

__________________________________________________________________________________

(SKIP TO TOP OF PAGE 13)

53. Which majors is (CHILD) considering or talking about?

__________________________________________________________________________________

(SKIP TO TOP OF PAGE 13)
(FOR CHILD PLANNING ON COMMUNITY COLLEGE)

54. Has the high school provided you with materials or information about 4-year colleges?

Yes 1
No 2

(GO TO Q. 56)

55. What information?

_____________________________________________________________________
_____________________________________________________________________

56. Has the high school provided you with materials or information about community colleges?

Yes, A Lot 1
Yes, Some 2
No 3

(GO TO Q. 58)

57. What information?

_____________________________________________________________________
_____________________________________________________________________

58. How sure are you of which courses are in the college preparatory track at (CHILD'S) school?

Not at All 1
A Little 2
Somewhat 3
Very 4

59. Has the high school provided you with information about what courses, in general, are required for community college admission?

Yes 1
No 2

Please use Response Scale #6.

60. How sure are you of which courses are needed for admission to the community colleges (CHILD) is considering?

Not at All 1
A Little 2
Somewhat 3
Very 4
61. Has the child received counseling at school for future plans such as community college?

<table>
<thead>
<tr>
<th>Yes, A Lot</th>
<th>Yes, Some</th>
<th>No, None</th>
<th>Don’t Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>8</td>
</tr>
</tbody>
</table>

62. What is (CHILD) doing to get ready for community college?

_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________

63. What, if anything, are you doing to help (CHILD) pick community colleges?

_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________

Please use Response Scale #6.

64. How sure is (CHILD) of what major he/she wants to pursue in community college?

<table>
<thead>
<tr>
<th>Not at All</th>
<th>A Little</th>
<th>Somewhat</th>
<th>Very</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

(GO TO Q. 66)

65. What major is that?

_____________________________________________________________________
_____________________________________________________________________

(SKIP TO TOP OF PAGE 13)

66. Which major is (CHILD) considering or talking about?

_____________________________________________________________________
_____________________________________________________________________

(SKIP TO TOP OF PAGE 13)
(FOR CHILD PLANNING ON VOCATIONAL/TRADE SCHOOL)

67. Has the high school provided you with materials or information about vocational or trade schools?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

(GO TO Q. 69)

68. What information?

_____________________________________________________________________
_____________________________________________________________________

69. Did the high school also provide you with materials or information about community colleges?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

70. Did the high school also provide you with materials or information about four-year colleges?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

Please use Response Scale #6.

71. How sure are you of which courses are in the college preparatory track at (CHILD'S) school?

<table>
<thead>
<tr>
<th>Not at All</th>
<th>A Little</th>
<th>Somewhat</th>
<th>Very</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

72. Has the high school provided you with information about what courses, in general, are required for vocational school admission?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

73. Has the high school provided you with information about what courses are required for four year or community college admission?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>
74. Has the child received counseling at school for future plans such as college or vocational school?

<table>
<thead>
<tr>
<th>Yes, A Lot</th>
<th>Yes, Some</th>
<th>No</th>
<th>Don’t Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

(GO TO Q. 76)

75. What was he/she told?

_____________________________________________________________________
_____________________________________________________________________

76. What is (CHILD) doing to get ready for vocational school?

_____________________________________________________________________
_____________________________________________________________________

77. What, if anything, are you doing to help (CHILD) pick vocational schools?

_____________________________________________________________________
_____________________________________________________________________

Please use Response Scale #6.

78. How sure is (CHILD) of which trade/vocation he/she wants to pursue?

<table>
<thead>
<tr>
<th>Not at All</th>
<th>A Little</th>
<th>Somewhat</th>
<th>Very</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

(SKIP TO TOP OF PAGE 13)

79. What is that?

_____________________________________________________________________

(SKIP TO TOP OF PAGE 13)
80. Has the high school provided you with materials or information about vocational training options?

Yes
1

No
2

(GO TO Q. 82)

81. What information?

_____________________________________________________________________
_____________________________________________________________________

82. Did the high school also provide you with materials or information about community colleges?

Yes
1

No
2

83. Did the high school also provide you with materials or information about four-year colleges?

Yes
1

No
2

84. How sure are you of which courses are in the college preparatory track at (CHILD'S) school?

Not at All
1

A Little
2

Somewhat
3

Very
4

85. Has the high school provided you with information about what courses, in general, are required for vocational school admission?

Yes
1

No
2

86. Has the high school provided you with information about what courses are required for four year or community college admission?

Yes
1

No
2
87. Has the child received counseling at school for future plans such as college, vocational training, or jobs?

<table>
<thead>
<tr>
<th>Yes, A Lot</th>
<th>Yes, Some</th>
<th>No</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>8</td>
</tr>
</tbody>
</table>

(GO TO Q. 89)

88. What was he/she told?
_____________________________________________________________________
_____________________________________________________________________

89. What is (CHILD) doing to get ready to work after graduating?
_____________________________________________________________________
_____________________________________________________________________

90. How sure is (CHILD) of what kind of job he/she wants to pursue after high school?

<table>
<thead>
<tr>
<th>Not at All</th>
<th>A Little</th>
<th>Somewhat</th>
<th>Very</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

(GO TO Q.92)

91. What is it?
_____________________________________________________________________
_____________________________________________________________________

92. Is (CHILD) planning to: (READ CATEGORIES)

1. Go to work permanently - or -

2. Get a short term job with plans to go back to school?

93. What, if anything, are you doing to help (CHILD) find jobs?
_____________________________________________________________________
_____________________________________________________________________
EVERYONE CONTINUES HERE:

Now I have a few questions concerning your thoughts about what (CHILD) will be doing in the long run.

94. What kind of job would you like (CHILD) to have when she/he grows up?

_______________________________________________________________________  __ __ __
_______________________________________________________________________  __ __ __

95. What kind of job does she/he want to have eventually?

_______________________________________________________________________  __ __ __
_______________________________________________________________________  __ __ __

96. How likely do you think it is that he/she will be able to get the kind of job he/she wants?
   (READ CATEGORIES)

<table>
<thead>
<tr>
<th>Very Likely</th>
<th>Somewhat Likely</th>
<th>Unsure</th>
<th>Somewhat Unlikely</th>
<th>Very Unlikely</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

97. What, if anything, have you done to help (CHILD) think about future jobs?

_______________________________________________________________________  __ __ __
_______________________________________________________________________  __ __ __

98. Please share your thoughts about the ways in which (CHILD'S) schooling will prepare him/her for working after he/she has completed his/her education.

_______________________________________________________________________  __ __ __
_______________________________________________________________________  __ __ __

99. What, if any, other future goals do you have for (CHILD) such as the kind of life you would like (him/her) to have as an adult, or the kind of person you would like (him/her) to become?

_______________________________________________________________________  __ __ __
_______________________________________________________________________  __ __ __
Please use scale # 2.
How much will each of the following things get in the way of (CHILD) getting the kind of job (he/she) wants?

<table>
<thead>
<tr>
<th></th>
<th>Not at All</th>
<th>A Little</th>
<th>Some</th>
<th>Quite a Bit</th>
<th>A Lot</th>
</tr>
</thead>
<tbody>
<tr>
<td>100. (CHILD’S) lack of education?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>101. (CHILD’S) lack of motivation?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>102. Discrimination because of (CHILD’S) sex?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>103. Discrimination because of (CHILD’S) race?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>104. Needing to take care of future family?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>105. (CHILD’S) lack of ability?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

How much might each of the following things get in the way of (CHILD) going as far in school as (he/she) wants? Please use scale # 2.

<table>
<thead>
<tr>
<th></th>
<th>Not at All</th>
<th>A Little</th>
<th>Some</th>
<th>Quite a Bit</th>
<th>A Lot</th>
</tr>
</thead>
<tbody>
<tr>
<td>106. Family finances?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>107. (CHILD’S) lack of motivation?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>108. (CHILD’S) lack of ability?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>109. Discrimination because of (CHILD’S) sex?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>110. Discrimination because of (CHILD’S) race?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>111. Poor school system that (CHILD) is currently in?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

Next a few more questions about (CHILD’S) current experience in school.

Please use response scale #3.
112. How satisfied are you with the amount of educational/vocational counseling your 11th grader is receiving at school?

<table>
<thead>
<tr>
<th></th>
<th>Not too Satisfied</th>
<th>Somewhat Satisfied</th>
<th>Very Satisfied</th>
<th>Not receiving any</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

(SKIP TO TOP OF P. 15)

Now please use response scale #4.
113. How satisfied are you with the quality of the educational/vocational counseling your 11th grader is receiving at school?
<table>
<thead>
<tr>
<th>Not too Satisfied</th>
<th>Somewhat Satisfied</th>
<th>Very Satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>
Please use Response Scale # 4.
In general, how satisfied are you with.....

<table>
<thead>
<tr>
<th>Question</th>
<th>Not too Satisfied</th>
<th>Somewhat Satisfied</th>
<th>Very Satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>114. the interest and ability shown by teachers at (CHILD’S) high school?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>115. the quality of courses that are offered at (CHILD’S) high school?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>116. the extra-curricular and sports activities and clubs offered at (CHILD’S) high school?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>117. (CHILD’S) safety at (his/her) high school?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

118. What specific goals or expectations, if any, do you have for (CHILD) this school year?

____________________________________________________________________
____________________________________________________________________

(IF NONE, GO TO Q. 120)

119. What, if anything, are you doing now, or do you plan on doing in the future, to help (CHILD) meet these goals or expectations?

____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

120. Does (CHILD) have any special talents, skills or interests such as music, reading, art, athletics, drama, schoolwork or some other thing that he/she is especially good at?

Yes
1
No
2
(GO TO Q 122)

121. Is there something (he/she) is really good at or likes to do?

Yes
1
No
2
(SKIP TO TOP OF PAGE 16)

122. What are these talents or interests? (PROBE FOR DETAILS IF ANSWER IS TOO GENERAL.)

____________________________________________________________________
____________________________________________________________________

____________________________________________________________________
Please use Response Scale #5 to choose your answer.

123. Parents sometimes do things to help their children get better at particular skills like athletic or musical skills outside school. In the past six months, how often have you done the following things to help (CHILD) get better at specific talents or interests?

How often in the past six months have you...

(REPEAT STEM FREQUENTLY)

a. told (CHILD) this is a very important talent to have because it will help (him/her) in the future?

<table>
<thead>
<tr>
<th></th>
<th>Almost</th>
<th>Occasionally</th>
<th>Often</th>
<th>Very</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

b. praised (CHILD) when (he/she) did well in an activity?

<table>
<thead>
<tr>
<th></th>
<th>Almost</th>
<th>Occasionally</th>
<th>Often</th>
<th>Very</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

c. told (CHILD) how to get better at a skill?

<table>
<thead>
<tr>
<th></th>
<th>Almost</th>
<th>Occasionally</th>
<th>Often</th>
<th>Very</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

d. signed (CHILD) up for classes or programs to help (him/her) get better at a skill?

<table>
<thead>
<tr>
<th></th>
<th>Almost</th>
<th>Occasionally</th>
<th>Often</th>
<th>Very</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

e. made sure (CHILD) practices the skill at home?

<table>
<thead>
<tr>
<th></th>
<th>Almost</th>
<th>Occasionally</th>
<th>Often</th>
<th>Very</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

f. done an activity with (CHILD)?

<table>
<thead>
<tr>
<th></th>
<th>Almost</th>
<th>Occasionally</th>
<th>Often</th>
<th>Very</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

g. watched (CHILD) do an activity?

<table>
<thead>
<tr>
<th></th>
<th>Almost</th>
<th>Occasionally</th>
<th>Often</th>
<th>Very</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>
Now I would like to ask you some questions about (CHILD’s) friends.

124. How many of (CHILD’S) good friends do you know? (READ CATEGORIES)

<table>
<thead>
<tr>
<th>Almost None</th>
<th>A Few</th>
<th>About half</th>
<th>Most</th>
<th>All</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

125. How many of (CHILD’S) friends do you like and approve of? (READ CATEGORIES)

<table>
<thead>
<tr>
<th>Almost None</th>
<th>A Few</th>
<th>About half</th>
<th>Most</th>
<th>All</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

126. How often has (CHILD) gotten involved with what you consider the wrong kinds of kids? (READ CATEGORIES)

<table>
<thead>
<tr>
<th>Not at All</th>
<th>A Little</th>
<th>Some</th>
<th>A Lot</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

Please look at Response Scale #6 for the next two questions.

127. How worried are you about negative peer influences (CHILD) may be getting?

<table>
<thead>
<tr>
<th>Not at All</th>
<th>A Little</th>
<th>Somewhat</th>
<th>Very</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

128. How pulled is (CHILD) between your values and the values of (his/her) friends?

<table>
<thead>
<tr>
<th>Not at All</th>
<th>A Little</th>
<th>Somewhat</th>
<th>Very</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

129. How different are the messages (CHILD) is getting from (his/her) friends than from you about what it means to be a successful person? (READ CATEGORIES)

<table>
<thead>
<tr>
<th>Not at All Different</th>
<th>A Little Different</th>
<th>Somewhat Different</th>
<th>Very Different</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

(SKIP TO TOP OF P. 18)

130. What are (CHILD's) friends telling him/her to do that's different from what you want him/her to do?

_______________________________________________________________________ __ __ __
_______________________________________________________________________ __ __ __
_______________________________________________________________________ __ __ __
Please use Response Scale # 7.

<table>
<thead>
<tr>
<th>How many of (CHILD’S) friends believe that...</th>
<th>None</th>
<th>A Few</th>
<th>Several</th>
<th>All or Almost All</th>
</tr>
</thead>
<tbody>
<tr>
<td>131. Grades, school, and education are very important.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>132. It's important to work hard at everything you do.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>133. Religion should be a central part of one's life.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>134. Ethnic identity should be a central part of one's life.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>135. It's important to be a kind person.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>136. It's important to do what teachers say.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>137. Money and material things are very important.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>138. Expensive, brand name clothes are important.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>139. Being popular with peers is more important than doing well in school.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>140. It's OK to break parents' rules to do what friends want.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>141. Adults put too many demands on adolescents.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>142. Adults put too many restrictions on adolescents.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>
Now I would like to ask you some questions about your family rules and daily activities.

**INTERVIEWER: FOR EACH RULE, MOVE ACROSS FROM QUESTION 143 TO QUESTION 144**

143. Do you have family rules or expectations for your 11th grader about...

<table>
<thead>
<tr>
<th>Rule</th>
<th>No</th>
<th>Yes</th>
<th>Almost Never</th>
<th>Occasionally</th>
<th>About 1/2 the time</th>
<th>Sometimes</th>
<th>Almost Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. When and how much TV (CHILD) can watch.</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>b. What clothes (CHILD) can wear or what hairstyles (he/she) can have.</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>c. Who (CHILD) can spend time with.</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>d. Where (CHILD) can go when (he/she) is with friends.</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>e. How much (CHILD) can use the phone.</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>f. How (CHILD) spends money (he/she) makes working.</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

144. Please use Response Scale #8. How regularly are these rules or expectations enforced?

145. How often do you require (CHILD) to do household chores? *(READ CATEGORIES)*

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Almost Never</th>
<th>Less than 1 - 3 Times</th>
<th>About 1/2 the time</th>
<th>A Few Times</th>
<th>Almost Every Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

146. What are these household chores?

____________________________________________________________________        __ __ __
____________________________________________________________________        __ __ __
____________________________________________________________________        __ __ __
147. How much do you encourage (CHILD) to work for pay? (READ CATEGORIES)

<table>
<thead>
<tr>
<th>Strongly Discourage 1</th>
<th>Discourage 2</th>
<th>Neither Encourage 3</th>
<th>Nor Discourage 4</th>
<th>Encourage 5</th>
<th>Strongly Encourage</th>
</tr>
</thead>
</table>

(GO TO Q.149)

148. What kind of job do you encourage (CHILD) to have?

____________________________________________________________________

149. During this school year, has (CHILD) worked at a job after school or on weekends?

Yes 1
No 2

150. Do you have rules about how many hours (CHILD) works during the school year?

Yes 1
No 2

(GO TO Q.152)

151. What are these rules?

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

*******************************************************************************************
Please use response scale #9 for the next two questions.

152. What kind of grades do you expect (CHILD) to get this year?
   1. All As
   2. Mostly As
   3. As and Bs
   4. Mostly Bs
   5. Bs and Cs
   6. Mostly Cs
   7. Cs and Ds

153. What is the minimal grade you will be satisfied with this year?
   1. All As
   2. Mostly As
   3. As and Bs
   4. Mostly Bs
   5. Bs and Cs
   6. Mostly Cs
   7. Cs and Ds

154. Is (CHILD) allowed to go out on school nights without an adult?
   Yes Sometimes/Depends No
   1 2 3
   (GO TO Q. 157)

154a. What does it depend on? _________________________________

155. Do you have a set time for (CHILD) to be in on school nights?
   Yes No
   1 2
   (GO TO Q. 157)

156. What is this set time?
   ___ : ___
   Dark (2700) No set time; must call (2800) No set time; no call (2900)

157. Is (CHILD) allowed to go out on weekend nights without an adult?
   Yes Sometimes/Depends No
   1 2 3
   (GO TO Q. 160)

157a. What does it depend on? _________________________________

158. Do you have a set time for (CHILD) to be in on weekend nights?
   Yes No
   1 2
   (GO TO Q. 160)

159. What is this set time?
   ___ : ___
   Dark (2700) No set time; must call (2800) No set time; no call (2900)

160. During the school year, do you have a set time for (CHILD) to do homework?
<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>
Please use response scale #10 for these next questions. Now, please think of a typical week during the school year. On average, how often does (CHILD): 

<table>
<thead>
<tr>
<th></th>
<th>Almost Never</th>
<th>Less Than Once a Month</th>
<th>1 - 3 Times A Month</th>
<th>About Once A Week</th>
<th>A Few Times A Week</th>
<th>Almost Every Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>161. Participate in volunteer activities, community organizations, church youth groups?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>162. Take part in athletics like sports teams, classes, or individual exercise?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>163. Take lessons in art, music, or drama?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>164. Take college prep courses, tutoring, or academic activities other than homework?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>165. Take care of younger siblings, or baby-sit for someone?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>166. Hang out with friends away from the house after school or on weekend nights?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>167. Hang out with friends away from home at night?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>168. Stay at home after school or on weekend days?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>169. Stay at home after school at night?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>
Now, I’d like to ask you some questions about rules about (CHILD’S) dating and friends.

170. Do you allow (CHILD) to have friends over to your home unsupervised?
   Yes  Sometimes/Depends  No
   1     2                   3

170a. What does it depend on? ________________________________

171. Do you allow (CHILD) to have dates over to your home unsupervised?
   Yes  Sometimes/Depends  No
   1     2                   3

171a. What does it depend on? ________________________________

172. Do you allow (CHILD) to go on dates to un-chaperoned activities?
   Yes  Sometimes/Depends  No
   1     2                   3

172a. What does it depend on? ________________________________

(IF YES, ASK:)  (IF NO, ASK:)
173. At what age did you first allow (CHILD) to go on dates to unchaperoned activities? 
(AGE)
174. At what age will you allow (CHILD) to go on dates to unchaperoned activities? 
(AGE)

175. Will or do you restrict who (CHILD) can date? (READ CATEGORIES)
   Yes, always  Usually  Sometimes  No
   1           2           3            4
Please use Response Scale #5 to answer the following questions.

176. If you ask (CHILD) to do something and (he/she) does not do it, how often do you give up trying to get (him/her) to do it?

<table>
<thead>
<tr>
<th>Never</th>
<th>Almost</th>
<th>Occasionally</th>
<th>Often</th>
<th>Very</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

177. How often do you punish (CHILD) after you warn (him/her) to stop doing something and (he/she) continues to do it?

<table>
<thead>
<tr>
<th>Never</th>
<th>Almost</th>
<th>Occasionally</th>
<th>Often</th>
<th>Very</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

178. If a punishment has been decided upon, how often can (CHILD) change it by talking you out of it?

<table>
<thead>
<tr>
<th>Never</th>
<th>Almost</th>
<th>Occasionally</th>
<th>Often</th>
<th>Very</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

179. If (CHILD) is punished, how often does the punishment work?

<table>
<thead>
<tr>
<th>Never</th>
<th>Almost</th>
<th>Occasionally</th>
<th>Often</th>
<th>Very</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

180. Does the kind of punishment you give (CHILD) depend on whether you are in a good or bad mood?

Your mood makes... (READ CATEGORIES)

<table>
<thead>
<tr>
<th>No Difference</th>
<th>Some Difference</th>
<th>A Big Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>
INSTRUCTIONS FOR THE RESPONSES IN Q’s 181 - 189:

IF THERE IS A SPOUSE/PARTNER, SAY “YOU AND SPOUSE/PARTNER.”
IF THERE ISN’T A SPOUSE/PARTNER, ONLY SAY “YOU.”

The following set of questions is about decision making in your family.
Please use Response Scale # 11.

181. How do you think decisions should be made in your family?

<table>
<thead>
<tr>
<th>You (and Partner) decide by your (self/selves)</th>
<th>You (and Partner) decide after discussing it with (CHILD)</th>
<th>You (and Partner) and (CHILD) decide together after discussing it</th>
<th>(CHILD) decides after discussing it with you (and Partner)</th>
<th>(CHILD) decides all by (him/her) self</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

182. How are decisions currently made in your family?

<table>
<thead>
<tr>
<th>You (and Partner) decide by your (self/selves)</th>
<th>You (and Partner) decide after discussing it with (CHILD)</th>
<th>You (and Partner) and (CHILD) decide together after discussing it</th>
<th>(CHILD) decides after discussing it with you (and Partner)</th>
<th>(CHILD) decides all by (him/her) self</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

Please use scale # 11 again.

How are decisions about the following topics made?

183. How late (CHILD) can stay out at night.

<table>
<thead>
<tr>
<th>You (and Partner) decide by your (self/selves)</th>
<th>You (and Partner) decide after discussing it with (CHILD)</th>
<th>You (and Partner) and (CHILD) decide together after discussing it</th>
<th>(CHILD) decides after discussing it with you (and Partner)</th>
<th>(CHILD) decides all by (him/her) self</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

184. What classes (CHILD) takes in school.

<table>
<thead>
<tr>
<th>You (and Partner) decide by your (self/selves)</th>
<th>You (and Partner) decide after discussing it with (CHILD)</th>
<th>You (and Partner) and (CHILD) decide together after discussing it</th>
<th>(CHILD) decides after discussing it with you (and Partner)</th>
<th>(CHILD) decides all by (him/her) self</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

185. At what age (CHILD) can date.

<table>
<thead>
<tr>
<th>You (and Partner) decide by your (self/selves)</th>
<th>You (and Partner) decide after discussing it with (CHILD)</th>
<th>You (and Partner) and (CHILD) decide together after discussing it</th>
<th>(CHILD) decides after discussing it with you (and Partner)</th>
<th>(CHILD) decides all by (him/her) self</th>
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<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>
186. How much (CHILD) can use the phone.

<table>
<thead>
<tr>
<th>You (and PARTNER) decide by your (self/selves)</th>
<th>You (and PARTNER) decide after discussing it with (CHILD)</th>
<th>You (and PARTNER) and (CHILD) decide together after discussing it</th>
<th>(CHILD) decides after discussing it with you (and PARTNER)</th>
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<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

187. What (CHILD) can do with friends after school.

<table>
<thead>
<tr>
<th>You (and PARTNER) decide by your (self/selves)</th>
<th>You (and PARTNER) decide after discussing it with (CHILD)</th>
<th>You (and PARTNER) and (CHILD) decide together after discussing it</th>
<th>(CHILD) decides after discussing it with you (and PARTNER)</th>
<th>(CHILD) decides all by (him/her) self</th>
</tr>
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<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

188. What (CHILD) may wear and how (he/she) does (his/her) hair?

<table>
<thead>
<tr>
<th>You (and PARTNER) decide by your (self/selves)</th>
<th>You (and PARTNER) decide after discussing it with (CHILD)</th>
<th>You (and PARTNER) and (CHILD) decide together after discussing it</th>
<th>(CHILD) decides after discussing it with you (and PARTNER)</th>
<th>(CHILD) decides all by (him/her) self</th>
</tr>
</thead>
<tbody>
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<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

189. How (CHILD) spends his/her money.

<table>
<thead>
<tr>
<th>You (and PARTNER) decide by your (self/selves)</th>
<th>You (and PARTNER) decide after discussing it with (CHILD)</th>
<th>You (and PARTNER) and (CHILD) decide together after discussing it</th>
<th>(CHILD) decides after discussing it with you (and PARTNER)</th>
<th>(CHILD) decides all by (him/her) self</th>
</tr>
</thead>
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<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

Now, please use Scale # 12.

190. How often do you ask (CHILD) what (he/she) thinks before deciding on family matters that involve (him/her)?

<table>
<thead>
<tr>
<th>Almost Never</th>
<th>Not Too Often</th>
<th>About Half the Time</th>
<th>Fairly Often</th>
<th>Almost Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1)</td>
<td>(2)</td>
<td>(3)</td>
<td>(4)</td>
<td>(5)</td>
</tr>
</tbody>
</table>

191. How often do you ask (CHILD) what (he/she) thinks before making decisions that affect (him/her)?

<table>
<thead>
<tr>
<th>Almost Never</th>
<th>Not Too Often</th>
<th>About Half the Time</th>
<th>Fairly Often</th>
<th>Almost Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1)</td>
<td>(2)</td>
<td>(3)</td>
<td>(4)</td>
<td>(5)</td>
</tr>
</tbody>
</table>
Now, a few questions about health.

192. How would you rate (CHILD'S) overall health? *(READ CATEGORIES)*

<table>
<thead>
<tr>
<th>Poor</th>
<th>Fair</th>
<th>Good</th>
<th>Very good</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

193. In the last year has (CHILD) had any accidents, health problems, pain, discomfort or a disability that make it difficult for (him/her) to do certain things?

Yes  No
1  2

*(GO TO Q. 195)*

194. What are these health conditions or disabilities? *(LIST UP TO 3 HEALTH CONDITIONS)*

__________________________________________________________________             __ __
__________________________________________________________________            __ __
__________________________________________________________________             __ __

195. How would you rate your overall health? *(READ CATEGORIES)*

<table>
<thead>
<tr>
<th>Poor</th>
<th>Fair</th>
<th>Good</th>
<th>Very good</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

196. In the past two years, have you or anyone else in your family ever gone to seek professional help about any emotional problem you, or they were having (e.g., physician, social worker, psychologist, psychiatrist, minister)?

Yes  No
1  2

*(SKIP TO P.28, Q. 211)*

197. Who was it? ____________________________________________  __ __
   *(RELATIONSHIP TO RESPONDENT)*

198. Anyone else? ____________________________________________  __ __
   *(RELATIONSHIP TO RESPONDENT)*

**IF RESPONDENT IS LISTED IN EITHER Q. 197 OR 198, CONTINUE AT THE TOP OF PAGE 28.**

**IF RESPONDENT IS NOT LISTED, SKIP TO MIDDLE OF PAGE 28, Q.207.**
199. Has this problem affected your relationship with your child?

Yes  No
1  2  
(GO TO Q. 201)

200. (IF YES): In what way? __________________________________________________________

______________________________________________________________________

201. Has this problem affected your relationship with anyone else?

Yes  No
1  2

202. (IF YES): In what way? __________________________________________________________

______________________________________________________________________

Was your problem............

Yes  No
203. Depression?1  2

204. Anxiety?  1  2

205. Something else? 1  2  
(GO TO Q.207)

206. What was that? __________________________________________________________

IF OTHER FAMILY MEMBER IS NOT LISTED IN Q.197 OR Q.198 ON BOTTOM OF PAGE 27, GO TO Q. 211.
IF OTHER FAMILY MEMBER LISTED IN Q.197 OR Q.198 ON BOTTOM OF PAGE 27, ASK:

Was (OTHER FAMILY MEMBER'S) problem............

Yes  No
207. Depression?1  2

208. Anxiety?  1  2

209. Something else? 1  2  
(GO TO Q.211)

210. What was that? __________________________________________________________

211. Have you or anyone else in your family ever sought professional help about family problems?

Yes  No
1  2  
(SKIP TO P. 29  Q. 214)
212. Who sought help? ___________________________________________________________ 
(RELATIONSHIP TO RESPONDENT)

213. What kind of family problem was it?

______________________________________________________________________________ 
______________________________________________________________________________ 

214. In the past two years, have you or anyone else in your family ever sought professional 
help for other problems, such as legal, school or financial problems?

Yes  No
1  2
(GO TO Q.217)

215. Who sought help? __________________________________________________________ 
(RELATIONSHIP TO RESPONDENT)

216. What kind of problem was it?

______________________________________________________________________________ 
______________________________________________________________________________ 

217. Has your 11th grader ever received psychological counseling at school?

Yes  No
1  2
(GO TO Q. 220)

Please use response scale #4.

218. How satisfied are you with the amount of psychological counseling your 11th grader is 
receiving at school?

Not too Satisfied  Somewhat Satisfied  Very Satisfied
1  2  3

219. How satisfied are you with the quality of the psychological counseling your 11th grader is 
receiving at school?

Not too Satisfied  Somewhat Satisfied  Very Satisfied
1  2  3

220. Has your 11th grader ever been referred for psychological counseling or testing by school 
personnel?

Yes  No
1  2
(SKIP TO TOP OF PAGE 30)

221. For what kind of issue?

______________________________________________________________________________
During grades 9, 10 and 11, has (CHILD)...

222. gotten awards at school?  
   Don’t Know  No  Yes  
   8  2  1  
   How many times did this happen?  
   223. _______  
   (# OF TIMES)  
   (GO TO Q. 225)

224. For what?______________________________________________________

225. gotten awards outside of school?  
   Don’t Know  No  Yes  
   8  2  1  
   226. _______  
   (# OF TIMES)  
   (GO TO Q. 228)

227. For what?______________________________________________________

228. been on the school honor role?  
   Don’t Know  No  Yes  
   8  2  1  
   229. _______  
   (# OF TIMES)  
   (GO TO Q. 230)

230. Been a leader for some activity?  
   Don’t Know  No  Yes  
   8  2  1  
   231. _______  
   (# OF TIMES)  
   (GO TO Q. 233)

232. For which activity?____________________________________________________

233. gotten in trouble with the police?  
   Don’t Know  No  Yes  
   8  2  1  
   234. _______  
   (# OF TIMES)  
   (GO TO Q. 236)

235. For what?______________________________________________________
236. been beaten up by other kids at school

<table>
<thead>
<tr>
<th>Don’t Know</th>
<th>No</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

237. _______  (# OF TIMES)

(GO TO Q. 239)

238. What happened?_____________________________________________________

239. been beaten up by other kids outside of school?

<table>
<thead>
<tr>
<th>Don’t Know</th>
<th>No</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

240. _______  (# OF TIMES)

(GO TO Q. 242)

241. What happened?_____________________________________________________

242. gotten in trouble at school with a teacher or the principal?

<table>
<thead>
<tr>
<th>Don’t Know</th>
<th>No</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

243. _______  (# OF TIMES)

(GO TO Q. 245)

244. For what?__________________________________________________________

245. been suspended from school?

<table>
<thead>
<tr>
<th>Don’t Know</th>
<th>No</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

246. _______  (# OF TIMES)

(GO TO Q. 248)

247. For what?__________________________________________________________

248. been expelled from school?

<table>
<thead>
<tr>
<th>Don’t Know</th>
<th>No</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

249. _______  (# OF TIMES)

(GO TO Q. 251)

250. For what?__________________________________________________________

251. skipped class?

<table>
<thead>
<tr>
<th>Don’t Know</th>
<th>No</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
(GO TO Q. 253)
253. Did (CHILD) fail or do very poorly in any class in grades 9 or 10?  

Yes  

No  

1  

2  

(SKIP TO P. 33, Q 271) 

254. How many classes did (CHILD) fail or do very poorly in?  

(NUMBER) 

255. Could you tell us which ones those were?  

______________________________________________________________ __ __  

______________________________________________________________ __ __  

256. Could you tell us what grade(s) (CHILD) received in (this class/ these classes)?  

(GRADE) 

When (CHILD) did poorly in school, how often did you do the following things?  

Please use scale #13. 

<table>
<thead>
<tr>
<th>How often did you....</th>
<th>Almost Never</th>
<th>Rarely</th>
<th>Occasionally</th>
<th>Frequently</th>
<th>Almost Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>257. Yell at (CHILD)?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>258. Talk to or encourage (CHILD)?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>259. Work with or help (CHILD)?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>260. Have other family members help (CHILD) with homework?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>261. Get a tutor for (CHILD)?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>262. Make (CHILD) study?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>263. Talk to a teacher or other school personnel?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>264. Threaten to physically punish or spank (CHILD)?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>265. Physically punish or spank (CHILD)?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>266. Ground (CHILD)?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>267. Take privileges away from (CHILD)?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>268. Give (CHILD) special privileges if (he/she) got good grades?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>269. Something else?(SPECIFY):</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>
270. Did your actions help? **(READ CATEGORIES)**

<table>
<thead>
<tr>
<th>Yes, A lot</th>
<th>Yes, a Little</th>
<th>No Difference</th>
<th>Made the Situation Worse</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

**(SKIP TO TOP OF PAGE 34)**

# Please use scale # 6.

How likely is it that you would do the following things if (CHILD) did poorly in school?

<table>
<thead>
<tr>
<th>How likely is it you would...........</th>
<th>Not at All</th>
<th>A little</th>
<th>Somewhat</th>
<th>Very</th>
</tr>
</thead>
<tbody>
<tr>
<td>271. Yell at (CHILD)?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>272. Talk to or encourage (CHILD)?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>273. Work with or help (CHILD)?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>274. Have other family members help (CHILD) with homework?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>275. Get a tutor for (CHILD)?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>276. Make (CHILD) study?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
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<td>277. Talk to a teacher or other school personnel?</td>
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<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>278. Threaten to physically punish or spank (CHILD)?</td>
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<td>3</td>
<td>4</td>
</tr>
<tr>
<td>279. Physically punish or spank (CHILD)?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>280. Ground (CHILD)?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>281. Take privileges away from (CHILD)?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>282. Give (CHILD) special privileges if (he/she) got good grades?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>
Now for some questions about your race.

283. What race are you? (READ CATEGORIES. DO NOT ASSUME YOU KNOW THE PARENT’S RACE BY HIS/HER APPEARANCE.)

(03) Asian (SKIP TO TOP OF PAGE 36)
(01) Black or African American (GO TO Q. 284)
(13) Latino or Hispanic (SKIP TO TOP OF PAGE 36)
(02) Native American or American Indian (SKIP TO TOP OF PAGE 36)
(05) White, of European Descent (SKIP TO TOP OF PAGE 38)
(80) Mixed (IF MIXED, ASK:) What races?
1) ____________
2) ____________

(IF EITHER #1 OR #2 OF THE MIXED RACE QUESTION IS BLACK/AFRICAN AMERICAN, GO TO Q. 284; OTHERWISE SKIP TO TOP OF PAGE 36)

__(____) Something Else (SPECIFY: ________________________________)

(DO NOT FILL IN NUMBERS) (SKIP TO TOP OF PAGE 36)

284. When you were a child, were there things your parents, or the people who raised you, did or told you to help you know what it is to be Black?

Yes No
1 2

(SKIP TO TOP OF P. 35)

285. What kinds of things did they do or tell you?

____________________________________________________________________  __ __ __
____________________________________________________________________  __ __ __
____________________________________________________________________  __ __ __

286. What are the most important things they did or told you about being Black?

____________________________________________________________________  __ __ __
____________________________________________________________________  __ __ __
____________________________________________________________________  __ __ __

____________________________________________________________________  __ __ __
287. Are there things you do or tell (CHILD) to help him/her know what it is to be Black?

Yes
1

No
2

(GO TO Q. 290)

288. What kinds of things do you do or say?
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

289. What are the most important things you do or say about being Black?
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

290. Have the things you do or say about being Black changed as (CHILD) has gotten older?

Yes
1

No
2

(GO TO Q.292)

291. In what way?
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

292. Tell me what it means to you to be an African-American?
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

293. What does it mean to you to be an African-American male/female?
____________________________________________________________________
____________________________________________________________________
Now, I’d like to ask some questions about racial discrimination. Please use Response Scale #6.

294. Over (CHILD’S) lifetime, how difficult do you think it will be for (him/her) to get ahead in life because of (his/her) race?

<table>
<thead>
<tr>
<th>Not at All</th>
<th>A Little</th>
<th>Somewhat</th>
<th>Very</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

Now, please use scale #10.

295. How often do you talk to (CHILD) about how much discrimination (he/she) may face because of (his/her) race?

<table>
<thead>
<tr>
<th>Almost Never</th>
<th>Less Than Once a Month</th>
<th>1-3 Times a Month</th>
<th>About Once a Week</th>
<th>A Few Times a Week</th>
<th>Almost Everyday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

296. How often has (CHILD) been discriminated against because of (his/her) race?

<table>
<thead>
<tr>
<th>Almost Never</th>
<th>Less Than Once a Month</th>
<th>1-3 Times a Month</th>
<th>About Once a Week</th>
<th>A Few Times a Week</th>
<th>Almost Everyday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

(SKIP TO P.37, Q.301)

297. Please tell me about the most recent time (CHILD) was discriminated against. What happened?

___________________________________________________________________
___________________________________________________________________
___________________________________________________________________

298. How did you handle the situation? What kinds of things did you do? (PRECODES: DO NOT READ.) (CIRCLE ALL THAT PARENT MENTIONS AND WRITE IN RESPONSES.)

1. tell (CHILD) to stand up for (him/herself)?___________________________________
2. tell (CHILD) that these kinds of things happen and (he/she) should just ignore it?___________________________________________________________________
3. talk to the person who discriminated against (CHILD)?_________________________
4. complain to the authorities?_____________________________________________
5. take (CHILD) out of the activity/program/class?_______________________________
6. contact a community advocacy source for help?________________________________
7. other (SPECIFY):_________________________________________________________
299. How effective were these ways of handling the problem? (READ CATEGORIES)

<table>
<thead>
<tr>
<th>Not at all Effective</th>
<th>A Little Effective</th>
<th>Somewhat Effective</th>
<th>Very Effective</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

300. What did you tell (CHILD) about this event?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
(SKIP TO TOP OF PAGE 38.)

301. What would you do if (CHILD) experienced racial discrimination? What kinds of things would you do? (PRECODES: DO NOT READ.) (CIRCLE ALL THAT PARENT MENTIONS AND WRITE IN RESPONSES.)

1. tell (CHILD) to stand up for (him/herself)?

2. tell (CHILD) that these kinds of things happen and (he/she) should just ignore it?

3. talk to the person who discriminated against (CHILD)?

4. complain to the authorities?

5. take (CHILD) out of the activity/program/class?

6. contact a community advocacy source for help?

7. other (SPECIFY):

302. What would you tell (CHILD) if he/she experienced racial discrimination?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
303. Did you go to the Million Man March in Washington last October?

Yes  No  Never Heard of it
1     2     8

(GO TO Q. 305)  (SKIP TO TOP OF PAGE 39)

304. Did you watch the Million Man March on television last October?

Yes  No
1     2

(Skip to top of page 39)

305. How did attending or viewing the Million Man March make you feel?

__________________________________________________________
__________________________________________________________
__________________________________________________________

306. What, in your opinion, was the purpose of the Million Man March?

__________________________________________________________
__________________________________________________________
__________________________________________________________

307. Have you done anything differently as a result of the Million Man March? (IF NECESSARY: What is that?)

__________________________________________________________
__________________________________________________________
__________________________________________________________

__________________________________________________________
EVERYONE CONTINUES HERE.
Now I have some questions about the family you grew up in.

308. Are your parents currently alive?

Mother: Yes No
1 2

Father: Yes No
1 2

309. When you were growing up, what was your parents' marital status? (IF NECESSARY: For most of the time your were growing up?) (DO NOT READ CATEGORIES.)

01. Married to each other
02. Divorced
03. Separated
04. Remarried
05. Widowed
06. Living with partner (not married)
07. Single (not living together/never married)
08. Other (SPECIFY): ______________

310. How well did your parents get along with each other while you were growing up? (READ CATEGORIES) (DO NOT READ)

<table>
<thead>
<tr>
<th></th>
<th>Very Well</th>
<th>Pretty Well</th>
<th>Not Very Well</th>
<th>Not Well At All</th>
<th>Not Living Together When I Grew Up</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>98</td>
</tr>
</tbody>
</table>

311. How many brothers and sisters did you have living at home while you were growing up?

(# BROTHERS) (# SISTERS) (NONE) (SKIP TO PAGE 40, Q. 314)

312. Of those, how many graduated from college?

(WRITE IN NUMBER)

313. Were you the oldest, youngest, or in the middle?

Oldest Youngest Middle
1 2 3
314. How important was religion in the day-to-day life of your family when you were growing up?

<table>
<thead>
<tr>
<th>Not at All</th>
<th>A Little</th>
<th>Somewhat</th>
<th>Very</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

Please use Response Scale #13.

315. How much did you participate in community activities with people of your family’s religion?

<table>
<thead>
<tr>
<th>Almost Never</th>
<th>Rarely</th>
<th>Occasionally</th>
<th>Frequently</th>
<th>Almost Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

316. Did your family’s religion influence the way your parents raised you?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

(GO TO Q. 318)

317. How is that?___________________________________________________________          __ __ __
___________________________________________________________________________          __ __ __
___________________________________________________________________________          __ __ __

(DON'T ASK IF PARENTS ARE DECEASED)

318. How often do your children see either of your parents? (READ CATEGORIES)

<table>
<thead>
<tr>
<th>Almost Never</th>
<th>Once A Year</th>
<th>Once A Month</th>
<th>1-3 Times A Month</th>
<th>A Few Times A Week</th>
<th>Almost Everyday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

319. How did your experiences with your own parents growing up affect the way you raise (CHILD)?

___________________________________________________________________________          __ __ __
___________________________________________________________________________          __ __ __
___________________________________________________________________________          __ __ __

(IF SCG IS BIOLOGICAL PARENT: SKIP TO TOP OF PAGE 41)

320. Who do you consider to be the person who spent the most time helping you raise (CHILD).

___________________________________________________________________________          __ __ __

321. What is this person's relationship to you?

___________________________________________________________________________          __ __ __
(RELATIONSHIP TO RESPONDENT)
(CALLED SCG ON FOLLOWING PAGES)
322. Are (SCG'S) parents currently alive?

   Mother:  Yes  No  
   1  2  

   Father:  Yes  No  
   1  2  

323. When (SCG) was growing up, what was his/her parents' marital status?  (IF NECESSARY: For most of the time he/she was growing up?)  (DO NOT READ CATEGORIES.)

   01. Married to each other
   02. Divorced
   03. Separated
   04. Remarried
   05. Widowed
   06. Living with partner (not married)
   07. Single (not living together/never married)
   08. Other (SPECIFY): ____________  
   88. Don't Know

324. How well did his/her parents get along with each other while (SCG) was growing up?  (READ CATEGORIES)  (DO NOT READ.)

   Very Well  Pretty Well  Not Very Well  Not Well At All  Together when s/he Grew up  Don't Know  
   1  2  3  4  97  98

325. What was the highest year in school that (SCG'S) father completed?  (READ CATEGORIES)

   01. 8th grade or less  
   02. 9-11th grade  
   03. Graduate from high school  
   04. Post-high school vocational training  
   05. Some College  
   06. Graduate from 2 year college with Associates degree or other para professional degree  
   07. Graduate from 4 year college  
   08. Master’s degree or teaching credential program  
   09. MD, Law, PhD or other doctoral degree  
   88. Don't Know

326. What is or was (SCG'S) father's occupation? ________________________________  

327. What was the highest year in school that (SCG'S) mother completed?  (READ CATEGORIES)

   01. 8th grade or less  
   02. 9-11th grade  
   03. Graduate from high school  
   04. Post-high school vocational training  
   05. Some College  
   06. Graduate from 2 year college with Associates degree or other para professional degree  
   07. Graduate from 4 year college  
   08. Master’s degree or teaching credential program  
   09. MD, Law, PhD or other doctoral degree  
   88. Don't Know
328. What is or was (SCG'S) mother's occupation? ____________________________
329. How many brothers and sisters did (SCG) have living at home while he/she was growing up?

- (# BROTHERS)
- (# SISTERS)
- (NONE)

(GO TO QUESTION 332)

330. Of those, how many graduated from college?

(NUMBER)

331. Was (SCG) the oldest, youngest, or in the middle?

- Oldest
- Youngest
- Middle

Please use Response Scale #6.

332. How important was religion in the day-to-day life of (SCG'S) family when he/she was growing up?

- Not at all
- A little
- Somewhat
- Very
- Don't know

Please use Response Scale #13.

333. How much did (SCG) participate in community activities with people of their family's religion?

- Almost
- Never
- Rarely
- Occasionally
- Frequently
- Almost
- Always
- Don't know

334. Did his/her family's religion influence the way (SCG'S) parents raised him/her?

- Yes
- No
- Don't know

(GO TO Q. 336)

335. How is that?

Please use Response Scale #6.

336. How important was his/her racial background in the day-to-day life of (SCG'S) family when he/she was growing up?

- Not at all
- A little
- Somewhat
- Very
- Don't know

Please use Response Scale #13.

337. How much did (SCG) participate in community activities with people of his/her family's racial background?

- Almost
- Never
- Rarely
- Occasionally
- Frequently
- Almost
- Always
- Don't Know

338. Did his/her family's racial background influence the way his/her parents raised him/her?
<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>No</td>
<td>Don't know</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
</tbody>
</table>

For Office Use Only
(DON'T ASK IF BOTH PARENTS ARE DECEASED)

339. How often do your children see either of (SCG’S) parents?  (READ CATEGORIES)

<table>
<thead>
<tr>
<th>Almost Never</th>
<th>Once A Year</th>
<th>Once A Month</th>
<th>1-3 Times A Month</th>
<th>A Few Times A Week</th>
<th>Almost Everyday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

**********************************************************************************************

Now, here are some questions about your immediate family, that is, those family members who live in your home now.

Please look at Response Scale # 10.

340. How often does your immediate family have dinner together?

| Almost Never | Less Than About A Few Almost |
|--------------|-----------------------------|-----------------|-------------------|-----------------|
| 1            | 2                           | 3               | 4                 | 5               |

341. How often does your immediate family spend lots of time together on the weekends?  (READ CATEGORIES)

| Almost Never | Less Than Once Every 1-3 About Every Other About Every |
|--------------|-------------------------|-----------------|-------------------|-----------------|
| 1            | 2                       | 3               | 4                 | 5               |

Please look at Response Scale #6.

342. How important is it to you for your family to be together at dinnertime?

Not At All  A Little  Somewhat  Very
1  2  3  4

343. How important is it to you for your family to be doing things together on weekends?

Not At All  A Little  Somewhat  Very
1  2  3  4

Please look at scale #12.

How often does your family.....

344. plan ahead for the time you spend together on weekends?

Almost Never  Not Too Often  About Half The Time  Fairly Often  Almost Always
1  2  3  4  5

345. make detailed plans for vacations?

Almost Never  Not Too Often  About Half The Time  Fairly Often  Almost Always
1  2  3  4  5

!
Now, some questions about your spiritual life.

Please use scale #5.

346. When you have difficulties in your family, work, or personal life, how often do you seek spiritual comfort or support?

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>Almost Never</th>
<th>Occasionally</th>
<th>Often</th>
<th>Very Often</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

347. Do you have a religion?

Yes  1
No   2

(SKIP TO TOP OF PAGE 46)

348. What is your religion? (CIRCLE ONE)

(26) African Methodist Episcopalian (AME)
(07) Baptist
(10) Catholic
(11) Christian
(12) Episcopalian
(14) Jehovah Witness
(15) Jewish
(16) Lutheran
(21) Methodist
(30) Mormon (Latter Day Saints)
(22) Muslim / Islam
(17) Pentecostal / Holiness
(18) Presbyterian
(19) Protestant

(_ _)Other (SPECIFY:) ________________________________

(DO NOT FILL IN NUMBERS)
349. How often do you attend religious services and/or other activities at a place of worship?

(CIRCLE ONE) per Day Week Month Year

(Number) 1 2 3 4

Please look at Response Scale #6 for the next question.

350. How important is religion in the day-to-day life of your family?

Not At All A Little Somewhat Very

1 2 3 4

(SKIP TO TOP OF PAGE 47)

351. How often do you attend religious services and/or other activities at a place of worship?

(CIRCLE ONE) per Day Week Month Year

(Number) 1 2 3 4

Please use Response Scale #10

352. How often do you talk about your religion with your family?

Almost Never Less Than 1-3 Times About Once A Few Almost

Never Once a Month a Month a Week Times a Week Always

1 2 3 4 5 6

Please use Response Scale #13.

353. How often do you celebrate special days connected with your religion?

Almost Never Rarely Occasionally Frequently Almost Always

1 2 3 4 5

354. How much do you participate in community activities with people of your religion?

Almost Never Rarely Occasionally Frequently Almost Always

1 2 3 4 5
Now I have some other questions about you.

355. What is your current marital status?  **(PRECODES: DO NOT READ)**

<table>
<thead>
<tr>
<th>Single</th>
<th>Married</th>
<th>Divorced</th>
<th>Separated</th>
<th>Widowed</th>
<th>Living with partner</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

356. Has your marital status changed in the last 2 years?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

*(GO TO Q. 361)*

357. When did this occur?  _____________ _____________         __ __ __ __

*(MONTH) (YEAR)*

358. How has your marital status changed?  **(PRECODES: DO NOT READ.)**

<table>
<thead>
<tr>
<th>Widowed</th>
<th>Separated</th>
<th>Divorced</th>
<th>Married (first time)</th>
<th>Remarried</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

359. Any other changes in your relationship status the last two years?  **(PRECODES: DO NOT READ.)**

<table>
<thead>
<tr>
<th>Widowed</th>
<th>Separated</th>
<th>Divorced</th>
<th>Married (first time)</th>
<th>Remarried</th>
<th>None</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>9</td>
</tr>
</tbody>
</table>

*(GO TO Q.361)*

360. When did this occur?  _____________ _____________         __ __ __ __

*(MONTH) (YEAR)*

361. *(IF RESPONDENT IS MARRIED: SKIP TO TOP OF PAGE 47; OTHERWISE, ASK:)*

Are you currently living with a partner?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

*(SKIP TO TOP OF PAGE 48)*

362. How long have you been living with this person?  _____________

*(MONTHS) (YEARS)*
THIS SECTION IS FOR (PGC) WHO IS MARRIED OR LIVING WITH A PARTNER.

Please use Response Scale # 14 when answering the following questions.

During the last year, how many times has your (SPOUSE/PARTNER)....

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>Once</th>
<th>Twice</th>
<th>3-5 Times</th>
<th>6-10 Times</th>
<th>11-20 Times</th>
<th>More Than 20 Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>363. asked you for your opinion about an important matter?</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>364. berated you or put you down on purpose?</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>365. yelled at you?</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>366. acted loving and affectionate toward you?</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>367. pushed, grabbed or shoved you or threw something at you?</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>368. hit or tried to hit you with something?</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>369. helped you do something that was important to you?</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

During the last year, how many times have you....

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>Once</th>
<th>Twice</th>
<th>3-5 Times</th>
<th>6-10 Times</th>
<th>11-20 Times</th>
<th>More Than 20 Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>370. berated (SPOUSE/PARTNER) or put (him/her) down on purpose?</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>371. acted loving and affectionate toward (SPOUSE/PARTNER)?</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>
**EVERYONE CONTINUES HERE.**

Now I'd like to ask you more about your experiences during the last 2 years.

372. Have you had any additional educational or vocational training or been involved in any educational program in the last 2 years?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

(Skip to top of page 49)

(Read across this section from left to right)

<table>
<thead>
<tr>
<th>What kind of educational or vocational program?</th>
<th>Did you receive a degree from this program?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Yes</td>
</tr>
<tr>
<td>373.</td>
<td></td>
</tr>
<tr>
<td>375.</td>
<td></td>
</tr>
</tbody>
</table>

(Skip to top of page 49)

377. What was this degree?

- 01. GED
- 02. Associates
- 03. Bachelor’s/B.A./B.S.
- 04. Master’s
- 05. Ph.D., M.D., J.D.
- 06. Other (Specify) ________________
378. Have you moved in the past 2 years?

Yes

1

No

2

(GO TO Q.380)

379. Have you moved in the last ten years?

Yes

1

No

2

(GO TO Q. 381)

380. Is the neighborhood in which you are currently living better or worse than your old neighborhood? (READ CATEGORIES)

<table>
<thead>
<tr>
<th>Much Worse</th>
<th>A Little Worse</th>
<th>About The Same</th>
<th>A Little Better</th>
<th>Much Better</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

381. Is the neighborhood in which you are currently living better or worse than the neighborhood you grew up in? (READ CATEGORIES)

<table>
<thead>
<tr>
<th>Much Worse</th>
<th>A Little Worse</th>
<th>About The Same</th>
<th>A Little Better</th>
<th>Much Better</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

382. Is your residence now: (READ CATEGORIES)

1. A house you own
2. An apartment you own
3. Owned by your parent
4. A house you rent
5. An apartment you rent
6. Other (SPECIFY):

383. Is this dwelling owned by the government or a housing authority?

Yes

1

No

2
Now, some questions about employment.

384. Has your employment situation changed since 1993?

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>No</td>
<td>Don't Know</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
</tbody>
</table>

(SKIP TO MIDDLE OF PAGE 54, Q. 414)

We are interested in the various changes in job status that affect families, so I have a few more questions for you about these changes.

385. Please describe the **FIRST** change you experienced.  (**PRECODES: DO NOT READ.**)

01. Firing
02. Leave of absence
03. Temporary lay-off
04. Permanent lay-off
05. Resignation
06. Became unemployed by choice
07. On strike
08. Temporary illness or disability leave
09. Other (SPECIFY):_________________________________________________
10. Promotion
11. Involuntary transfer
12. Change in Hours/Schedule
13. Took an additional job
14. Became employed for the first time
15. Returned to work after an absence
16. Found a better job

386. When did this change happen?  __________  __________

(MONTH)  (YEAR)

Please use Response Scale #16.

387. How stressful was this change for your family?

<table>
<thead>
<tr>
<th>Stressful</th>
<th>Very Stressful</th>
<th>Extremely Stressful</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>A Little Stressful</td>
<td>Moderately Stressful</td>
<td>Very Stressful</td>
</tr>
<tr>
<td>4</td>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>

IF Q. 385 is 10 through 16:  SKIP TO BOTTOM OF PAGE 51, Q. 393
388. Were you unemployed due to this change?

Yes
1

No
2

(GO TO Q. 393)

389. How long were you out of work? _____ (CIRCLE ONE): Weeks Months Years

(NUMBER) 1 2 3

390. Did you return to work?

Yes
1

No
2

390a. Why not?______________________________________

(Skip to page 54, Q. 414)

391. When did you return? _____________ _______________ (MONTH) (YEAR)

392. Which best describes what happened?

1. You returned to the same job.
2. You took a job needing less skill or with less status or pay than jobs for which you were trained.
3. You took a different job doing the same work.
4. You took a different job doing different type of work.

393. Are you still in this job?

Yes
1

No
2

(Skip to top of page 54)
394. Please describe the SECOND change you experienced. (PRECODES: DO NOT READ.)

01. Firing
02. Leave of absence
03. Temporary lay-off
04. Permanent lay-off
05. Resignation
06. Became unemployed by choice
07. On strike
08. Temporary illness or disability leave
09. Other (SPECIFY):_________________________________________________

395. When did this change happen? ______ ______ (MONTH) (YEAR)

396. How stressful was this change for your family?
Not at All A Little Moderately Very Extremely
Stressful Stressful Stressful Stressful Stressful
1 2 3 4 5

IF Q394 is 10 through 16: GO TO Q. 402

397 Were you unemployed due to this change?
Yes No
1 2
(GO TO Q. 402)

398. How long were you out of work? ______ ______ (CIRCLE ONE): Weeks Months Years
(NUMBER) 1 2 3

399. Did you return to work?
Yes No
1 2

399a. Why not?_____________________________________________________
(SKIP TO PAGE 54, Q. 414)

400. When did you return? ______ ______ (MONTH) (YEAR)

401 Which best describes what happened?
1. You returned to the same job.
2. You took a job needing less skill or with less status or pay than jobs for which you were trained.
3. You took a different job doing the same work.
4. You took a different job doing different type of work.

402. Are you still in this job?
403 Please describe the **THIRD** change you experienced. *(PRECODES: DO NOT READ)*

01. Firing
02. Leave of absence
03. Temporary lay-off
04. Permanent lay-off
05. Resignation
06. Became unemployed by choice
07. On strike
08. Temporary illness or disability leave
09. Other (SPECIFY):__________________________________________________

404. When did this change happen? ____________ ____________
(MONTH) (YEAR)

Please use Response Scale #16.

405. How stressful was this change for your family?

Not at All  A Little  Moderately  Very  Extremely
Stressful  Stressful  Stressful  Stressful  Stressful
1 2 3 4 5

IF Q 403 IS 10 through 16: GO TO Q. 411

406. Were you unemployed due to this change?

Yes  No
1 2

(GO TO Q. 411)

407. How long were you out of work? ________ (CIRCLE ONE):  Weeks  Months  Years
(NUMBER) 1 2 3

408. Did you return to work?

Yes  No
1 2

408a. Why not?________________________________________

(SKIP TO PAGE 55, Q. 414)

409. When did you return? ____________ ____________
(MONTH) (YEAR)

410. Which best describes what happened?

1. You returned to the same job.
2. You took a job needing less skill or with less status or pay than jobs for which you were trained.
3. You took a different job doing the same work.
4. You took a different job doing different type of work.
411. Are you still in this job?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

(SKIP TO MIDDLE OF P. 54, Q.414)
THIS SECTION IS FOR (PCG) WHO HAS CHANGED JOBS OR RETURNED TO SAME JOB.

412. What is your current occupation? ________________________________

(OCCUPATION)

412a. Tell me more about what you actually do at the job? What are your main duties?

____________________________________________________________________

____________________________________________________________________

412b. What kind of business, industry or field is that? _______________________

(BUSINESS OR INDUSTRY)

412c. What do they do or make there?

____________________________________________________________________

413. (IF (PCG) RETURNED TO SAME JOB, SKIP TO TOP OF PAGE 55; OTHERWISE, ASK:)
Is this job better, worse or the same as the last job?

Better 3  Worse 1  Same 2

SKIP TO PAGE 55, Q. 418

THIS SECTION IS FOR (PCG) WHO HAS NO CHANGES IN JOB STATUS OR UNSURE OF JOB STATUS.

414. Do you currently do paid work outside the home?

Yes 1  No 2

(GO TO Q. 416)

(IF "Houseperson," SKIP TO P. 56, Q. 428)

415. What was your most recent paid employment?

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

(SKIP TO PAGE 56, Q.427)

416 Where do you currently work?

____________________________________________________________________

417. What are your duties and/or responsibilities?

____________________________________________________________________

____________________________________________________________________
THIS SECTION IS FOR (PCG) WHO IS CURRENTLY EMPLOYED.

418. How many hours do you work for pay each week, on the average?

01. No hours 05. 31 to 40 hours
02. Less than 10 hours 06. 41 to 50 hours
03. 10 to 20 hours 07. More than 50 hours
04. 21 to 30 hours

419. Would you like to work more or less? (READ CATEGORIES)

A Lot More A Little More A little Less A Lot Less
1 2 3 4

420. Is this the type of job you are most qualified to do?

Yes No
1 2
(GO TO Q. 422)

421. What type of job are you most qualified to do?

_____________________________________________________________________
_____________________________________________________________________

422. Is this the type of job you’d like to have?

Yes No
1 2
(GO TO Q. 425)

423. What type of work would you like to have?

_____________________________________________________________________
_____________________________________________________________________

424. Why aren’t you in the type of work that you would like to have?

_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________

425. How long have you been working at this job?

__________________ (CIRCLE ONE): Days Weeks Months Years
1 2 3 4

426. How much money do you make at this job, before taxes?

$__ __ __ , __ __ __ . __ __ (CIRCLE ONE): per Hour Week Month Year
1 2 3 4
UNEMPLOYMENT SECTION FOR (PCG).

427. How long have you been unemployed?

01. Never worked
02. More than 10 years
03. Between 5 and 10 years
04. Between 2 and 5 years
05. Less than 2 years

428. Are you presently looking for paid work?

Yes
No

1    2

EVERYONE CONTINUES HERE...
Now I have just a few questions about your relationship with (CHILD) these days.

429. How close do you feel to (CHILD)? (READ CATEGORIES)

Not Very Close  Fairly Close  Quite Close  Extremely Close
1                2                3                4

Please use Response Scale # 10.
430. How often do you and (CHILD) do things together that you enjoy?

Almost             Less Than  1-3  About     A Few    Almost
Never              Once a Times  Once a Times a Every
Month              a Month  a Month  Week     Week     Day
1                   2        3        4         5         6

Please use Response Scale #13.
431. How often do you wish you had a better relationship with (CHILD)?

Almost             Never  Rarely  Occasionally  Frequently  Almost
Never              Rarely  Occasionally  Frequently  Always
1                   2        3        4         5
SCG SECTION

432. IS THERE AN SCG IN THE HOME?

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

(IF YES, CONTINUE HERE) (IF NO, SKIP TO PAGE 66)

Now I have some questions about (SCG).

433. Does (SCG) have a religion?

Yes
1

No
2

(SKIP TO TOP OF P.58, Q. 435)

434. What is (SCG’S) religion? (CIRCLE ONE)

(26) African Methodist Episcopalian (AME)
(07) Baptist
(10) Catholic
(11) Christian
(12) Episcopalian
(14) Jehovah Witness
(15) Jewish
(16) Lutheran
(21) Methodist
(30) Mormon (Latter Day Saints)
(22) Muslim / Islam
(17) Pentecostal / Holiness
(18) Presbyterian
(19) Protestant

(_ _)Other (SPECIFY: ____________________________)

DO NOT FILL IN NUMBERS)
435. What race is (SCG)? *(READ CATEGORIES. DO NOT ASSUME YOU KNOW SCG’S RACE.)*
   - (03) Asian
   - (01) Black or African American
   - (13) Latino or Hispanic
   - (02) Native American or American Indian
   - (05) White, of European Descent
   - (80) Mixed *(IF MIXED, ASK:)* What races?
     1) ____________
     2) ____________

436. Has (SCG) received any additional education or vocational training since 1993?
   - Yes   No   Don’t Know
     1   2   8

*(SKIP TO TOP OF PAGE 59, Q. 442)*

437. Is (SCG) now in school?
   - Yes   No
     1   2

*(GO TO Q.439)*

438. What is he/she studying?______________________________  ___  ___

*(SKIP TO TOP OF PAGE 59, Q.442)*

439. Did (SCG) receive a degree from this training?
   - Yes   No   Don’t Know
     1   2   8

*(SKIP TO TOP OF PAGE 59, Q. 442)*

440. What was this degree?
   01. GED
   02. Associates
   03. Bachelor’s/B.A./B.S.
   04. Master’s
   05. Ph.D., M.D., J.D.
   06. Other (SPECIFY) ____________________

*****************************************************************************
Now I have some questions about (SCG’S) employment.

442. Has (SCG’S) employment situation changed since 1993?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
</tbody>
</table>

(SKIP TO TOP OF PAGE 64)

We are interested in the various changes in job status that affect families, so I have a few more questions for you about these changes.

443. Please describe the FIRST change he/she experienced. (PRECODES: DO NOT READ.)

01. Firing
02. Leave of absence
03. Temporary lay-off
04. Permanent lay-off
05. Resignation
06. Became unemployed by choice
07. On strike
08. Temporary illness or disability leave
09. Other (SPECIFY): ____________________________________________

444. When did this change happen? ___ ___ ___ ___ (MONTH) (YEAR)

Please use Response Scale #16.
445. How stressful was this change for your family?

<table>
<thead>
<tr>
<th>Not at All</th>
<th>A Little</th>
<th>Moderately</th>
<th>Very</th>
<th>Extremely</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

IF Q443 is 10 through 16: SKIP TO PAGE 60, Q. 451

446. Was he/she unemployed due to this change?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

(SKIP TO P. 60, Q. 451)

447. How long was he/she out of work? _________ (CIRCLE ONE): Weeks Months Years

448. Did he/she return to work?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

448a. Why not? ____________________________________________

(SKIP TO TOP OF PAGE 64)

449. When did he/she return? _________(MONTH) _________(YEAR)
450. Which best describes what happened? (READ CATEGORIES)

1. He/She returned to the same job.
2. He/She took a job needing less skill or with less status or pay than jobs for which he/she was trained.
3. He/She took a different job doing the same work.
4. He/She took a different job doing different type of work.

451. Is he/she still in this job?

Yes  No

1  2

(SKIP TO TOP OF PAGE 63)

452. Please describe the SECOND change he/she experienced. (PRECODES: DO NOT READ)

01. Firing 10. Promotion
02. Leave of absence 11. Involuntary transfer
03. Temporary lay-off 12. Change in Hours/Schedule
04. Permanent lay-off 13. Took an additional job
05. Resignation 14. Became employed for the first time
06. Became unemployed by choice 15. Returned to work after an absence
07. On strike 16. Found a better job
08. Temporary illness or disability leave
09. Other (SPECIFY):______________________________

453. When did this change happen?  _____ _____  ____ ____(MONTH) (YEAR)

Please use Response Scale #16.

454. How stressful was this change for your family?

<table>
<thead>
<tr>
<th>Not at All Stressful</th>
<th>A Little Stressful</th>
<th>Moderately Stressful</th>
<th>Very Stressful</th>
<th>Extremely Stressful</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

IF Q 452 is 10 through 16: SKIP TO BOTTOM OF PAGE 61, Q. 460
455. Was he/she unemployed due to this change?
   Yes          No
   1            2
   (GO TO Q. 460)

456. How long was he/she out of work? (CIRCLE ONE) Weeks Months Years
   __ __ __ __
   1 2 3

457. Did he/she return to work?
   Yes    No
   1      2
   457a. Why not? ____________________________
   (SKIP TO TOP OF PAGE 64)

458. When did he/she return? __________________
   (MONTH) (YEAR)

459. Which best describes what happened? (READ CATEGORIES)
   1. He/She returned to the same job.
   2. He/She took a job needing less skill or with less status or pay than jobs for which he/she was trained.
   3. He/She took a different job doing the same work.
   4. He/She took a different job doing different type of work.

460. Is he/she still in this job?
   Yes          No
   1            2
   (SKIP TO TOP OF PAGE 63, Q.470)
461. Please describe the Third change he/she experienced. (PRECODES: DO NOT READ)

01. Firing
02. Leave of absence
03. Temporary lay-off
04. Permanent lay-off
05. Resignation
06. Became unemployed by choice
07. On strike
08. Temporary illness or disability leave
09. Other (SPECIFY): ____________________________________________________

462. When did this change happen? ________ ________
(MONTH) (YEAR)

Please use Response Scale #16.

463. How stressful was this change for your family?

Not at All  A Little  Moderately  Very  Extremely
Stressful  Stressful  Stressful  Stressful  Stressful
1       2       3       4       5

IF Q461 is 10 through 16: SKIP TO TOP OF PAGE 63

464. Was he/she unemployed due to this change?

Yes  No
1  2

(GO TO Q. 469)

465. How long was he/she out of work? ________ (CIRCLE ONE) Weeks  Months  Years
1  2  3

466. Did he/she return to work?

Yes  No
1  2

466a. Why not? __________________________________________

(SKIP TO TOP OF PAGE 64)

467. When did he/she return? _____________ ________________
(MONTH) (YEAR)

468. Which best describes what happened? (READ CATEGORIES)

1. He/She returned to the same job.
2. He/She took a job needing less skill or with less status or pay than jobs for which he/she was trained.
3. He/She took a different job doing the same work.
4. He/She took a different job doing different type of work.

469. Is he/she still in this job?

Yes  No
(SKIP TO TOP OF PAGE 64)
THIS SECTION IS FOR (SCGS) WHO HAVE CHANGED JOBS OR RETURNED TO SAME JOB.

470. What is (SCG’S) current occupation? ____________________________________________ (OCCUPATION)

470a. Tell me more about what (he/she) actually does at the job? What are (his/her) main duties?

________________________________________________________________________________

________________________________________________________________________________

470b. What kind of business, industry or field is that? ________________________________ (BUSINESS OR INDUSTRY)

470c. What do they do or make there?

________________________________________________________________________________

471. How many hours does he/she work for pay each week, on the average?

01. No hours 05. 31 to 40 hours
02. Less than 10 hours 06. 41 to 50 hours
03. 10 to 20 hours 07. More than 50 hours
04. 21 to 30 hours

472. How much money does he/she make at this job, before taxes?

$ __ __ __ , __ __ __ . __ __ (CIRCLE ONE) per Hour Week Month Year

1 2 3 4

473. (IF (SCG) RETURNED TO SAME JOB, SKIP TO TOP OF PAGE 65; OTHERWISE, ASK:)
Is this job better, worse or the same as the last job?

Better  Worse  Same
3 1 2

SKIP TO TOP OF PAGE 65
THIS SECTION IS FOR SCG’S WITH NO CHANGES IN JOB STATUS, OR UNSURE OF JOB STATUS.

474. Does (SCG) currently do paid work outside the home?

Yes
No
1
2

(GO TO Q. 476)

(IF 'Houseperson,' GO TO Q. 481)

475. What was his/her most recent paid employment?

___________________________________________________________________

___________________________________________________________________

(GO TO Q. 480)

476. Where does he/she currently work?

___________________________________________________________________

477. What are his/her duties and/or responsibilities?

___________________________________________________________________

___________________________________________________________________

___________________________________________________________________

478. How many hours does he/she work for pay each week, on the average?

01. No hours
02. Less than 10 hours
03. 10 to 20 hours
04. 21 to 30 hours
05. 31 to 40 hours
06. 41 to 50 hours
07. More than 50 hours

479. How much money does he/she make at this job, before taxes?

$ _____ , _____ (CIRCLE ONE): per Hour Week Month Year

01
02
03
04
05
06
07

(Skip to top of page 65)

***********************************************************************************************************

UNEMPLOYMENT SECTION FOR SCG

480. How long has he/she been unemployed?

01. Never worked
02. More than 10 years
03. Between 5 and 10 years
04. Between 2 and 5 years
05. Less than 2 years

481. Is he/she presently looking for paid work?
<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>
Now, a few other questions about your life with (SCG).

482. In raising (CHILD), about how much responsibility has (SCG) taken in the last two years?  *(READ CATEGORIES)*

<table>
<thead>
<tr>
<th>None at all</th>
<th>A little</th>
<th>Some</th>
<th>A Lot</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

483. Is (his/her) relationship now with (CHILD): *(READ CATEGORIES)*

<table>
<thead>
<tr>
<th>Not Very Close</th>
<th>Fairly Close</th>
<th>Quite Close</th>
<th>Extremely Close</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

484. In the last year how often did you and (SCG) discuss matters concerning (CHILD)? *(READ CATEGORIES)*

<table>
<thead>
<tr>
<th>Never</th>
<th>Rarely</th>
<th>Sometimes</th>
<th>Frequently</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

485. During the last year when you and (SCG) made decisions about (CHILD), did he/she have: *(READ CATEGORIES)* *(DO NOT READ)*

<table>
<thead>
<tr>
<th>Very Little Influence</th>
<th>Some Influence</th>
<th>A Great Deal of Influence</th>
<th>We do not make Decisions Together</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>7</td>
</tr>
</tbody>
</table>

486. During the last year how often have you and (SCG) agreed about how to raise (CHILD)? *(READ CATEGORIES)* *(DO NOT READ)*

<table>
<thead>
<tr>
<th>Never</th>
<th>Sometimes</th>
<th>Usually</th>
<th>Always</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

487. How well do you and (SCG) get along with each other? *(READ CATEGORIES)*

<table>
<thead>
<tr>
<th>Not Well at All</th>
<th>Not Very Well</th>
<th>Pretty Well</th>
<th>Very Well</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>
### SPOUSE/PARTNER SECTION

<table>
<thead>
<tr>
<th>488. DOES (PARENT) HAVE A SPOUSE OR PARTNER LIVING IN THE HOME?</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>YES</strong></td>
</tr>
<tr>
<td>1</td>
</tr>
</tbody>
</table>

(If no, skip to page 75 Bio. Mother)

<table>
<thead>
<tr>
<th>489. IS (SPOUSE/PARTNER) THE SCG?</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>YES</strong></td>
</tr>
<tr>
<td>1</td>
</tr>
</tbody>
</table>

(Skip to page 75)

(If no, continue here)

INTERVIEWER: WRITE THE NAME OF THE (SPOUSE/PARTNER) HERE:

__________________________________________________________________

Insert the name you wrote on the line above when you see (SPOUSE/PARTNER)

### QUESTIONS ABOUT THE SPOUSE/PARTNER WHO IS NOT THE SCG

Now I have some questions about (SPOUSE/PARTNER).

490. Does (SPOUSE/PARTNER'S) have a religion?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

(Skip to page 67, Q. 492)
491. What is (SPOUSE/PARTNER’S) religion? (CIRCLE ONE)

(C) African Methodist Episcopalian (AME)
(0) Baptist
(1) Catholic
(11) Christian
(12) Episcopalian
(14) Jehovah Witness
(15) Jewish
(16) Lutheran
(21) Methodist
(30) Mormon (Latter Day Saints)
(22) Muslim / Islam
(17) Pentecostal / Holiness
(18) Presbyterian
(19) Protestant

(____) Other (SPECIFY): ____________________________
(Do not fill in numbers)

492. What race is (SPOUSE/PARTNER)? (READ CATEGORIES. DO NOT ASSUME RACE.)

(0) Asian
(0) Black or African American
(13) Latino or Hispanic
(02) Native American or American Indian
(05) White, of European Descent
(80) Mixed (IF MIXED, ASK:) What races?

1) _____________
2) _____________
493. Has (SPOUSE/PARTNER) received any additional education or vocational training since 1993?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
</tbody>
</table>

(SKIP TO TOP OF PAGE 69)

494. Is (SPOUSE/PARTNER) now in school?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

(GO TO Q.496)

495. What is he/she studying?_________________________

(SKIP TO TOP OF PAGE 69)

496. Did (SPOUSE/PARTNER) receive a degree from this training?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
</tbody>
</table>

(SKIP TO TOP OF PAGE 69)

497. What was this degree?

01. GED
02. Associates
03. Bachelor’s/B.A./B.S.
04. Master’s
05. Ph.D., M.D., J.D.
06. Other (SPECIFY) ___________________________
Now I have some questions about (SPOUSE/PARTNER'S) employment.

498. Has (SPOUSE/PARTNER'S) employment situation changed since 1993?

Yes  No  Don't Know
1  2  8
(SKIP TO PAGE 73, Q. 530)

We are interested in the various changes in job status that affect families, so I have a few more questions for you about these changes.

499. Please describe the FIRST change he/she experienced. (PRECODES: DO NOT READ.)

01. Firing
02. Leave of absence
03. Temporary lay-off
04. Permanent lay-off
05. Resignation
06. Became unemployed by choice
07. On strike
08. Temporary illness or disability leave
09. Other (SPECIFY):

500. When did this change happen?  ____ ____  ____ ____(MONTH)  (YEAR)

Please use Response Scale #16.

501. How stressful was this change for your family?

Not at All  A Little  Moderately  Very  Extremely
Stressful Stressful Stressful Stressful Stressful
1  2  3  4  5

IF Q499 is 10 through 16: SKIP TO TOP OF PAGE 70

502. Was he/she unemployed due to this change?

Yes  No
1  2
(SKIP TO TOP OF P.70)

503. How long was he/she out of work? _________(CIRCLE ONE):  Weeks  Months  Years

504. Did he/she return to work?

Yes  No
1  2

504a. Why not? 

(Skip to top of page 73)

505. When did he/she return?  ____ ____  ____ ____(MONTH)  (YEAR)

506. Which best describes what happened? (READ CATEGORIES)
1. He/She returned to the same job.
2. He/She took a job needing less skill or with less status or pay than jobs for which he/she was trained.
3. He/She took a different job doing the same work.
4. He/She took a different job doing different type of work.
507. Is he/she still in this job?

Yes  No

1  2

(Skip to top of p.72)

508. Please describe the SECOND change he/she experienced. (Precodes: Do not read.)

01. Firing 10. Promotion
02. Leave of absence 11. Involuntary transfer
03. Temporary lay-off 12. Change in Hours/Schedule
04. Permanent lay-off 13. Took an additional job
05. Resignation 14. Became employed for the first time
06. Became unemployed by choice 15. Returned to work after an absence
07. On strike 16. Found a better job
08. Temporary illness or disability leave

09. Other (Specify): ____________________________

509. When did this change happen? ________ ________(Month) ________ ________ (Year)

Please use Response Scale #16.

510. How stressful was this change for your family?

Not at All  A Little  Moderately  Very  Extremely
Stressful Stressful Stressful Stressful Stressful
1 2 3 4 5

If Q. 508 is 10 through 16: Skip to top of page 71

511. Was he/she unemployed due to this change?

Yes  No

1  2

(Skip to top of p. 71)

512. How long was he/she out of work? ___________(Circle one): Weeks  Months  Years

1  2  3

513. Did he/she return to work?

Yes  No

1  2

513a. Why not? ____________________________

(Skip to top of page 73)

514. When did he/she return? ____________ ____________

(Month) (Year)

515. Which best describes what happened? (Read categories)

1. He/She returned to the same job.
2. He/She took a job needing less skill or with less status or pay than jobs for which
he/she was trained.
3. He/She took a different job doing the same work.
4. He/She took a different job doing different type of work.
516. Is he/she still in this job?

Yes  No
1  2

(Skip to top of p. 72)

517. Please describe the third change he/she experienced. (PRECODES: DO NOT READ.)

01. Firing
02. Leave of absence
03. Temporary lay-off
04. Permanent lay-off
05. Resignation
06. Became unemployed by choice
07. On strike
08. Temporary illness or disability leave
09. Other (SPECIFY): ____________________________________________________

518. When did this change happen? _______ _____ _______ (MONTH) (YEAR)

Please use Response Scale #16.

519. How stressful has this change been for your family?

Not at All  A Little  Moderately  Very  Extremely
Stressful Stressful Stressful Stressful Stressful
1  2  3  4  5

IF Q 517 is 10 through 16: GO TO Q. 525

520. Was he/she unemployed due to this change?

Yes  No
1  2

(GO TO Q. 525)

521. How long was he/she out of work? _______ (CIRCLE ONE)  Weeks  Months  Years

1  2  3

522. Did he/she return to work?

Yes  No
1  2

6a. Why not? ____________________________________________

(Skip to top of page 73)

523. When did he/she return? _______ _______ _______ (MONTH) (YEAR)

524. Which best describes what happened? (READ CATEGORIES)

1. He/She returned to the same job.
2. He/She took a job needing less skill or with less status or pay than jobs for which he/she was trained.
3. He/She took a different job doing the same work.
4. He/She took a different job doing different type of work.

525. Is he/she still in this job?
Yes 1
No 2
(SKIP TO TOP OF P.73)
THIS SECTION IS FOR (SPOUSES/PARTNERS) WHO HAVE CHANGED JOBS OR RETURNED TO SAME JOB.

526. What is (SPOUSE'S/PARTNER'S) current occupation? _________________________ (OCCUPATION)

526a. Tell me more about what (he/she) actually does at the job? What are (his/her) main duties?
_________________________________________________________________
_________________________________________________________________

526b. What kind of business, industry or field is that? __________________________ (BUSINESS OR INDUSTRY)

526c. What do they do or make there?

_______________________________________________________________________

527. How many hours does he/she work for pay each week, on the average?

01. No hours 05. 31 to 40 hours
02. Less than 10 hours 06. 41 to 50 hours
03. 10 to 20 hours 07. More than 50 hours
04. 21 to 30 hours

528. How much money does he/she make at this job, before taxes?

$ __ __ __ , __ __ __ . __ __ (CIRCLE ONE) per Hour Week Month Year

1 2 3 4

529. (IF SPOUSE/PARTNER RETURNED TO SAME JOB, SKIP TO TOP OF PAGE 74; OTHERWISE, ASK:) Is this job better, worse or the same as the last job?

Better  Worse  Same
3       1       2

SKIP TO TOP OF PAGE 74
THIS SECTION IS FOR (SPOUSE/PARTNERS) WITH NO CHANGES IN JOB STATUS OR UNSURE JOB STATUS.

530. Does (SPOUSE/PARTNER) currently do paid work outside the home?

Yes  No
1  2

(GO TO Q. 532)

531. What was his/her most recent paid employment?

(GO TO Q.536)

532. Where does he/she currently work?

533. What are his/her duties and/or responsibilities?

534. How many hours does he/she work for pay each week, on the average?

01. No hours  05. 31 to 40 hours
02. Less than 10 hours  06. 41 to 50 hours
03. 10 to 20 hours  07. More than 50 hours
04. 21 to 30 hours

535. How much money does he/she make at this job, before taxes?

$___ __ , __ __ __ . __ __ (CIRCLE ONE) per Hour Week Month Year

1  2  3  4

**SKIP TO TOP OF PAGE 74**

*********************************************************************************************************

UNEMPLOYMENT SECTION FOR SPOUSE/PARTNERS

536. How long has he/she been unemployed?

01. Never worked
02. More than 10 years
03. Between 5 and 10 years
04. Between 2 and 5 years
05. Less than 2 years

537. Is he/she presently looking for paid work?

Yes  No
Now, a few other questions about your life with (SPOUSE/PARTNER).

538. In raising (CHILD), about how much responsibility has (SPOUSE/PARTNER) taken in the last two years? **(READ CATEGORIES)**

None at all  A little  Some  A Lot
1  2  3  4

539. Is (his/her) relationship now with (CHILD): **(READ CATEGORIES)**

Not Very Close  Fairly Close  Quite Close  Extremely Close
1  2  3  4

540. In the last year how often did you and (SPOUSE/PARTNER) discuss matters concerning (CHILD)? **(READ CATEGORIES)**

Never  Rarely  Sometimes  Frequently
1  2  3  4

541. During the last year when you and (SPOUSE/PARTNER) made decisions about (CHILD), did he/she have: **(READ CATEGORIES)** **(DO NOT READ)**

Very Little  Some  A Great Deal of Influence  Influence  Influence  We do not make Decisions Together
1  2  3  7

542. During the last year how often have you and (SPOUSE/PARTNER) agreed about how to raise (CHILD)? **(READ CATEGORIES)** **(DO NOT READ)**

Never  Sometimes  Usually  Always  Other
1  2  3  4  5

543. How well do you and (SPOUSE/PARTNER) get along with each other? **(READ CATEGORIES)**

Not Well at All  Not Very Well  Pretty Well  Very Well
1  2  3  4
### BIOLOGICAL MOTHER SECTION

#### 544. IS (CHILD’S) BIOLOGICAL MOTHER THE (PCG), (SCG) OR (SPOUSE/PARTNER)?

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

(If YES, SKIP TO PAGE 82)

#### 545. DOES (CHILD’S) BIOLOGICAL MOTHER LIVE IN THE HOUSE?

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

(Skip to Page 82)

(Continue Here)

**INTERVIEWER WRITE THE NAME OF CHILD’S (BIOLOGICAL MOTHER) HERE**

________________________________________________________________

**INSERT THE NAME YOU WROTE ON THE LINE ABOVE WHEN YOU SEE (BIOLOGICAL MOTHER)**

---

### QUESTIONS ABOUT BIOLOGICAL MOTHER WHO IS NOT LIVING IN THE HOUSE

#### 546. IS (BIOLOGICAL MOTHER) STILL ALIVE?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>Don’t Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
</tbody>
</table>

(Skip to Page 82)

#### 547. DOES (BIOLOGICAL MOTHER) HAVE A RELIGION?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

(Skip to Page 76 Q. 549)
548. What is (BIOLOGICAL MOTHER'S) religion? (CIRCLE ONE)

(26) African Methodist Episcopalian (AME)
(07) Baptist
(10) Catholic
(11) Christian
(12) Episcopalian
(14) Jehovah Witness
(15) Jewish
(16) Lutheran
(21) Methodist
(30) Mormon (Latter Day Saints)
(22) Muslim / Islam
(17) Pentecostal / Holiness
(18) Presbyterian
(19) Protestant

( _) Other (SPECIFY:) __________________________
(DO NOT FILL IN NUMBERS)

549. What race is (BIOLOGICAL MOTHER)? (READ CATEGORIES. DO NOT ASSUME RACE.)

(03) Asian
(01) Black or African American
(13) Latino or Hispanic
(02) Native American or American Indian
(05) White, of European Descent
(80) Mixed (IF MIXED, ASK:) What races?

1) ____________
2) ____________

550. Has (CHILD) spent time with her during the last 2 years?

Yes  No  Don't Know
1   2   8

(Skip to page 77, Q. 552)
551. How often does (CHILD) get to see her?
   1. Frequently (3-4 days a week or more)
   2. At least once a week
   3. Every other week
   4. About once a month
   5. At least 1 a year for a week or more
   6. Not very often

552. When was the last time you saw (BIOLOGICAL MOTHER)?
   ___________ (CIRCLE ONE): days ago weeks ago months ago years ago
   (NUMBER)

553. Does (BIOLOGICAL MOTHER) live within an hour's drive of you?
   Yes  No  Don't Know
   1  2  8

554. Is (BIOLOGICAL MOTHER) currently: (READ CATEGORIES)
   (DO NOT READ)
   MarriedLiving with Partner Neither Don't Know
   1  2  3  8

555. Has (BIOLOGICAL MOTHER) received any additional education or vocational
   training since 1993?
   Yes  No  Don't Know
   1  2  8
   (SKIP TO TOP OF PAGE 78)

556. Is (BIOLOGICAL MOTHER) now in school?
   Yes  No
   1  2
   (GO TO Q.558)

557. What is she studying? ____________________________
   (SKIP TO TOP OF PAGE 78)

558. Did (BIOLOGICAL MOTHER) receive a degree from this training?
   Yes  No  Don't Know
   1  2  8
   (GO TO Q. 561)

559. What was this degree?
   01. GED
   02. Associates
   03. Bachelor's/B.A./B.S.
04. Master’s
05. Ph.D., M.D., J.D.
06. Other (SPECIFY) ____________________          __ __ __
Now I have some questions about (BIOLOGICAL MOTHER’S) employment.

561. Has (BIOLOGICAL MOTHER’S) employment situation changed since 1993?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>Don’t Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
</tbody>
</table>

We are interested in the various changes in job status that affect families, so I have a few more questions for you about these changes.

562. Please describe the changes she experienced. (PRECODES: DO NOT READ. CIRCLE ALL THAT APPLY)

01. Firing
02. Leave of absence
03. Temporary lay-off
04. Permanent lay-off
05. Resignation
06. Became unemployed by choice
07. On strike
08. Temporary illness or disability leave
09. Other (SPECIFY):_________________________________________________           __ __

10. Promotion
11. Involuntary transfer
12. Change in Hours/Schedule
13. Took an additional job
14. Became employed for the first time
15. Returned to work after an absence
16. Found a better job

563. When did the first change happen? _____________ _______________ (MONTH)                      (YEAR)

Please use Response Scale #16.
564. How stressful were these changes for your family?

Not at All Stressful  A Little Stressful  Moderately Stressful  Very Stressful  Extremely Stressful
1  2  3  4  5
THIS SECTION IS FOR (BIOLOGICAL MOTHERS) WHO HAVE CHANGED JOBS OR RETURNED TO SAME JOB.

566. What is (BIOLOGICAL MOTHER’S) current occupation? ____________________________
     (OCCUPATION)

566a. Tell me more about what she actually does at the job? What are her main duties?

     _____________________________________________________________________________

     _____________________________________________________________________________

566b. What kind of business, industry or field is that? _________________________________
     (BUSINESS OR INDUSTRY)

566c. What do they do or make there?

     _____________________________________________________________________________

567. How many hours does she work for pay each week, on the average?

01. No hours 05. 31 to 40 hours
02. Less than 10 hours 06. 41 to 50 hours
03. 10 to 20 hours 07. More than 50 hours
04. 21 to 30 hours

568. How much money does she make at this job, before taxes?

$ ___ ___ , ___ ___ . ___ (CIRCLE ONE) per Hour Week Month Year
     1 2 3 4

569. (IF (BIOLOGICAL MOTHER) RETURNED TO SAME JOB, SKIP TO TOP OF PAGE 81;
    OTHERWISE, ASK:) Is this job better, worse or the same as the last job?

Better 3
Worse 1
Same 2

SKIP TO TOP OF PAGE 81
THIS SECTION IS FOR BIOLOGICAL MOTHERS WITH NO CHANGES IN JOB STATUS, OR UNSURE OF JOB STATUS.

570. Does (BIOLOGICAL MOTHER) currently do paid work outside the home?

Yes  No
1  2

(GO TO Q. 572)

(IF "Houseperson," GO TO Q. 577)

571. What was her most recent paid employment?

____________________________________________________________________

(GO TO Q. 576)

572. Where does she currently work?

____________________________________________________________________

573. What are his/her duties and/or responsibilities?

____________________________________________________________________

____________________________________________________________________

574. How many hours does she work for pay each week, on the average?

01. No hours 05. 31 to 40 hours
02. Less than 10 hours 06. 41 to 50 hours
03. 10 to 20 hours 07. More than 50 hours
04. 21 to 30 hours

575. How much money does he/she make at this job, before taxes?

$___ ___ \cdot ___ ___ \cdot ___ (CIRCLE ONE) per Hour Week Month Year

1 2 3 4

576. How long has she been unemployed?

01. Never worked
02. More than 10 years
03. Between 5 and 10 years
04. Between 2 and 5 years
05. Less than 2 years

577. Is she presently looking for paid work?
<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>
Now, a few other questions about your life with (BIOLOGICAL MOTHER).

578. In raising (CHILD), about how much responsibility has (BIOLOGICAL MOTHER) taken in the last two years? (READ CATEGORIES)

| None at all | A little | Some | A Lot |
| 1           | 2        | 3    | 4     |

579. Is her relationship now with (CHILD): (READ CATEGORIES)

| Not Very Close | Fairly Close | Quite Close | Extremely Close |
| 1              | 2            | 3            | 4               |

580. In the last year how often do you and (BIOLOGICAL MOTHER) discuss matters concerning (CHILD)? (READ CATEGORIES)

| Never | Rarely | Sometimes | Frequently |
| 1     | 2      | 3         | 4          |

581. During the last year when you and (BIOLOGICAL MOTHER) made decisions about (CHILD), did she have: (READ CATEGORIES) (DO NOT READ)

| Very Little Influence | Some Influence | A Great deal of Influence | We do not make Decisions Together |
| 1                     | 2              | 3                         | 7                               |

582. During the last year how often have you and (BIOLOGICAL MOTHER) agreed about how to raise (him/her)? (READ CATEGORIES) (DO NOT READ)

| Never | Sometimes | Usually | Always | Other |
| 1     | 2         | 3       | 4      | 5     |

583. How well do you and (BIOLOGICAL MOTHER) get along with each other? (READ CATEGORIES)

| Not Well at All | Not Very Well | Pretty Well | Very Well |
| 1              | 2             | 3           | 4         |
BIOLOGICAL FATHER SECTION

584. IS (CHILD’S) BIOLOGICAL FATHER THE (PCG), (SCG) or (SPOUSE/PARTNER)?

YES  NO
1  2
(SKIP TO PAGE 90)

585. DOES (CHILD’S) BIOLOGICAL FATHER LIVE IN THE HOUSE?

YES  NO
1  2
(SKIP TO PAGE 90)  (CONTINUE HERE)

INTERVIEWER WRITE THE NAME OF CHILD’S BIOLOGICAL FATHER HERE:

_______________________________________________________________

INSERT THE NAME YOU WROTE ON THE LINE ABOVE WHEN YOU SEE (BIOLOGICAL FATHER)

QUESTIONS ABOUT A BIOLOGICAL FATHER WHO DOES NOT LIVE IN THE HOME

586. Is (BIOLOGICAL FATHER) still alive?

Yes  No  Don’t Know
1  2  8
(SKIP TO TOP OF PAGE 90)

587. Does (BIOLOGICAL FATHER) have a religion?

Yes  No
1  2
(GO TO Q. 589)
588. What is (BIOLOGICAL FATHER’S) religion? (CIRCLE ONE)

(26) African Methodist Episcopal (AME)
(07) Baptist
(10) Catholic
(11) Christian
(12) Episcopalian
(14) Jehovah Witness
(15) Jewish
(16) Lutheran
(21) Methodist
(30) Mormon (Latter Day Saints)
(22) Muslim / Islam
(17) Pentecostal / Holiness
(18) Presbyterian
(19) Protestant

(_,_)Other (SPECIFY): ____________________________
(DO NOT FILL
IN NUMBERS)

589. What race is (BIOLOGICAL FATHER)? (READ CATEGORIES. DO NOT ASSUME RACE.)

(03) Asian
(01) Black or African American
(13) Latino or Hispanic
(02) Native American or American Indian
(05) White, of European Descent
(80) Mixed (IF MIXED, ASK:) What races?

1) _______________

2) _______________

590. Has (CHILD) spent time with him during the last 2 years?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
</tbody>
</table>

(SKIP TO PAGE 84, Q. 592)
591. How often does (CHILD) get to see him? **(READ CATEGORIES)**

1. Frequently (3-4 days a week or more)
2. At least once a week
3. Every other week
4. About once a month
5. At least 1 a year for a week or more
6. Not very often

592. When was the last time you saw (BIOLOGICAL FATHER)?

(CIRCLE ONE:)

<table>
<thead>
<tr>
<th>(NUMBER)</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
</table>

593. Does (BIOLOGICAL FATHER) live within an hour's drive of you?

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>8</th>
</tr>
</thead>
</table>

594. Is (BIOLOGICAL FATHER) currently: **(READ CATEGORIES)**

(DO NOT READ)

<table>
<thead>
<tr>
<th>Married</th>
<th>Living with Partner</th>
<th>Neither</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>8</td>
</tr>
</tbody>
</table>

595. Do you currently receive child support from (BIOLOGICAL FATHER)?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

(SKIP TO TOP OF PAGE 85)

596. For what length of time have you received child support? ___ ______ ___ (MONTHS) (YEARS)

597. How regularly do you receive child support? Do you receive it... **(READ CATEGORIES)**

<table>
<thead>
<tr>
<th>Almost Never</th>
<th>Occasionally</th>
<th>About 1/2 the time</th>
<th>Sometimes</th>
<th>Almost Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

598. Has (BIOLOGICAL FATHER'S) employment situation affected the regularity of child support payment?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

(SKIP TO TOP OF PAGE 85)

(IF YES): In what ways ____________________________________________________________ ___ ___
599. Has (BIOLOGICAL FATHER) received any additional education or vocational training since 1993?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
</tbody>
</table>

(SKIP TO TOP OF PAGE 86)

600. Is (BIOLOGICAL FATHER) now in school?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

(GO TO Q.602)

601. What is he studying?

(SKIP TO TOP OF PAGE 86)

602. Did (BIOLOGICAL FATHER) receive a degree from this training?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
</tbody>
</table>

(SKIP TO TOP OF PAGE 86)

603. What was this degree?

01. GED

02. Associates

03. Bachelor’s/B.A./B.S.

04. Master’s

05. Ph.D., M.D., J.D.

06. Other (SPECIFY) ___________________________
Now I have some questions about (BIOLOGICAL FATHER’S) employment.

605. Has (BIOLOGICAL FATHER’S) employment situation changed since 1993?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
</tbody>
</table>

(SKIP TO TOP OF PAGE 88)

We are interested in the various changes in job status that affect families, so I have a few more questions for you about these changes.

606. Please describe the change he experienced. (PRECODES: DO NOT READ. CIRCLE ALL THAT APPLY)

01. Firing
02. Leave of absence
03. Temporary lay-off
04. Permanent lay-off
05. Resignation
06. Became unemployed by choice
07. On strike
08. Temporary illness or disability leave
09. Other (SPECIFY):_________________________________________________  __ __

607. When did this first change happen? _____________ _______________ (MONTH) (YEAR)

Please use Response Scale #16.
608. How stressful were these changes for your family?

<table>
<thead>
<tr>
<th>Not at All Stressful</th>
<th>A Little Stressful</th>
<th>Moderately Stressful</th>
<th>Very Stressful</th>
<th>Extremely Stressful</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

610. Did these changes in any way affect child support payments for (CHILD)?

(READ CATEGORIES): (DO NOT READ)

<table>
<thead>
<tr>
<th>Yes, A Lot</th>
<th>Yes, Some</th>
<th>No, not at all</th>
<th>Not receiving support</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>7</td>
</tr>
</tbody>
</table>
This section is for (Biological Fathers) who have changed jobs or returned to same job.

611. What is (Biological Father's) current occupation? _____________________

611a. Tell me more about what he actually does at the job? What are his main duties?

___________________________________________________________________

___________________________________________________________________

611b. What kind of business, industry or field is that? _________________________

611c. What do they do or make there?

___________________________________________________________________

612. How many hours does he work for pay each week, on the average?

01. No hours 05. 31 to 40 hours
02. Less than 10 hours 06. 41 to 50 hours
03. 10 to 20 hours 07. More than 50 hours
04. 21 to 30 hours

613. How much money does he make at this job, before taxes?

$ __ __ __ , __ __ __ . __ __ (CIRCLE ONE) per Hour Week Month Year

1 2 3 4

614. (If biological father returned to same job, skip to top of page 89; otherwise, ask:) Is this job better, worse or the same as the last job?

Better __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __
THIS SECTION IS FOR (BIOLOGICAL FATHERS) WITH NO CHANGES IN JOB STATUS, OR UNSURE OF JOB STATUS.

615. Does (BIO FATHER) currently do paid work outside the home?

Yes  No
1  2

(GO TO Q. 617)

(IF "Houseperson," GO TO Q. 622)

(IF Q. 615 IS "I don't know," SKIP TO TOP OF PAGE 89)

616. What was his most recent paid employment?

______________________________________________________________________
______________________________________________________________________
______________________________________________________________________

(GO TO Q. 621)

617. Where does he currently work?

______________________________________________________________________

618. What are his duties and/or responsibilities?

______________________________________________________________________
______________________________________________________________________
______________________________________________________________________

619. How many hours does he work for pay each week, on the average?

01. No hours 05. 31 to 40 hours
02. Less than 10 hours 06. 41 to 50 hours
03. 10 to 20 hours 07. More than 50 hours
04. 21 to 30 hours

620. How much money does he make at this job, before taxes?

$__ __ __ · __ __ __ · __ (CIRCLE ONE) per  Hour Week Month Year
1  2  3  4

(SKIP TO TOP OF PAGE 89)

-----------------------------------------------------------------------------------------------------------

UNEMPLOYMENT SECTION FOR BIOLOGICAL FATHERS

621. How long has he been unemployed?

01. Never worked
02. More than 10 years
03. Between 5 and 10 years
04. Between 2 and 5 years
05. Less than 2 years

622. Is he presently looking for paid work?
<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>
Now, a few other questions about (BIOLOGICAL FATHER).

623. In raising (CHILD), about how much responsibility has (BIOLOGICAL FATHER) taken in the last two years? (READ CATEGORIES)

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>None at all</td>
<td>A little</td>
<td>Some</td>
<td>A Lot</td>
<td></td>
</tr>
</tbody>
</table>

624. Is his relationship now with (CHILD): (READ CATEGORIES)

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Very Close</td>
<td>Fairly Close</td>
<td>Quite Close</td>
<td>Extremely Close</td>
<td></td>
</tr>
</tbody>
</table>

625. In the last year how often do you and (BIOLOGICAL FATHER) discuss matters concerning (CHILD)? (READ CATEGORIES)

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>Rarely</td>
<td>Sometimes</td>
<td>Frequently</td>
<td></td>
</tr>
</tbody>
</table>

626. During the last year when you and (BIOLOGICAL FATHER) made decisions about (CHILD), did he have: (READ CATEGORIES) (DO NOT READ)

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Little Influence</td>
<td>Some Influence</td>
<td>A Great deal of Influence</td>
<td>We do not make Decisions Together</td>
<td></td>
</tr>
</tbody>
</table>

627. During the last year how often have you and (BIOLOGICAL FATHER) agreed about how to raise (him/her)? (READ CATEGORIES) (DO NOT READ)

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>Sometimes</td>
<td>Usually</td>
<td>Always</td>
<td>Other</td>
<td></td>
</tr>
</tbody>
</table>

628. How well do you and (BIOLOGICAL FATHER) get along with each other? (READ CATEGORIES)

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Well at All</td>
<td>Not Very Well</td>
<td>Pretty Well</td>
<td>Very Well</td>
<td></td>
</tr>
</tbody>
</table>
EVERYONE CONTINUES HERE.
Now some more questions about you.

629. During the last 6 months, did you contribute any money for living expenses to anyone who did not live with you?

Yes 1
No 2

(GO TO Q.631)

630. To how many people? (SPECIFY)______________ (# OF PEOPLE)

Please look at Response Scale # 15 for the following question.

631. From all sources of income, tell me your total family income before taxes in 1995.

(IF (PCG) IS UNCERTAIN, ASK:) What would be your best guess?

1. Less than $5,000
2. Between $5,000-9,999
3. Between $10,000-14,999
4. Between $15,000-19,999
5. Between $20,000-24,999
6. Between $25,000-29,999
7. Between $30,000-34,999
8. Between $35,000-39,999
9. Between $40,000-44,999
10. Between $45,000-49,999
11. Between $50,000-54,999
12. Between $55,000-59,999
13. Between $60,000-64,999
14. Between $65,000-69,999
15. Between $70,000-74,999
16. Between $75,000-79,999
17. Between $80,000-84,999
18. Between $85,000-89,999
19. Between $90,000-94,999
20. Between $95,000-99,999
21. Between $100,000-124,999
22. Between $125,000-149,999
23. Between $150,000-174,999
24. Between $175,000-199,999
25. More than $200,000
632. Think again over the past 12 months. Generally, at the end of each month, do you end up with...... **(READ CATEGORIES)**

<table>
<thead>
<tr>
<th>Not Enough Money to Make Ends Meet</th>
<th>Just Enough Money to Make Ends Meet</th>
<th>Some Money Left Over</th>
<th>More than Enough Money Left Over</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

**(GO TO Q. 634)**

633. How upset or worried are you because you do not have enough money to pay for things? **(READ CATEGORIES)**

<table>
<thead>
<tr>
<th>Not at all Upset or Worried</th>
<th>A Little Upset or Worried</th>
<th>Somewhat Upset or Worried</th>
<th>Very Upset or Worried</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

Do you have any of the following..... Yes No

634. Health benefits or medical insurance? 1 2
635. Child support? 1 2
636. Social Security? 1 2
637. AFDC, food stamps, or public assistance? 1 2

In the past year, has your family... **(READ CATEGORIES)**

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>638. gone more heavily into debt than usual? 1 2</td>
<td></td>
</tr>
<tr>
<td>639. fallen behind in paying bills? 1 2</td>
<td></td>
</tr>
<tr>
<td>640. cut back on social activities and entertainment expenses? 1 2</td>
<td></td>
</tr>
<tr>
<td>641. changed food shopping or eating habits to save money? 1 2</td>
<td></td>
</tr>
<tr>
<td>642. postponed medical or dental care because of a lack of funds? 1 2</td>
<td></td>
</tr>
<tr>
<td>643. cut back on utility use? 1 2</td>
<td></td>
</tr>
</tbody>
</table>
The following questions ask about important changes you may have experienced during the past year. Please tell me which events happened to you (or SPOUSE/PARTNER) during the past 12 months. Then, for each event which occurred, please rate how stressful that event was for you (or SPOUSE/PARTNER).

During the PAST 12 MONTHS, did you (or SPOUSE/PARTNER):

<table>
<thead>
<tr>
<th>Question</th>
<th>No</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>644. get into trouble with the law?</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>647. become a victim of a violent crime?</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

During the past 12 months, did anyone else in your immediate family:

<table>
<thead>
<tr>
<th>Question</th>
<th>No</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>644a. get into trouble with the law?</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>647a. become a victim of a violent crime?</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

**IF YES:**

644. Was it you or (SPOUSE/PARTNER)?

<table>
<thead>
<tr>
<th>PCG</th>
<th>SPOUSE/PARTNER</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

646. How stressful was this? Response Scale#16

<table>
<thead>
<tr>
<th>Not at all</th>
<th>A little</th>
<th>Moderately</th>
<th>Very</th>
<th>Extremely</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stressful</td>
<td>Stressful</td>
<td>Stressful</td>
<td>Stressful</td>
<td>Stressful</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

648. Was it you or (SPOUSE/PARTNER)?

<table>
<thead>
<tr>
<th>PCG</th>
<th>SPOUSE/PARTNER</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

649. How stressful was this? Response scale#16

<table>
<thead>
<tr>
<th>Not at all</th>
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</tr>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

**IF YES:**

645a. Who was it?

(RELATIONSHIP TO PCG)

646a. How stressful was this? Response Scale#16

<table>
<thead>
<tr>
<th>Not at all</th>
<th>A little</th>
<th>Moderately</th>
<th>Very</th>
<th>Extremely</th>
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<td>5</td>
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</table>

648a. Who was it?

(RELATIONSHIP TO PCG)

649a. How stressful was this? Response scale#16

<table>
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<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>
During the past 12 months, has anyone in your immediate family:

<table>
<thead>
<tr>
<th></th>
<th>No</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>650. been hospitalized or very sick?</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>653. become physically injured?</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>656. become pregnant?</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>659. died?</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>662. Has anyone else that you or your family is close to died?</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

**IF YES:**

651. Who was it?

___________________________
(RELATIONSHIP TO PCG)

652. How stressful was this? Response Scale #16

<table>
<thead>
<tr>
<th>Not at all</th>
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<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

654. Who was it?

___________________________
(RELATIONSHIP TO PCG)

655. How stressful was this? Response Scale #16

<table>
<thead>
<tr>
<th>Not at all</th>
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<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

657. Who was it?

___________________________
(RELATIONSHIP TO PCG)

658. How stressful was this? Response Scale #16

<table>
<thead>
<tr>
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<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

660. Who was it?

___________________________
(RELATIONSHIP TO PCG)

661. How stressful was this? Response Scale #16

<table>
<thead>
<tr>
<th>Not at all</th>
<th>A little</th>
<th>Moderately</th>
<th>Very</th>
<th>Extremely</th>
</tr>
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<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

663. Who was it?

___________________________
(RELATIONSHIP TO PCG)

664. How stressful was this? Response Scale #16
<table>
<thead>
<tr>
<th>Not at all</th>
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<th>Moderately</th>
<th>Very</th>
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<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

==============================================================================
Please use response scale #17 for the following questions.

665. I'd like to get your feelings toward some people and groups that are in the news these days.

I'll read the name of a person or group and I'd like you to rate them using something we call the feeling thermometer. Ratings between 0 degrees and 50 degrees mean that you don't feel favorable toward the person or group and that you don't care too much for them.

You would rate the person or group at the 50 degree mark if you don't feel particularly warm or cold toward them. If we come to someone whose name you don't recognize, you don't need to rate them. Just tell me and we'll move on to the next one.

Our first group is Teachers. How would you rate this group using the thermometer?

(PROBE FOR “I DON'T KNOW” RESPONSE: When you say “don’t know,” do you mean that you don't know who the person/group is, or do you have something else in mind?)

<table>
<thead>
<tr>
<th>RATING</th>
<th>DK (RECORD</th>
<th>PROBE</th>
<th>R DOESN'T RECOGNIZE</th>
<th>DK WHERE TO RATE; CAN'T JUDGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>(ACTUAL NUMBER)</td>
<td>(X=YES)</td>
<td>NAME</td>
<td></td>
<td></td>
</tr>
<tr>
<td>997</td>
<td>998</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

a. Teachers  

b. Protestants  
c. People on welfare  
d. Conservatives  
e. Poor people  
f. Catholics  
g. N.A.A.C.P.  
h. Blacks  
i. The Women’s Movement  
j. The federal government  
k. Liberals  
l. Hispanic Americans  
m. Nation of Islam  

p. The Urban League  

q. Lawyers  
r. Illegal immigrants  
s. White Southerners  
t. Whites  
u. Jews  
w. Gay men and lesbians; that is, homosexuals  
x. Immigrants  

y. Black Southerners  
z. Asia Americans  
aa. The police

||
This is just about the end of the interview. We have a few more questions for you which deal with what you thought of this interview. We would also like to give you a chance to add anything else which you think is important.

711. Would you like to explain any of your answers further?

Yes    No
1       2

(GO TO Q.712)

(SPECIFY)

____________________________________________________

____________________________________________________

____________________________________________________

712. Anything else that you would like to add?

Yes    No
1       2

(SPECIFY)

____________________________________________________

____________________________________________________

____________________________________________________

THANK YOU!!!!