FAMILY SURVEY STUDY
Summer 1993
Wave 3t

PRIMARY CARE-GIVER TELEPHONE INTERVIEW
1. Hello, may I please speak with (INSERT PRIMARY CAREGIVER’S FIRST AND LAST NAME)?

   YES  
   1  

   NOT ABLE TO COME TO PHONE  
   2  

   NO LONGER LIVES IN HOUSE  
   3

*IF YES (1), CONTINUE BELOW.
*IF NOT ABLE TO COME TO PHONE (2), CALL BACK.
*IF NO LONGER LIVES IN HOUSE (3), PLEASE CONTACT IBS FOR FURTHER INSTRUCTIONS.

(Hello) my name is [INTERVIEWER] and I am working with the Middle School Family Survey Study, the study you and your family have been participating in the past year and a half. Over the summer, our staff is completing a face-to-face home interview and this brief phone interview with each of the 1482 families in the study. Overall, the phone interview is shorter and less personal than others you have completed for us. This interview will take only about 20 minutes.

(IF RESPONDENT SAYS THEY HAVE ALREADY COMPLETED THE TELEPHONE INTERVIEW OR SAYS THEY HAVE BEEN CONTACTED THEN PLEASE RESPOND, "YOU MAY HAVE ALREADY BEEN CONTACTED BY TELEPHONE, HOWEVER THIS PHONE INTERVIEW IS DIFFERENT").

2. Is this a good time?

   YES  
   1  

   NO  
   2

*IF YES, CONTINUE WITH THE INTERVIEW.
*IF NO, SET UP AN APPOINTMENT.
Your opinions and attitudes are very important to the study. In fact, the school board is very interested in our findings. Let's begin the interview. Remember, all of your responses are confidential.

3. What is your marital status? (READ COMPLETE LIST OF CATEGORIES BEFORE ACCEPTING AN ANSWER)

Precoded responses:
1. married (IF MARRIED, SKIP TO Q. 5)
2. widowed
3. separated
4. divorced
5. never been married

4. Are you currently living with a partner?
Yes  No
1    2

5. What is your date of birth?
\[ \text{M M} / \text{D D} / \text{Y Y} \]

6. What school did (CHILD) attend in the eighth grade?
(13) Burroughs
(05) Carroll
(22) Decatur
(01) Eisenhower
(20) F.S. Key
(02) Greenbelt
(15) Godard
(09) Hyattsville
(21) Jackson
(18) Kenmoor
(19) Kettering
(11) Lord Baltimore
(10) Madison
(14) M.L. King Jr.
(16) Orem
(23) Oxon Hill
(12) Park
(08) Shugart
(07) Stoddard
(17) Tasker
(09) Thurgood Marshall
(06) Walker Mill
(04) Wirt
(24) Other ________________

IF SCHOOL IS IN CATEGORIES 1-23, SKIP TO Q. 11
IF SCHOOL IS 24, ASK 7-10
YOU HAVE SELECTED OTHER. ENTER THE NAME OF THE OTHER SCHOOL MENTIONED.
7. When did (CHILD) transfer to this school?   __ __ /  __ __
       M M   Y Y

8. Is it a public school?
   YES     NO
   1     2
(IF YES, SKIP TO 10)

9. Is it a religious affiliated school?
   YES     NO
   1     2

10. Why did (CHILD) move to this school? _________________________
    ____________________________________________________________________

   I'm going to ask you about your involvement in (CHILD's) school while (s/ he) was in the 8th grade.
   Please tell me the number of times each of the following happened:

11. While (CHILD) was in the 8th grade, how many times did you (or your spouse/ partner) (SPECIFY): ____________
    attend a parent/ teacher conference? (NUMBER OF TIMES)

11a. open-ended text field for non-quantitative response to q.11.

12. While (CHILD) was in the 8th grade, how many times did you (or your spouse/ partner) (SPECIFY): ____________
    receive notes or phone calls from the school about (CHILD)?
    (NUMBER OF TIMES)
(IF O TIMES, SKIP TO 14)

12a. open-ended text field for non-quantitative response to q.12.

12b. (IF 1 OR MORE:) What were the notes or phone calls about?
    ______________________________________________________________________________

(THERE IS NO QUESTION 13)

14. While (CHILD) was in the 8th grade, how many times did you (or your spouse/ partner) contact the school about (CHILD)?
    (SPECIFY): ____________
    (NUMBER OF TIMES)
(IF O TIMES, SKIP TO 16)

14a. open-ended text field for non-quantitative response to q.14.

14b. (IF 1 OR MORE:) What about?
    ______________________________________________________________________________

(THERE IS NO QUESTION 15)
16. How many times did (his/ her) teachers explain how to check (his/ her) homework or give you (or your spouse/ partner) ideas about how to help (CHILD) at home?

(SPECIFY): ______________________ (NUMBER OF TIMES)

16a. open-ended text field for non-quantitative response to q.16.

17. How many times did (his/her) school contact you (or your spouse/ partner) about doing volunteer work such as supervising lunch, volunteering in the classroom, or chaperoning a field trip?

(SPECIFY): ______________________ (NUMBER OF TIMES)

17a. open-ended text field for non-quantitative response to q.17.

18. While (CHILD) was in the 8th grade, how many times did you (or your spouse/ partner) help the teacher in the classroom, or help somewhere else in the school?

(SPECIFY): ______________________ (NUMBER OF TIMES)

18a. open-ended text field for non-quantitative response to q.18.

19. How many times did you (or your spouse/ partner) attend a P.T.S.A. meeting, an "open house" or another special school program?

(SPECIFY): ______________________ (NUMBER OF TIMES)

19a. open-ended text field for non-quantitative response to q.19.

20. While (CHILD) was in the 8th grade, how many times did you (or your spouse/ partner) help out at school by doing things like going to school performances, baking for bake sales, chaperoning parties, assisting on field trips, helping with fund raising, etc.?

(SPECIFY): ______________________ (NUMBER OF TIMES)

20a. open-ended text field for non-quantitative response to q.20.

21. Are you (or your spouse/ partner) a member of the P.T.S.A.?

Yes  
1  
No  
2

22. Are you (or your spouse/ partner) a leader in the P.T.S.A.?

Yes  
1  
No  
2

23. Did you (or your spouse/ partner) serve on any school advisory committees?

Yes  
1  
No  
2 (IF NO, SKIP TO Q.25)

24. Which committee? ______________________

(RECORD RESPONSE VERBATIM)
25. In general, how positive or negative were your involvement experiences at (CHILD’s) school last year? *(READ CATEGORIES)*

<table>
<thead>
<tr>
<th>Very Negative</th>
<th>Somewhat Negative</th>
<th>Neutral</th>
<th>Somewhat Positive</th>
<th>Very Positive</th>
</tr>
</thead>
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<td>5</td>
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</table>

26. How often were parents or representatives of parents given the opportunity to express their views on important school issues at (CHILD’s) 8th grade school? *(READ FIRST FIVE CATEGORIES)*

<table>
<thead>
<tr>
<th>never</th>
<th>almost never</th>
<th>occasionally</th>
<th>sometimes</th>
<th>very often</th>
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</table>

27. During the 8th grade, how often was there racial tension between school staff members and parents of different racial or ethnic backgrounds? *(READ FIRST FIVE CATEGORIES)*

<table>
<thead>
<tr>
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<th>almost never</th>
<th>occasionally</th>
<th>sometimes</th>
<th>very often</th>
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<td>3</td>
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<td>5</td>
</tr>
</tbody>
</table>

How much of a problem was each of the following activities at (CHILD’s) 8th grade school? *(READ CATEGORIES)*

<table>
<thead>
<tr>
<th>How much of a problem was...</th>
<th>A Very Serious Problem</th>
<th>A Fairly Serious Problem</th>
<th>A Slight Problem</th>
<th>No Problem at All</th>
</tr>
</thead>
</table>
28. the use of alcohol and drugs at (CHILD’s) 8th grade school? | 1 | 2 | 3 | 4 |
29. Fighting among students? | 1 | 2 | 3 | 4 |
30. How much of a problem was students who didn't care about studies and learning? | 1 | 2 | 3 | 4 |
31. poor discipline in (CHILD’s) classroom? | 1 | 2 | 3 | 4 |
32. Racial problems among students? | 1 | 2 | 3 | 4 |
33. Now I’d like to ask some questions about (CHILD)’s activities this summer. Summer is often a challenging time for families because the children are out of school. Many parents need to make special arrangements for the summer to provide activities for their children or to provide supervision for their children while the parents are not at home. Have you (or your spouse/ partner) had to make such arrangements for (CHILD) this summer?

YES | NO
1 | 2 (IF NO: skip to 35)
34. What specific arrangements have you made?  
(RECORD VERBATIM UP TO 5 SUCH ARRANGEMENTS)

34a. ________________________________________________________
34b. ________________________________________________________
34c. ________________________________________________________
34d. ________________________________________________________
34e. ________________________________________________________

35. Now I'm going to ask you some more specific questions about (CHILD's) summer activities. 
During the summer, where is (CHILD) generally during the mornings on Monday through Friday?  
WE NEED EVERY ANSWER (35a-f) TO BE EITHER 1 (YES) OR 2 (NO).  
(DO NOT READ CATEGORIES)

35a. At home.

ASK Q.36 IF YES TO 35a
36. When (CHILD) is at home during summer weekday mornings,  
how often is an adult there?

<table>
<thead>
<tr>
<th>Never</th>
<th>Seldom</th>
<th>Usually</th>
<th>Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
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</table>

35b. At someone else's home.

ASK Q.37 IF YES TO 35b
37. When (CHILD) is at someone else's home on summer weekday mornings,  
how often is an adult there?

<table>
<thead>
<tr>
<th>Never</th>
<th>Seldom</th>
<th>Usually</th>
<th>Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
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<td>4</td>
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</table>

35c. At an organized program or activity like summer camp.

ASK Q.38 IF YES TO 35c
38. What organized program or activity does (CHILD) on summer weekday mornings?  
(RECORD VERBATIM)

__________________________________________

35d. At work.

ASK Q.39 IF YES TO 35d
39. What type of work does (CHILD) do on summer weekday mornings?  
(RECORD VERBATIM)

__________________________________________

35e. Hanging out with friends.

35f. Other:

ASK Q.40 IF YES TO 35e
40. Specify other response. (RECORD VERBATIM)

__________________________________________
41. During the summer, where is (CHILD) generally during the **afternoons** on Monday through Friday? (DO NOT READ CATEGORIES)

WE NEED EVERY ANSWER (41a-g) TO BE EITHER 1 (YES) OR 2 (NO). Note: if "41g" is selected, it receives the value "1" for yes. It also automatically takes the information from 35a-f and copies it into 41 a-f. The appropriate follow-up questions are then asked.

41a. At home.

**ASK Q.42 IF YES TO 41a**

42. When (CHILD) is at home during summer weekday afternoons, how often is an adult there?

<table>
<thead>
<tr>
<th>Never</th>
<th>Seldom</th>
<th>Usually</th>
<th>Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
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</table>

41b. At someone else's home.

**ASK Q.43 IF YES TO 41b**

43. When (CHILD) is at someone else's home on summer weekday afternoons, how often is an adult there?

<table>
<thead>
<tr>
<th>Never</th>
<th>Seldom</th>
<th>Usually</th>
<th>Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
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</table>

41c. At an organized program or activity like summer camp.

**ASK Q.44 IF YES TO 41c**

44. What organized program or activity does (CHILD) on summer weekday afternoons? *(RECORD VERBATIM)*

__________________________________________

41d. At work.

**ASK Q.45 IF YES TO 41d**

45. What type of work does (CHILD) do on summer weekday afternoons? *(RECORD VERBATIM)*

__________________________________________

41e. Hanging out with friends.

41f. Other:

**ASK Q.46 IF YES TO 41f**

46. Specify other response. *(RECORD VERBATIM)*

__________________________________________

41g. Same as in the mornings.
47. Please tell me a bit more about (CHILD’S) summer activities. Are there any other organized programs, that is, programs you have not already mentioned that (CHILD) is participating in this summer?

YES  NO
1   2  (Skip to Q 50)

48. What are these programs?

________________________________________
________________________________________

49. Any others?

________________________________________
________________________________________

50. Is your family going, or has your family already gone, on a family vacation this summer?

YES  NO
1   2

Now I’m going to ask you some questions about the time you (and your spouse/partner) have spent with (CHILD) in the LAST WEEK, that is, the last seven days.

51. During the past week, how many hours did you (or your spouse/partner) spend playing sports or doing other outside activities with (CHILD)?

(SPECIFY): ____________________
(NUMBER OF HOURS)

51a. Open text field for non-quantitative responses to q.51.

52. How many hours did you (or your spouse/partner) spend doing other indoor activities like talking or working on projects with (CHILD) in the past week?

(SPECIFY): ____________________
(NUMBER OF HOURS)

52a. Open text field for non-quantitative responses to q.52.

53. How about the number of hours you (or your spouse/partner) spent doing something with (CHILD) just for fun, like going to the movies or going for walks in the past week?

(SPECIFY): ____________________
(NUMBER OF HOURS)

53a. Open text field for non-quantitative responses to q.53.

54. How many hours did you (or your spouse/partner) spend discussing news or current events with (CHILD) in the past week?

(SPECIFY): ____________________
(NUMBER OF HOURS)

54a. Open text field for non-quantitative responses to q.54.
The last set of questions asked you about how many hours in a week you had done particular things. Now I'm going to ask you just to tell me how many times in the past week you've done particular things.

55. during the past week, how many times did you get into an argument with (CHILD) about (his/ her) behavior? (SPECIFY): ____________________ (NUMBER OF TIMES)

56. during the past week, how many times did you have to nag (CHILD) about getting things done, like chores, homework, etc? (SPECIFY): ____________________ (NUMBER OF TIMES)

57. Have you had any discipline problems with (CHILD) in the last two weeks?
   Yes
   No
   1
   2 (IF NO, SKIP TO Q60)
EVERY ANSWER (58a-j) NEEDS TO BE EITHER 1 (YES) OR 2 (NO).

58. What kind? (DO NOT READ CATEGORIES)
   58a. going out when not supposed to
   58b. not doing chores
   58c. having friends over when not supposed to
   58d. watching TV when not supposed to
   58e. not doing homework
   58f. hanging out with friends that parents don't approve of
   58g. talking back
   58h. staying out too late, being late coming home
   58i. manners
   58j. other
   58k. Please describe other discipline problems. (RECORD VERBATIM):

59. What did you do about these problems? (SPECIFY): RECORD VERBATIM

____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
During the last 12 months, How many times has (CHILD)....

60. gotten in trouble with the police? Number of Times ________________

60a. Open text field for non-quantitative response to q.60.

61. been beaten up by other kids? Number of Times ________________

61a. Open text field for non-quantitative response to q.61.

62. gotten in trouble at school with a teacher or the principal? Number of Times ________________

62a. Open text field for non-quantitative response to q.62.

(IF MORE THAN 0 TIMES ASK. Q.62b)

62b. For What?

( RECORD VERBATIM ) ________________

There is no question 63.

64. gotten awards at school? Number of Times ________________

64a. Open text field for non-quantitative response to q.64.

(IF MORE THAN 0 TIMES ASK. Q.64b)

64b. For What?

( RECORD VERBATIM ) ________________

There is no question 65.

66. gotten awards outside of school? Number of Times ________________

66a. Open text field for non-quantitative response to q.66.

(IF MORE THAN 0 TIMES ASK. Q.66b)

66b. For What?

( RECORD VERBATIM ) ________________

(THERE IS NO QUESTION 67.)

68. been on the school honor roll? Number of Times ________________

68a. Open text field for non-quantitative response to q.68.
Think about (CHILD’s) 8th grade year, how many times during the month of May did you (or your spouse/partner) do each of the following things with (CHILD):

69. Please tell me the number of times you (or your spouse/partner) checked that (CHILD) had done (his or her) homework in the month of May?  
   Number of Times ______

69a. Open text field for non-quantitative response to q.69.

70. Please tell me the number of times you (or your spouse/partner) sat down and helped (CHILD) with homework or special projects in the month of May?  
   Number of Times ______

70a. Open text field for non-quantitative response to q.70.

71. Please tell me the number of times you encouraged (CHILD) to seek help with homework from sources other than you (or your spouse/partner) in the month of May?  
   Number of Times ______

71a. Open text field for non-quantitative response to q.71.

72. Please tell me the number of times you (or your spouse/partner) signed (CHILD’s) homework in the month of May?  
   Number of Times ______

72a. Open text field for non-quantitative response to q.72.

73. Please tell me the number of times you (or your spouse/partner) went with (CHILD) to a library, museum or bookstore in the month of May?  
   Number of Times ______

73a. Open text field for non-quantitative response to q.73.

74. Please tell me the number of times you (or your spouse/partner) talked to (CHILD) about what’s going on in school in the month of May?  
   Number of Times ______

74a. Open text field for non-quantitative response to q.74.

75. Please tell me the number of times you (or your spouse/partner) discussed news or current events with (CHILD) in the month of May?  
   Number of Times ______

75a. Open text field for non-quantitative response to q.75.
76. For the next set of items, we want to know how much you agree or disagree with the statements I will read to you.

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neither Agree nor Disagree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
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</table>

(CHILD’S) middle school did enough to:

77. Let you know when meetings were being held. 1 2 3 4 5 8
78. Focus on important issues at meetings you attended. 1 2 3 4 5 8
79. Create an atmosphere where you felt comfortable speaking out at the meetings you attended 1 2 3 4 5 8
80. Keep you informed about current activities at the school. 1 2 3 4 5 8
81. Make you feel welcomed when you went to the school. 1 2 3 4 5 8

Now let me ask you for your opinion about parent involvement in school.

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neither Agree nor Disagree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
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82. When parents are actively involved in their child's school, the school is more effective. 1 2 3 4 5 8
83. When parents are actively involved, the school is more responsive to the children's ethnic/cultural heritages. 1 2 3 4 5 8
84. Teachers have enough to do without also having to work with parents. 1 2 3 4 5 8
85. Parents should take more responsibility for getting involved in their children's school. 1 2 3 4 5 8
86. Teachers should do more to help get parents involved in the school. 1 2 3 4 5 8
Still thinking about (CHILD's) middle school, for the next question, tell me if you

(READ CATEGORIES)

1  Strongly Agree
2  Agree
3  Neither Agree nor Disagree
4  Disagree
5  Strongly Disagree

87. My child felt like (he/ she) belonged.

Think about (CHILD's) 8th grade year, how many times during the **month of May** did you (or your spouse/partner) do each of the following activities with (CHILD)?

88. How many times during the month of May did you (or your spouse/partner) drive (CHILD) to or from school?

______________________

Number of Times

88a. Open text field for non-quantitative response to q.88.

89. How many times during the month of May did you (or your spouse/partner) drive (CHILD) to after school activities?

______________________

Number of Times

89a. Open text field for non-quantitative response to q.89.

90. How many times during the month of May did you (or your spouse/partner) drive (CHILD) to special events?

______________________

Number of Times

90a. Open text field for non-quantitative response to q.90.

91. In general, how many times per month during the 8th grade did (CHILD) participate in regular after-school activities?

______________________

Number of Times

91a. Open text field for non-quantitative response to q.91.

92. **This past year**, about how many times per month did (CHILD'S) teachers give assignments to your child that required your child to get information from the family or the community he/ she lives in (for example, having your child interview you about your life experiences)?

______________________
92a. Open text field for non-quantitative response to q.92.
93. Do you know which courses your child will have to take in high school in order to be in the college preparatory track in high-school? (READ CATEGORIES)

Yes
No (IF NO, SKIP TO Q. 95)

1
2

94. Of these college preparatory courses, how many do you know about? (READ CATEGORIES)

Some
Most
All

1
2
3

95. Did the school district provide you with any information about which high school courses are college preparatory courses?

Yes
No

1
2

96. Do you know what courses your child had to choose from for next year? (READ CATEGORIES)

Yes, Definitely
I think I do
No (IF NO, SKIP TO Q. 99)

1
2
3

EVERY ANSWER (97a-e) NEEDS TO BE EITHER 1 (YES) OR 2 (NO).

97. How did you find out? (DON'T READ CATEGORIES)

97a. my child told me
97b. the school informed me
97c. I already knew because I have had children in this school before
97d. neighbors/ friends/ relatives told me
97e. other

97f. List of open-ends from Wave 1 plus "other"

01=Already knew, just knew, common sense, personal experience, own research
02=other child at other school
03=just guessing/ think I know
04=spouse told me
05=assumed top classes were college track
06=assigned classes
07=other

97g. (Specify other response)

98. How involved were you in helping your child select (his/ her) courses for next year? (READ CATEGORIES)

Not at All
A Little
Some
A Lot

1
2
3
4

99. Was (CHILD'S) middle school involved in any special school-wide programs that you know of?

YES
NO
Don't Know

1
2
8

(IF NO OR DON'T KNOW, SKIP TO Q.101)
100. What were these programs? (GET SPECIFIC NAMES AND/OR DESCRIPTION OF PROGRAMS)

(SPECIFY)____________________________________
_____________________________________________
________________ ______________________________
(NAME AND/OR DESCRIPTION OF PROGRAMS)

Let's shift gears.

Now I'd like to ask you a few questions about your experiences growing up as a child. Think back to when you were in the eighth grade.

101. Did you live in (READ CATEGORIES)
   1. a rural community?
   2. a small town or community?
   3. a suburban community?
   4. a small city?
   5. a large city?

102. Did you live in the (READ CATEGORIES)
   1. Southwestern USA?
   2. Northwestern USA?
   3. Mid-west USA?
   4. Southern USA?
   5. Northeastern USA?
   6. Some other country besides the USA?

(IF THE ANSWER TO Q. 102, IS 1-5, SKIP TO Q. 104)

103. Which country? _____________________

104. Would you say that as you were growing up, your family was (READ CATEGORIES)
   1. a lot poorer economically than you are today?
   2. a little poorer economically than you are today?
   3. about the same economically as you are today?
   4. a little better off economically than you are today?
   5. a lot better off economically than you are today?

Now let me ask you a bit about your parents.

105. How strict would you say your parents were when you were in the eighth grade? (READ CATEGORIES)
   Not at all strict    moderately strict    very strict
   1                   2                      3

106. In general how often did your parents let you take part in family decision making? (READ CATEGORIES)
   Almost Never   Not too Often   About half the time   Often   Fairly Often   Almost Always
   1                2             3                   4               5
107. How often did you get to help make the rules in your family when you were in the eighth grade?  
(READ CATEGORIES)

<table>
<thead>
<tr>
<th>Almost Never</th>
<th>Not too Often</th>
<th>About half the time</th>
<th>Fairly Often</th>
<th>Almost Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

108. How were other decisions about your behavior usually made in your family when you were in the eighth grade?  
(READ CATEGORIES, CHOOSE ONE OF THE FIVE ANSWERS)

1. Did your parents decide by themselves?
2. Did your parents decide after discussing it with you?
3. Did you and your parents decide together after discussing it?
4. Did you decide after discussing it with your parents?
5. Did you usually decide it all by yourself?

109. Some families have a lot of rules; others have relatively few rules. When you were in the 8th grade, would you say your family had?  
(READ CATEGORIES)

<table>
<thead>
<tr>
<th>Very few, a moderate number, or a lot of rules</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
</tr>
</tbody>
</table>

110. When you were growing up, what were the three most important things your parents tried to teach you?  
(RECORD VERBATIM)

110a._______________________________________________________
110b._______________________________________________________
110c._______________________________________________________

111. How involved is your mother with (CHILD) now?  
(READ CATEGORIES)

<table>
<thead>
<tr>
<th>Not at All Involved</th>
<th>A Little Involved</th>
<th>Somewhat Involved</th>
<th>Very Involved</th>
<th>My Mother is not alive</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>0</td>
</tr>
</tbody>
</table>

112. How involved is your father with (CHILD) now?  
(READ CATEGORIES)

<table>
<thead>
<tr>
<th>Not at All Involved</th>
<th>A Little Involved</th>
<th>Somewhat Involved</th>
<th>Very Involved</th>
<th>My Father is not alive</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>0</td>
</tr>
</tbody>
</table>

OK, one last question.

113. What are you most proud of about (CHILD)?  
(SPECIFY: RECORD VERBATIM)

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

THANK YOU VERY MUCH FOR YOUR TIME AND THOUGHTFUL ANSWERS.