FOR INTERVIEWER USE ONLY:

Interviewer ID #: ___

Interviewer Completion Date: __/__/__

11th Grader's Date of Birth: __/__/__

11th Grader's Sex: Male F Female M

PCG's Sex: Male F Female M

SGC's Sex: Male F Female M

OS's Date of Birth: __/__/__

OS's Sex: Male F Female M
Youth Interview

In this interview there are no right or wrong answers. We are just asking for your opinions. If any of the questions make you feel uncomfortable, just let me know and you don't have to answer them. Also, remember that your parent(s) and teachers will never see this interview or know how you answered these questions.

Ready?

1. First, what is your birth date? __ __ / __ __ / __ __
   (MONTH) (DAY) (YEAR)

(GIVE YOUTH RESPONSE SHEET)

Here is a card with several different sets of answers on it. From time to time, I’m going to tell you the number of one of these sets of answers and ask you to choose your answer from those choices.

=============================================================================  

Now here are some questions about the future.

2. Many people know what they would like to be like in the future. They have a picture in their minds of a person they would like to be. Please tell me four things about the kind of person you most hope to be at this time next year.

   1. ______________________________________________________________________ __ __ __
   2. ______________________________________________________________________ __ __ __
   3. ______________________________________________________________________ __ __ __
   4. ______________________________________________________________________ __ __ __

3. What are you doing to make these things happen?

   ______________________________________________________________________ __ __ __
   ______________________________________________________________________ __ __ __
   ______________________________________________________________________ __ __ __
   ______________________________________________________________________ __ __ __

4. Often people also know what kind of person they don't want to become. They know what they don't want to be true about themselves in the future. What are four things you do not want to be true of you next year, or that you most want to avoid becoming by this time next year?

   1. ______________________________________________________________________ __ __ __
5. What are you doing to avoid having these things happen?

_______________________________________________________________________  __ __ __ __
_______________________________________________________________________  __ __ __ __
_______________________________________________________________________  __ __ __ __

6. Now imagine yourself at age 25. If you could be anything you wanted to be, what would you be?

_______________________________________________________________________  __ __ __ __
_______________________________________________________________________  __ __ __ __
_______________________________________________________________________  __ __ __ __
_______________________________________________________________________  __ __ __ __

7. If you could have any job you wanted, what kind of job would you most like to have when you are age 25?

_______________________________________________________________________  __ __ __ __
_______________________________________________________________________  __ __ __ __
_______________________________________________________________________  __ __ __ __
_______________________________________________________________________  __ __ __ __

Please use scale #1.
8. How sure are you that this is the kind of job you would like to have?

<table>
<thead>
<tr>
<th>Not At All</th>
<th>A Little</th>
<th>Somewhat</th>
<th>Very</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

9. How likely is it that you will have this kind of job when you grow up?

<table>
<thead>
<tr>
<th>Not At All</th>
<th>A Little</th>
<th>Somewhat</th>
<th>Very</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>
10. We can't always become what we most want to be. What kind of job do you think you will really have when you are grown up?

_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________

11. What things might keep you from getting the job you want?

_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________

Please use response scale #2.

12. How much do you think discrimination because of your race might keep you from getting the job you want?

<table>
<thead>
<tr>
<th>Not At All</th>
<th>A Little</th>
<th>Some</th>
<th>Quite A Bit</th>
<th>A Lot</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

13. How much do you think discrimination because of your sex might keep you from getting the job you want?

<table>
<thead>
<tr>
<th>Not At All</th>
<th>A Little</th>
<th>Some</th>
<th>Quite A Bit</th>
<th>A Lot</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

14. What other jobs have you thought of having when you finish school?

_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________
Now I’m going to ask you some questions about activities you are involved in.

Thinking about the last year, that is the last 12 months...

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>15. Were you a member of any athletic or sports teams at school?</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>16. Did you take part in any other school activities such as clubs or</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>student government? (This includes any formal extra-curricular school</td>
<td></td>
<td></td>
</tr>
<tr>
<td>activity other than athletic teams.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>17. Were you a member of any other groups in the community such as scouts,</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>service or hobby clubs?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>18. Were you involved in any organized summer or after school sports or</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>recreational programs?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>19. Were you in a tutoring program?</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>19a. Were you being tutored or doing the tutoring?</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Being Tutored</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Doing the Tutoring</td>
<td></td>
<td></td>
</tr>
<tr>
<td>20. Were you involved in any volunteer service activities?</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>21. Were you involved in any civil rights activities?</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>22. Did you attend religious services or participate in other religious</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>activities?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
23. Were you involved in any other hobbies or activities on a regular basis? 1 2
You mentioned that you were involved in... Please use Scale #3. During the last year, how often did you spend time on...

<table>
<thead>
<tr>
<th></th>
<th>Less Than Once A Month</th>
<th>At Least Once A Month</th>
<th>Once A Week</th>
<th>More Than Once A Week</th>
<th>Every Day While Program Lasted</th>
<th>Usually Every Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>24. athletic or sports teams. Which ones?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>25. athletic or sports teams?</td>
<td></td>
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<tr>
<td>26. school activities. Which ones?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>27. school activities?</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>28. scouts or community clubs. Which ones?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>29. scouts or community clubs?</td>
<td></td>
<td></td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>30. sports or recreational programs. Which ones?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>31. sports or recreational programs?</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>32. a tutoring program. Tutoring for what?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
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<td>6</td>
</tr>
<tr>
<td>33. a tutoring program?</td>
<td></td>
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<tr>
<td>34. volunteer services. Which ones?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
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<tr>
<td>35. volunteer services?</td>
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<tr>
<td>36. civil rights activities. Which ones?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>37. civil rights activities?</td>
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<tr>
<td>38. religious services or activities. Which ones?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
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<tr>
<td>39. religious services or activities?</td>
<td></td>
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<tr>
<td>40. other hobbies or activities.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
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<td>6</td>
</tr>
<tr>
<td>41. hobbies</td>
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<td></td>
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<tr>
<td>Which ones?</td>
<td>or activities?</td>
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<td></td>
</tr>
</tbody>
</table>
42. During the past year were you a leader, organizer, or captain of any of the organizations or groups you belonged to?

   Yes               No
   1                 2

   (GO TO Q. 44)

43. (IF YES:) What groups? _____________________________________________________
    _______________________________________________________________________
    _______________________________________________________________________

44. Do you have any special interests, skills or something you really like to do such as music, art, drama, athletics schoolwork or some other ability?

   Yes               No
   1                 2

   (SKIP TO PAGE 7, Q.47)

45. What are these talents?
    _______________________________________________________________________
    _______________________________________________________________________
    _______________________________________________________________________

46. In general, have your parent(s) done much to help you get better at these things in the last year? (READ CATEGORIES)

   Yes, A Lot      Yes, A Little      No, They Left it To Me
   1               2                  3
47. What is your favorite activity to do in your free time?

________________________________________________________________________

In the last two years, have you...

48. taken music lessons?
   Yes               No
   1                  2

49. taken dance or drama lessons?
   Yes               No
   1                  2

50. Have you taken any other types of lessons?
   Yes               No
   1                  2
   (SKIP TO TOP OF PAGE 8)

51. (IF YES:) What lessons? ___________________________________________________
Now think about the adults in your life. Of all the adults you know personally, think of the one you would most like to be like.

52. Is this person male or female?
   Male 1  Female 2

53. Who is it?
   (SPECIFY:__________________________________________)
   (RELATIONSHIP TO YOUTH) ________________________________________________

54. Can you tell me what things you admire the most about this person?
   ______________________________________________________________________
   ______________________________________________________________________
   ______________________________________________________________________

55. Now please tell me who your favorite celebrity or famous person is?
   ______________________________________________________________________
   _ (HERO NAME) ______________________________________________________________________
   who is that? ____________________________________________ (SPECIFY)

56. What do you admire about (HERO)? ______________________________________________________________________
   ______________________________________________________________________
   ______________________________________________________________________
   ______________________________________________________________________

57. Please tell me what you would wish for, if you had three wishes?
   1st wish: ______________________________________________________________________
   ______________________________________________________________________
   2nd wish: ______________________________________________________________________
   ______________________________________________________________________
   3rd wish: ______________________________________________________________________
   ______________________________________________________________________
Please use response scale #4 to answer the following questions.

What do **you** think the chances are that you will...

(Repeating stem often)

<table>
<thead>
<tr>
<th>Question</th>
<th>Very Low</th>
<th>Low</th>
<th>In the Middle</th>
<th>High</th>
<th>Very High</th>
<th>Already Happened</th>
</tr>
</thead>
<tbody>
<tr>
<td>58. enter the military?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>59. find a stable and well-paying job when you become an adult?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>60. become pregnant, or get someone else pregnant, before you finish high school?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>61. get involved in drugs?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>62. be sexually assaulted or raped?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>63. be sexually harassed by kids your age?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>64. be sexually harassed by adults</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>65. get AIDS or other sexually transmitted diseases?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>66. start having sex too young?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>67. have a drinking problem?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>68. get in trouble in school?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>69. get in trouble with the police?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>70. get involved in gang activity?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>71. often skip school?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>72. have trouble finishing what you start?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>73. have psychological problems like depression?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>74. develop an eating disorder, like anorexia or bulimia?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>75. have thoughts of suicide?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>76. have limited opportunities due to the economy?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>77. get involved with kids your parent(s) won't approve of?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>
Now I'm going to ask you some questions about things your parent(s) worries about.

Please look as Scale #2.
How much do your parent(s) worry about the following things happening to you.

How much do (they/she/he) worry that...

<table>
<thead>
<tr>
<th>Question</th>
<th>Not At All</th>
<th>A Little</th>
<th>Some</th>
<th>Quite A Bit</th>
<th>A Lot</th>
</tr>
</thead>
<tbody>
<tr>
<td>78. you will use alcohol or drugs?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>79. you will hang around the wrong kids?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>80. How much did you worry that you would get bad grades?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>81. How much did you worry that you would get in trouble at school?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>82. you will be sexually assaulted or raped?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>83. you will get pregnant or get someone pregnant?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>84. you will get AIDS or another sexually transmitted disease?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

Please use response scale #5.
In the last two years, how often have your parent(s) done any of the following to stop these kinds of bad things from happening to you?

How many times have (they/she/he)... At Least Once A Week

<table>
<thead>
<tr>
<th>Question</th>
<th>Never</th>
<th>Almost Never</th>
<th>Occasionally</th>
<th>Often</th>
<th>Very Often</th>
<th>At Least Once A Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>85. taught you ways to avoid getting into these kinds of trouble?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>86. threatened you with punishment if you get involved in these sorts of things?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>87. checked-up on you to make sure you are not involved in these things?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>88. made sure you got involved in good activities to take up your time?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>89. made you go to church or temple to avoid these kinds of trouble?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>
How many times have (they/she/he)...  

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>Almost Never</th>
<th>Occasionally</th>
<th>Often</th>
<th>Very Often</th>
<th>At Least Once</th>
<th>A Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>90. insisted that you are always with an adult?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>91. stressed the importance of not having sex until you are an adult?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>92. discussed safe sex and birth control techniques with you?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
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</tr>
<tr>
<td>93. kept you at home as much as possible?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>

Now I'm going to ask you about some other things your parent(s) may worry about.

Please use response scale #2.

How much do (they/she/he) worry that ...

<table>
<thead>
<tr>
<th></th>
<th>Not At All</th>
<th>A Little</th>
<th>Some</th>
<th>Quite A Bit</th>
<th>A Lot</th>
</tr>
</thead>
<tbody>
<tr>
<td>94 - 95</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>96. you will be discriminated against at work when you grow up because of your race?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>97. you will be discriminated against at work when you grow up because of your sex?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

+-------------------------------------------------------------------------------------------------------------------------------------+
Please use response scale #6 to tell us how things with your parents have changed in the last year.

How much more, or less, do you now...

<table>
<thead>
<tr>
<th>Question</th>
<th>A Lot More</th>
<th>A Little More</th>
<th>Same Amount As Usual</th>
<th>A Little Less</th>
<th>A Lot Less</th>
<th>As Usual</th>
</tr>
</thead>
<tbody>
<tr>
<td>98. argue with your parent(s) than you did a year ago?</td>
<td>4</td>
<td>5</td>
<td>3</td>
<td>4</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>99. share your worries and your problems with your parent than you did a year ago?</td>
<td>4</td>
<td>5</td>
<td>3</td>
<td>4</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>100. feel close to your parent(s) than you did a year ago?</td>
<td>4</td>
<td>5</td>
<td>3</td>
<td>4</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

Still using response scale #6.

101. In the last year, how much more, or less, did your parent(s)...

<table>
<thead>
<tr>
<th>Question</th>
<th>A Lot More</th>
<th>A Little More</th>
<th>Same Amount As Usual</th>
<th>A Little Less</th>
<th>A Lot Less</th>
<th>As Usual</th>
</tr>
</thead>
<tbody>
<tr>
<td>102. listen to your opinions?</td>
<td>4</td>
<td>5</td>
<td>3</td>
<td>4</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>103. limit your freedom to go where you want and do what you want outside of the home?</td>
<td>4</td>
<td>5</td>
<td>3</td>
<td>4</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>104. share their problems with you?</td>
<td>4</td>
<td>5</td>
<td>3</td>
<td>4</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>105. put pressure on you to do well in school?</td>
<td>4</td>
<td>5</td>
<td>3</td>
<td>4</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

Please use response scale #7.

In your family, how often do you argue with your parents about...

<table>
<thead>
<tr>
<th>Question</th>
<th>Almost Never</th>
<th>Rarely</th>
<th>Occasionally</th>
<th>Frequently</th>
<th>Almost Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>106. how you spend your free time?</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>107. which friends you can spend time with?</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>108. your grades in school?</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>109. at what age you can date?</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>110. what you can wear?</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>111. spending money?</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>
Please look at Scale #8.
In your family, how do you make most of the decisions about the following topics?

112. How late you can stay out at night.

<table>
<thead>
<tr>
<th></th>
<th>My Parent(s)</th>
<th>We Decide</th>
<th>I Decide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Decide</td>
<td>Decide After</td>
<td>Together</td>
<td>After</td>
</tr>
<tr>
<td>Themselves</td>
<td>Discussing</td>
<td>It With Me</td>
<td>Discussing It</td>
</tr>
<tr>
<td></td>
<td>Parent(s)</td>
<td>It With My</td>
<td>Parent(s)</td>
</tr>
<tr>
<td></td>
<td>All By</td>
<td>Myself</td>
<td>Myself</td>
</tr>
</tbody>
</table>

113. Which classes you took in school.

<table>
<thead>
<tr>
<th></th>
<th>My Parent(s)</th>
<th>We Decide</th>
<th>I Decide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Decide</td>
<td>Decide After</td>
<td>Together</td>
<td>After</td>
</tr>
<tr>
<td>Themselves</td>
<td>Discussing</td>
<td>It With Me</td>
<td>Discussing It</td>
</tr>
<tr>
<td></td>
<td>Parent(s)</td>
<td>It With My</td>
<td>Parent(s)</td>
</tr>
<tr>
<td></td>
<td>All By</td>
<td>Myself</td>
<td>Myself</td>
</tr>
</tbody>
</table>

114. Who you can date.

<table>
<thead>
<tr>
<th></th>
<th>My Parent(s)</th>
<th>We Decide</th>
<th>I Decide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Decide</td>
<td>Decide After</td>
<td>Together</td>
<td>After</td>
</tr>
<tr>
<td>Themselves</td>
<td>Discussing</td>
<td>It With Me</td>
<td>Discussing It</td>
</tr>
<tr>
<td></td>
<td>Parent(s)</td>
<td>It With My</td>
<td>Parent(s)</td>
</tr>
<tr>
<td></td>
<td>All By</td>
<td>Myself</td>
<td>Myself</td>
</tr>
</tbody>
</table>

115. What you may do with friends in your free time.

<table>
<thead>
<tr>
<th></th>
<th>My Parent(s)</th>
<th>We Decide</th>
<th>I Decide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Decide</td>
<td>Decide After</td>
<td>Together</td>
<td>After</td>
</tr>
<tr>
<td>Themselves</td>
<td>Discussing</td>
<td>It With Me</td>
<td>Discussing It</td>
</tr>
<tr>
<td></td>
<td>Parent(s)</td>
<td>It With My</td>
<td>Parent(s)</td>
</tr>
<tr>
<td></td>
<td>All By</td>
<td>Myself</td>
<td>Myself</td>
</tr>
</tbody>
</table>

116. What you may wear and how you do your hair.

<table>
<thead>
<tr>
<th></th>
<th>My Parent(s)</th>
<th>We Decide</th>
<th>I Decide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Decide</td>
<td>Decide After</td>
<td>Together</td>
<td>After</td>
</tr>
<tr>
<td>Themselves</td>
<td>Discussing</td>
<td>It With Me</td>
<td>Discussing It</td>
</tr>
<tr>
<td></td>
<td>Parent(s)</td>
<td>It With My</td>
<td>Parent(s)</td>
</tr>
<tr>
<td></td>
<td>All By</td>
<td>Myself</td>
<td>Myself</td>
</tr>
</tbody>
</table>

117. In general, how do you and your parent(s) make decisions?

<table>
<thead>
<tr>
<th></th>
<th>My Parent(s)</th>
<th>We Decide</th>
<th>I Decide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Decide</td>
<td>Decide After</td>
<td>Together</td>
<td>After</td>
</tr>
<tr>
<td>Themselves</td>
<td>Discussing</td>
<td>It With Me</td>
<td>Discussing It</td>
</tr>
<tr>
<td></td>
<td>Parent(s)</td>
<td>It With My</td>
<td>Parent(s)</td>
</tr>
<tr>
<td></td>
<td>All By</td>
<td>Myself</td>
<td>Myself</td>
</tr>
</tbody>
</table>
Now look at Scale #9 for the next question.

118. How do you think decisions **should** be made in your family?

<table>
<thead>
<tr>
<th>My Parent(s) Should Decide After Discussing It With Me</th>
<th>We Should Decide Together After</th>
<th>I Should Decide After Discussing It With My Parents</th>
<th>I Should Decide All By Myself</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

For the next two questions, please use response scale #10.

119. How often do you now take part in making family decisions that concern you?

<table>
<thead>
<tr>
<th>Never</th>
<th>Seldom</th>
<th>Often</th>
<th>Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

120. How often should you take part in making family decisions that concern you?

<table>
<thead>
<tr>
<th>Never</th>
<th>Seldom</th>
<th>Often</th>
<th>Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>
Now I'm going to ask you some questions about curfews and dating.

121. How often do you go out in the evening to do things with a group of both girls and boys without an adult around to help supervise? (READ CATEGORIES)

<table>
<thead>
<tr>
<th></th>
<th>Less Than 1-3</th>
<th>About A Few Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>Almost Never</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Never</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Almost Once a Month</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Once a Times a Month</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

( GO TO Q. 123)

122. (IF ALMOST NEVER:) Are you allowed to go out in the evening to do things with a group of both girls and boys without an adult around to help supervise?

Yes
No

1 2

(GO TO Q. 124)

123. What time are you expected to be home on a weeknight?

___ ___ : ___ ___
(dark) no set time; must call no set time; no call
(TIME) (2600) (2800) (2900)

124. Have you had your first date or started "going out" without an adult around to help supervise?

Yes
No

1 2

(GO TO Q. 127)

125. (IF YES:) At what age did you have your first unsupervised date?

___ ___
(AGE)

126. (IF YES:) How many times have you gone out on an unsupervised date with a boy or girl in the past month?

___ ___
(NUMBER OF TIMES)

(GO TO Q. 128)

127. (IF NO:) At what age do you think you'll be allowed to go on unsupervised dates?

___ ___
(AGE)

I'm Already Allowed 70

128. What time are you expected to be home on a weekend night?

___ ___ : ___ ___ ___ ___
(TIME)
129. How flexible is your curfew? *(READ CATEGORIES)*

(1) Very flexible. You pretty much decide on your own.

(2) Somewhat flexible. Your parent(s) regularly make exceptions.

(3) A little flexible. Your parent(s) make exceptions for special events.

(4) Not at all flexible. It is always the same time.

Please use response scale #11 for the next two questions.

130. In your family, how often do you have to follow rules about when and how much television you can watch?

<table>
<thead>
<tr>
<th>Almost Never</th>
<th>Not Too Often</th>
<th>About Half the Time</th>
<th>Fairly Often</th>
<th>Almost Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

131. In your family, how often do you have to follow rules about when and how much you talk on the telephone?

<table>
<thead>
<tr>
<th>Almost Never</th>
<th>Not Too Often</th>
<th>About Half the Time</th>
<th>Fairly Often</th>
<th>Almost Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

132. When you were in school, were you required to get certain grades?

Yes
No

1
2

(GO TO Q. 136)

133. *(IF YES:)* What kind of grades were you required to get on your report card? *(READ CATEGORIES)*

(1) All As
(2) Mostly As
(3) As and Bs
(4) Mostly Bs
(5) Bs and Cs
(6) Mostly Cs
(7) Cs and Ds

134 - 135

0 0
136. Are you allowed to have friends over when no adults are at home?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td>2</td>
</tr>
</tbody>
</table>

137. Are you allowed to go to R rated movies?

<table>
<thead>
<tr>
<th></th>
<th>No, Never</th>
<th>Yes, With an Adult</th>
<th>Yes, Usually</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please use response scale #11.
When you break one of your parent(s)' important rules, how often do they...

<table>
<thead>
<tr>
<th></th>
<th>Almost</th>
<th>Not Too</th>
<th>About Half</th>
<th>Fairly</th>
<th>Almost</th>
</tr>
</thead>
<tbody>
<tr>
<td>138. explain how your behavior hurts you or other people?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>139. talk things over with you?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>140. scold or yell at you?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>141. threaten to hit you?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>142. ground you?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>143. take away some privilege?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>144. hit you?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

Please use scale #12.
How often do your parents TRY to find out...

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>Occasionally</th>
<th>About Half the Time</th>
<th>Fairly Often</th>
<th>Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>145. where you go at night?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>146. what you do with your free time?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>147. where you are in the afternoon after school or work?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

Still using response scale #12.
How often do your parents REALLY know...

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>Occasionally</th>
<th>About Half the Time</th>
<th>Fairly Often</th>
<th>Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>148. where you go at night?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>149. what you do with your free time?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>
150. where you are in the afternoon after school or work? 1 2 3 4 5
151. How well do your parents get along? (READ CATEGORIES)

<table>
<thead>
<tr>
<th>Category</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Well at All</td>
<td>1</td>
</tr>
<tr>
<td>Not Very Well</td>
<td>2</td>
</tr>
<tr>
<td>Pretty Well</td>
<td>3</td>
</tr>
<tr>
<td>Very Well</td>
<td>4</td>
</tr>
<tr>
<td>My Parents are Not Together</td>
<td>7</td>
</tr>
</tbody>
</table>

152. How happy is your family? (READ CATEGORIES)

<table>
<thead>
<tr>
<th>Category</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Unhappy</td>
<td>1</td>
</tr>
<tr>
<td>Unhappy</td>
<td>2</td>
</tr>
<tr>
<td>Just So-So</td>
<td>3</td>
</tr>
<tr>
<td>Happy</td>
<td>4</td>
</tr>
<tr>
<td>Very Happy</td>
<td>5</td>
</tr>
</tbody>
</table>

Next are a few questions about your immediate family, that is, the people who live in your house. Please use scale #13.

153. How often do you do any of the following activities together with your immediate family?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less Than 1-3 Times</td>
<td>1</td>
</tr>
<tr>
<td>About Once a Month</td>
<td>2</td>
</tr>
<tr>
<td>About 1-3 Times a Month</td>
<td>3</td>
</tr>
<tr>
<td>About Once a Times</td>
<td>4</td>
</tr>
<tr>
<td>About A Few Times a Week</td>
<td>5</td>
</tr>
<tr>
<td>About Almost Every Day</td>
<td>6</td>
</tr>
</tbody>
</table>

154. do something active together like playing sports or going for a walk?

155. work on something together around the house?

156. have dinner together?

157. How often does your immediate family spend a lot of time together on weekends? (READ CATEGORIES)

<table>
<thead>
<tr>
<th>Activity</th>
<th>Scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less Than 1-3 Times</td>
<td>1</td>
</tr>
<tr>
<td>About Once Every Two Months</td>
<td>2</td>
</tr>
<tr>
<td>About Once A Month</td>
<td>3</td>
</tr>
<tr>
<td>About Every Other Week-End</td>
<td>4</td>
</tr>
<tr>
<td>About 3 Weekends</td>
<td>5</td>
</tr>
<tr>
<td>About Almost Every Weekend</td>
<td>6</td>
</tr>
</tbody>
</table>
158. How often is your immediate family together for birthdays, anniversaries, and other holidays?

<table>
<thead>
<tr>
<th>Almost Never</th>
<th>Not Too Often</th>
<th>About Half the Time</th>
<th>Fairly Often</th>
<th>Almost Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

Please look at Scale #1.

159. How important is it to your family that you all be together at dinnertime?

<table>
<thead>
<tr>
<th>Not At All</th>
<th>A Little</th>
<th>Somewhat</th>
<th>Very</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

160. How important is it to your family that you all do things together on weekends?

<table>
<thead>
<tr>
<th>Not At All</th>
<th>A Little</th>
<th>Somewhat</th>
<th>Very</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

161. How important is it to your family that you all be together for birthdays, anniversaries and other holidays?

<table>
<thead>
<tr>
<th>Not At All</th>
<th>A Little</th>
<th>Somewhat</th>
<th>Very</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

Still looking at Scale #1.

162. How enjoyable is it when your family has dinner together?

<table>
<thead>
<tr>
<th>Not At All</th>
<th>A Little</th>
<th>Somewhat</th>
<th>Very</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

163. How enjoyable is it when your family does things together on weekends?

<table>
<thead>
<tr>
<th>Not At All</th>
<th>A Little</th>
<th>Somewhat</th>
<th>Very</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

164. How enjoyable is it when your family is together for birthdays, anniversaries, and special holidays?

<table>
<thead>
<tr>
<th>Not At All</th>
<th>A Little</th>
<th>Somewhat</th>
<th>Very</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>
Please look at response scale #13.
How often did the following things happen when you were last in school?

<table>
<thead>
<tr>
<th>Question</th>
<th>Almost Never</th>
<th>Less Than Once a Month</th>
<th>1-3 Times a Month</th>
<th>About Once a Week</th>
<th>A Few Times a Week</th>
<th>Almost Every Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>165. Your parent(s) helped you with your schoolwork during the school year.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>166. Your parent(s) checked your homework after it's completed; for example, checking that it's done correctly, or proof-reading reports during the school year.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>167. Your parent(s) helped you with a special project? <strong>(READ CATEGORIES)</strong></td>
<td>Never</td>
<td>Once a Semester</td>
<td>Several times a Semester</td>
<td>Every Month</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please use response scale #7.
How often do the following things happen?

<table>
<thead>
<tr>
<th>Question</th>
<th>Almost Never</th>
<th>Rarely</th>
<th>Occasionally</th>
<th>Frequently</th>
<th>Almost Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>168. Your parent(s) think you know what is best for you.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>169. Your parent(s) believe that you should never criticize them.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>170. In general, you wish your parent(s) were less strict.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>171. Your parent(s) want you to understand why they punish you.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>172. Your parent(s) are unhappy when you're unhappy.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>173. Your parent(s) spend enough time with you.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>174. Your parent(s) encourage you to make difficult decisions on your own before asking for (their/his/her) help.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>175. In general, your family has too many rules for you.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>
Now I want to ask you some questions about your friends and about how your friends and parent(s) relate to you.

Please use response scale #2.

176. How much do your parent(s) like your good friends?

<table>
<thead>
<tr>
<th>Not At</th>
<th>A little</th>
<th>Some Bit</th>
<th>A Lot</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

177. How many of your good friends do you parent(s) approve of? (READ CATEGORIES)

<table>
<thead>
<tr>
<th>Almost None</th>
<th>A Few</th>
<th>Some</th>
<th>Most</th>
<th>Almost All</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

(GO TO Q.179)

178. What is it about your friends that your parent(s) don’t like or approve of?

________________________________________________________________________ __ __ __
________________________________________________________________________ __ __ __
________________________________________________________________________ __ __ __

179. Are there kids that you are not supposed to hang around with?

Yes  No
1       2

(SKIP TO PAGE 22, Q. 184)

180. Do you ever hang around with kids your parent(s) wouldn’t approve of?

Yes  No
1       2

(SKIP TO PAGE 22, Q. 184)

Please use response scale #13.

181. How often do you hang out with these kids?

<table>
<thead>
<tr>
<th>Almost Never</th>
<th>Less Than Once a Month</th>
<th>1-3 Times A Month</th>
<th>About Once A Week</th>
<th>A Few Times A Week</th>
<th>Almost Every Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

182. How often do your friends try to get you to do things your parent(s) wouldn't want you to do? (READ CATEGORIES)

<table>
<thead>
<tr>
<th>Never</th>
<th>Hardly Ever</th>
<th>Sometimes</th>
<th>A Lot</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

(SKIP TO PAGE 22, Q. 184)
183. What kinds of things do your friends try to get you to do?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

184. Do your friends and your parent(s) have different ideas about how you should behave and what you should do?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

(GO TO Q. 187)

185. What do your parent(s) think?  __________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

186. What do your friends think?  __________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Please use response scale #13

187. How often do you talk with your friends about plans for education?

<table>
<thead>
<tr>
<th>Almost Never</th>
<th>Less Than Once a Month</th>
<th>1-3 Times a Month</th>
<th>About Once a Week</th>
<th>A Few Times a Week</th>
<th>Almost Every Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

(Skip to P. 23, Q. 190)
Please use response scale #14.

188. How much have talks with your friends helped you to make plans for education after high school?

<table>
<thead>
<tr>
<th>Scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
</tr>
<tr>
<td>2</td>
</tr>
<tr>
<td>3</td>
</tr>
<tr>
<td>4</td>
</tr>
<tr>
<td>5</td>
</tr>
<tr>
<td>6</td>
</tr>
<tr>
<td>7</td>
</tr>
</tbody>
</table>

189. What have you and your friends discussed about plans for education after high school?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

190. Using response scale #13, how often do you talk to your friends about your job plans?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Less Than 1-3 Times About A Few Almost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>Once a Month a Month Once a Week a Week Every Day</td>
</tr>
<tr>
<td>1 2 3 4 5 6 7</td>
<td>1 2 3 4 5 6 7</td>
</tr>
</tbody>
</table>

(GO TO Q. 193)

191. Using response scale #14, how much have talks with your friends helped you to make job plans?

<table>
<thead>
<tr>
<th>Scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
</tr>
<tr>
<td>2</td>
</tr>
<tr>
<td>3</td>
</tr>
<tr>
<td>4</td>
</tr>
<tr>
<td>5</td>
</tr>
<tr>
<td>6</td>
</tr>
<tr>
<td>7</td>
</tr>
</tbody>
</table>

192. What have you and your friends discussed about your job plans?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

193. Using response scale #13, how often do you talk to your friends about future family plans?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Less Than 1-3 Times About A Few Almost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>Once a Month a Month Once a Week a Week Every Day</td>
</tr>
<tr>
<td>1 2 3 4 5 6 7</td>
<td>1 2 3 4 5 6 7</td>
</tr>
</tbody>
</table>

(Skip to P.24.Q. 196)  
(Continue on Page 24)
194. Again, using response scale #14, how much have talks with your friends helped you to make family plans?

<table>
<thead>
<tr>
<th>a little</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>a lot</th>
<th>7</th>
</tr>
</thead>
</table>

195. What have you and your friends discussed about family plans?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

196. Using response scale #13, how often do you talk to your friends about how to solve personal problems?

<table>
<thead>
<tr>
<th>Almost Never</th>
<th>Less Than Once a Month</th>
<th>1-3 Times a Month</th>
<th>About Once a Week</th>
<th>A Few Times a Week</th>
<th>Almost Every Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

(SKIP TO TOP OF PAGE 25)

197. Using response scale #14, how much have talks with your friends helped you with how to solve personal problems?

<table>
<thead>
<tr>
<th>a little</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>a lot</th>
<th>7</th>
</tr>
</thead>
</table>

198. What have you and your friends discussed about how to solve personal problems?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Now I’m going to ask you some questions about your (PCG).

199. Using response scale #13, how often do you talk with your (PCG) about plans for education?

Almost  Less Than  1-3  About  A Few  Almost
Never  Once a  Times  Once a  Times  Every
Month  a Month  Week  a Week  Day
1  2  3  4  5  6

(GO TO Q.202)

200. Using response scale #14, how much have talks with your (PCG) helped you to make plans for completing high school or going to college?

a little  a lot
1  2  3  4  5  6  7

201. What have you and your (PCG) discussed about plans for completing high school or going to college?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

202. Using response scale #13, how often do you talk to your (PCG) about your job plans?

Almost  Less Than  1-3  About  A Few  Almost
Never  Once a  Times  Once a  Times  Every
Month  a Month  Week  a Week  Day
1  2  3  4  5  6

(SKIP TO TOP OF PAGE 26)

203. Using response scale #14, how much have talks with your (PCG) helped you to make job plans?

a little  a lot
1  2  3  4  5  6  7

204. What have you and your (PCG) discussed about your job plans?

________________________________________________________________________
________________________________________________________________________
205. Using response scale #13, how often do you talk to your (PCG) about future family plans?

<table>
<thead>
<tr>
<th>Almost Never</th>
<th>Less Than Once a Month</th>
<th>1-3 Times a Month</th>
<th>About Once a Week</th>
<th>A Few Times a Week</th>
<th>Almost Every Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

(GO TO Q.208)

206. Using response scale #14, how much have talks with your (PCG) helped you to make family plans?

<table>
<thead>
<tr>
<th>a little</th>
<th>a lot</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

207. What have you and your (PCG) discussed about family plans?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

208. Using response scale #13, how often do you talk to your (PCG) about how to solve personal problems?

<table>
<thead>
<tr>
<th>Almost Never</th>
<th>Less Than Once a Month</th>
<th>1-3 Times a Month</th>
<th>About Once a Week</th>
<th>A Few Times a Week</th>
<th>Almost Every Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

(SKIP TO TOP OF PAGE 27)

209. Using response scale #14, how much have talks with your (PCG) helped you with how to solve personal problems?

<table>
<thead>
<tr>
<th>a little</th>
<th>a lot</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

210. What have you and your (PCG) discussed about how to solve personal problems?

________________________________________________________________________
________________________________________________________________________
Please look at scale #15.

During the past month, how often did your (PCG) . . .

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>Once or Twice</th>
<th>3 or 4 Times</th>
<th>A Couple of Times a Week</th>
<th>Almost Every Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>211. let you know (he/she) really cares about you?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>212. criticize you or your ideas?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>213. hit, push, grab or shove you?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>214. put (his/her) needs ahead of your needs?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>215. yell at you?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

Please use scale #11 for the next two questions.

When your (PCG) decides to punish you, how often . . .

<table>
<thead>
<tr>
<th></th>
<th>Almost Never</th>
<th>Not Too Often</th>
<th>About Half The Time</th>
<th>Fairly Often</th>
<th>Almost Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>216. can you get out of it?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>217. does the kind of punishment you get depend on (his/her) mood?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

Please use scale #7 to choose your answers.

Now thinking about your (PCG), how often do the following things happen?

<table>
<thead>
<tr>
<th></th>
<th>Almost Never</th>
<th>Rarely</th>
<th>Occasionally</th>
<th>Frequently</th>
<th>Almost Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>218. Your (PCG) is always telling you what to do and how to act.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>219. Your (PCG) asks you too many questions about where you've been going or what you've been doing.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>220. Your (PCG) makes sure you understand the reasons for (his/her) rules and decisions.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>221. Your (PCG) treats you more like a kid than like an adult.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>222. Your (PCG) doesn't like it when you question (his/her) decisions and rules.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>223. Your (PCG) thinks you have no right to get angry at (him/her).</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>224. Your (PCG) tries to understand</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>
225. Your (PCG) expects you to do better in school than you think you can.

Please use scale #13 for the next question.

226. How often do you and your (PCG) do things together that you enjoy?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Less Than 1-3</th>
<th>About A Few</th>
<th>Almost Every</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Almost</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>Once a Month</td>
<td>7</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>About</td>
<td>10</td>
<td>11</td>
<td>12</td>
</tr>
<tr>
<td>A Few Times</td>
<td>13</td>
<td>14</td>
<td>15</td>
</tr>
<tr>
<td>Almost Month</td>
<td>16</td>
<td>17</td>
<td>18</td>
</tr>
</tbody>
</table>

Please look at scale #16 for the next two questions.

227. How much do you want to be like the kind of person your (PCG) is when you are an adult?

<table>
<thead>
<tr>
<th>Amount</th>
<th>Not at all</th>
<th>Just a Little</th>
<th>Quite a Bit</th>
<th>A Lot</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Just a Little</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>Quite a Bit</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
</tr>
<tr>
<td>A Lot</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td></td>
</tr>
</tbody>
</table>

228. How much do you respect your (PCG)?

<table>
<thead>
<tr>
<th>Amount</th>
<th>Not at all</th>
<th>Just a Little</th>
<th>Quite a Bit</th>
<th>A Lot</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Just a Little</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>Quite a Bit</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
</tr>
<tr>
<td>A Lot</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td></td>
</tr>
</tbody>
</table>

Please use scale #17 for the next question.

229. How close do you feel to your (PCG)?

<table>
<thead>
<tr>
<th>Distance</th>
<th>Not Very Close</th>
<th>Fairly Close</th>
<th>Quite Close</th>
<th>Extremely Close</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Very Close</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Fairly Close</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>Quite Close</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
</tr>
<tr>
<td>Extremely Close</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td></td>
</tr>
</tbody>
</table>
SCG SECTION

230. IS THERE AN SCG IN THE HOME?

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

(If YES, CONTINUE HERE)

(If NO, SKIP TO TOP OF PAGE 31)

Please use scale #13 again

Now for some questions about (SCG).

How often do the following things happen?

<table>
<thead>
<tr>
<th>Question</th>
<th>Almost Never</th>
<th>Less Than Once a Month</th>
<th>1-3 Times a Month</th>
<th>About Once a Week</th>
<th>A Few Times a Week</th>
<th>Almost Every Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>231. You talk to your (SCG) about how things are going with your friends.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>232. You talk with your (SCG) about your plans for the future.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>233. You talk with your (SCG) about problems you are having in school or work.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

Now please look at response scale #7.

<table>
<thead>
<tr>
<th>Question</th>
<th>Almost Never</th>
<th>Rarely</th>
<th>Occasionally</th>
<th>Frequently</th>
<th>Almost Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>234. Your (SCG) is always telling you what to do and how to act.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>235. Your (SCG) asks you too many questions about where you've been going or what you've been doing.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>236. Your (SCG) makes sure you understand the reasons for (his/her) rules and decisions.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>237. Your (SCG) treats you more like a kid than like an adult.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>238. Your (SCG) doesn't like it when you ask questions about (his/her) decisions and rules.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>239. Your (SCG) thinks you have no right to get angry at (him/her).</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>
240. Your (SCG) tries to understand you when you are angry at (him/her).
Please look at scale #15.

During the past month, how often did your (SCG) . . .

<table>
<thead>
<tr>
<th>Question</th>
<th>Never</th>
<th>Twice</th>
<th>3 or 4 Times</th>
<th>A Couple of Times a Week</th>
<th>Almost Every Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>241. let you know (he/she) really cares about you?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>242. criticize you or your ideas?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>243. hit, push, grab or shove you?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>244. put (his/her) needs ahead of your needs?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>245. yell at you?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

Please use scale #13 for the next question.

246. How often do you and your (SCG) do things together that you enjoy?

<table>
<thead>
<tr>
<th>Almost</th>
<th>Less Than</th>
<th>1-3 Times</th>
<th>About</th>
<th>A Few Times</th>
<th>Almost Every</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>Month</td>
<td>a Month</td>
<td>Week</td>
<td>a Week</td>
<td>Day</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

Please look at scale #16 for the next two questions.

247. How much do you want to be like the kind of person your (SCG) is when you are an adult?

<table>
<thead>
<tr>
<th>Not at all</th>
<th>Just a Little</th>
<th>Quite a Bit</th>
<th>A Lot</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

248. How much do you respect your (SCG)?

<table>
<thead>
<tr>
<th>Not at all</th>
<th>Just a Little</th>
<th>Quite a Bit</th>
<th>A Lot</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

Please use scale #17 for the next question.

249. How close do you feel to your (SCG)?

<table>
<thead>
<tr>
<th>Not Very Close</th>
<th>Fairly Close</th>
<th>Quite Close</th>
<th>Extremely Close</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>
(SPOUSE/PARTNER) SECTION

250. DOES (PCG) HAVE A SPOUSE OR PARTNER LIVING IN THE HOME?

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

(IF YES, CONTINUE HERE)

(IF NO, SKIP TO TOP OF PAGE 32)

251. IS (SPOUSE/PARTNER) THE (SCG)?

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

(IF YES, SKIP TO TOP OF PAGE 32)

(IF NO, CONTINUE HERE)

INTERVIEWER: WRITE THE FIRST NAME OF THE (SPOUSE/PARTNER) HERE

______________________________________________

(FIRST NAME OF SPOUSE/PARTNER)

INSERT THE NAME YOU WROTE ON THE LINE ABOVE WHEN YOU SEE (SPOUSE/PARTNER).

QUESTIONS ABOUT THE SPOUSE/PARTNER WHO IS NOT THE SCG

Please use scale #13 for the next question.

252. How often do you and (SPOUSE/PARTNER) do things together that you enjoy?

<table>
<thead>
<tr>
<th>Most</th>
<th>Less Than</th>
<th>About</th>
<th>A Few</th>
<th>Almost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>Once a Month</td>
<td>Once a Week</td>
<td>a Week</td>
<td>Every Day</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

Please look at scale #16 for the next two questions.

253. How much do you want to be like the kind of person (he/she) is when you are an adult?

<table>
<thead>
<tr>
<th>Not at all</th>
<th>Just a Little</th>
<th>Quite a Bit</th>
<th>A Lot</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

254. How much do you respect (SPOUSE/PARTNER)?

<table>
<thead>
<tr>
<th>Not at all</th>
<th>Just a Little</th>
<th>Quite a Bit</th>
<th>A Lot</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

Please use scale #17 for the next question.

255. How close do you feel to (him/her)?

<table>
<thead>
<tr>
<th>Not Very Close</th>
<th>Fairly Close</th>
<th>Quite Close</th>
<th>Extremely Close</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>
BIOLOGICAL MOTHER SECTION

256. IS BIOLOGICAL MOTHER THE (PCG), THE (SCG), OR (SPOUSE/PARTNER)?

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

(IF YES, SKIP TO TOP OF PAGE 34)  (IF NO, CONTINUE HERE)

257. DOES THE BIOLOGICAL MOTHER LIVE IN THE HOUSE?

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

(IF YES, SKIP TO MIDDLE OF PAGE 33, Q.265)  (IF NO, CONTINUE HERE)

QUESTIONS ABOUT THE BIOLOGICAL MOTHER NOT LIVING IN THE HOUSE

258. Have you spent time with your biological mother during the last 2 years?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

(SKIP TO TOP OF PAGE 34)

259. How many days in the past year?

(WRITE IN EXACTLY WHAT YOUTH SAYS, FOR EXAMPLE “EVERY WEEKEND”, “3 WEEKS IN SUMMER”, ETC)

________________________________________________________________________

(YOUTH’S RESPONSE)

260. How long ago was the last time you saw her?

(SPECIFY:) ____________  (CIRCLE:)

<table>
<thead>
<tr>
<th>Days Ago</th>
<th>Weeks Ago</th>
<th>Months Ago</th>
<th>Years Ago</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

Please use scale #13 for the next question.

261. How often do you and she do things together that you enjoy?

<table>
<thead>
<tr>
<th>Almost Never</th>
<th>Less Than Once a Month</th>
<th>1-3 Times a Month</th>
<th>About Once a Week</th>
<th>A Few Times a Week</th>
<th>Almost Every Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>
262. How much do you want to be like the kind of person she is when you are an adult?

<table>
<thead>
<tr>
<th>Not at all</th>
<th>Just a Little</th>
<th>Quite a Bit</th>
<th>A Lot</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

263. How much do you respect your biological mother?

<table>
<thead>
<tr>
<th>Not at all</th>
<th>Just a Little</th>
<th>Quite a Bit</th>
<th>A Lot</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

Please use scale #17 for the next question.

264. How close do you feel to her?

<table>
<thead>
<tr>
<th>Not Very Close</th>
<th>Fairly Close</th>
<th>Quite Close</th>
<th>Extremely Close</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

(SKIP TO TOP OF PAGE 34)

QUESTIONS ABOUT BIOLOGICAL MOTHER LIVING IN THE HOUSE BUT WHO IS NOT (PCG) OR (SCG)

Please use scale #13 for the next question.

265. How often do you and your biological mother do things together that you enjoy?

<table>
<thead>
<tr>
<th>Almost Never</th>
<th>Less Than Once a Month</th>
<th>About Once a Week</th>
<th>A Few Times a Week</th>
<th>Almost Every Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

Please look at scale #16 for the next two questions.

266. How much do you want to be like the kind of person she is when you are an adult?

<table>
<thead>
<tr>
<th>Not at all</th>
<th>Just a Little</th>
<th>Quite a Bit</th>
<th>A Lot</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

267. How much do you respect your biological mother?

<table>
<thead>
<tr>
<th>Not at all</th>
<th>Just a Little</th>
<th>Quite a Bit</th>
<th>A Lot</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

Please use scale #17 for the next question.

268. How close do you feel to her?

<table>
<thead>
<tr>
<th>Not Very Close</th>
<th>Fairly Close</th>
<th>Quite Close</th>
<th>Extremely Close</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>
BIOLOGICAL FATHER SECTION

269. IS BIOLOGICAL FATHER THE (PCG), THE (SCG) OR (SPOUSE/PARTNER)?

YES
1
(IF YES, SKIP TO TOP OF PAGE 36)

NO
2
(IF NO, CONTINUE HERE)

270. DOES THE BIOLOGICAL FATHER LIVE IN THE HOUSE?

YES
1
(IF YES, SKIP TO MIDDLE OF PAGE 35, Q.278)

NO
2
(IF NO, CONTINUE HERE)

QUESTIONS ABOUT BIOLOGICAL FATHER NOT LIVING IN THE HOUSE

271. Have you spent time with your biological father during the last 2 years?

Yes 1
No 2

(SKIP TO TOP OF PAGE 36)

272. How many days in the past year?
(WRITE IN EXACTLY WHAT YOUTH SAYS, FOR EXAMPLE “EVERY WEEKEND”, “3 WEEKS IN SUMMER”, ETC)

________________________________________________________________________
(YOUTH’S RESPONSE)

273. How long ago was the last time you saw him?

(SPECIFY:) _____________  (CIRCLE:) Days Ago
(Ago 1)
(Weks 2)
(Months 3)
(Years 4)

Please use scale #13 for the next question.

274. How often do you and he do things together that you enjoy?

Almost Never
Less Than Once a Month
1-3 Times a Month
About Once a Week
A Few Times a Week
Almost Every Day

1 2 3 4 5 6
Please look at scale #16 for the next two questions.

275. How much do you want to be like the kind of person he is when you are an adult?

<table>
<thead>
<tr>
<th>Not at all</th>
<th>Just a Little</th>
<th>Quite a Bit</th>
<th>A Lot</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

276. How much do you respect your biological father?

<table>
<thead>
<tr>
<th>Not at all</th>
<th>Just a Little</th>
<th>Quite a Bit</th>
<th>A Lot</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

Please use scale #17 for the next question.

277. How close do you feel to him?

<table>
<thead>
<tr>
<th>Not Very Close</th>
<th>Fairly Close</th>
<th>Quite Close</th>
<th>Extremely Close</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

(SKIP TO TOP OF PAGE 36)

QUESTIONS ABOUT BIOLOGICAL FATHER LIVING IN THE HOUSE BUT WHO IS NOT (PCG) OR (SCG)

Please use scale #13 for the next question.

278. How often do you and your biological father do things together that you enjoy?

<table>
<thead>
<tr>
<th>Almost Never</th>
<th>Less Than 1-3 Times</th>
<th>About A Few Times</th>
<th>Almost Every Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

Please look at scale #16 for the next two questions.

279. How much do you want to be like the kind of person he is when you are an adult?

<table>
<thead>
<tr>
<th>Not at all</th>
<th>Just a Little</th>
<th>Quite a Bit</th>
<th>A Lot</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

280. How much do you respect your biological father?

<table>
<thead>
<tr>
<th>Not at all</th>
<th>Just a Little</th>
<th>Quite a Bit</th>
<th>A Lot</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

Please use scale #17 for the next question.

281. How close do you feel to him?

<table>
<thead>
<tr>
<th>Not Very Close</th>
<th>Fairly Close</th>
<th>Quite Close</th>
<th>Extremely Close</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>
OTHER PEOPLE WHO ACT LIKE PARENTS

282. Is there anyone else besides (ABOVE MENTIONED PEOPLE) whom you consider to be like a parent?

Yes

No

1

2

(GO TO Q. 284)

283. (IF YOU KNOW OF A CARE GIVER WHO HAS NOT BEEN MENTIONED YET, ASK YOUTH:) What about (CARE GIVER NOT YET MENTIONED)? Do you consider (CARE GIVER NOT YET MENTIONED) to be like a parent?

Yes

No

1

2

(SKIP TO TOP OF PAGE 37)

284. What is this person's first name: ________________________________

(FIRST NAME)

285. What is (his/her) relationship to you: ________________________________

(RELATIONSHIP TO YOUTH)

Please use response scale #7.

286. How often do you wish you had a better relationship with this person?

<table>
<thead>
<tr>
<th>Almost Never</th>
<th>Rarely</th>
<th>Occasionally</th>
<th>Frequently</th>
<th>Almost Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

Please use scale #14 for the next question.

287. How often do you and this person do things together that you enjoy?

<table>
<thead>
<tr>
<th>Almost Never</th>
<th>Less Than 1-3 Times</th>
<th>About a Few Times</th>
<th>Almost Every Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

Now please look at scale #16 for the next two questions.

288. How much do you want to be like the kind of person (he/she) is when you are an adult?

Not at all

Just a Little

Quite a Bit

A Lot

1

2

3

4

289. How much do you respect (him/her)?

Not at all

Just a Little

Quite a Bit

A Lot

1

2

3

4

Please use scale #17 for the next question.
290. How close do you feel to (him/her)?

<table>
<thead>
<tr>
<th>Not Very Close</th>
<th>Fairly Close</th>
<th>Quite Close</th>
<th>Extremely Close</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

OLDER SIBLING QUESTIONS

291. DOES (YOUTH) HAVE AN (OS)?

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

(IF YES CONTINUE HERE) (IF NO, SKIP TO TOP OF PAGE 39)

INTERVIEWER: WRITE IN FIRST NAME OF THE TARGET OLDER SIBLING HERE:

___________________________________________________

(FIRST NAME OF OS)

INSERT THE NAME YOU WROTE ON THE LINE ABOVE EACH TIME YOU SEE (OS).

Now we have some questions about (OS).
Please use scale #13.
How often . . .

<table>
<thead>
<tr>
<th>Almost Never</th>
<th>Less Than Once a Month</th>
<th>1-3 Times a Month</th>
<th>About Once a Week</th>
<th>A Few Times a Week</th>
<th>Almost Every Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

292. did (OS) help you with your schoolwork?

293. does (OS) help you if you have personal problems?

294. do you and (OS) do things together that you enjoy?

Please use scale #17 for the next question.

295. How close do you feel to (OS)?

<table>
<thead>
<tr>
<th>Not Very Close</th>
<th>Fairly Close</th>
<th>Quite Close</th>
<th>Extremely Close</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

Please look at scale #16 for the next two questions.

296. How much do you like (OS)?

<table>
<thead>
<tr>
<th>Not at all</th>
<th>Just a Little</th>
<th>Quite a Bit</th>
<th>A Lot</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>
297. What do you admire most about (OS)?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

298. What do you dislike most about (OS)?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Please think about times during the past month when you and (OS) have spent time talking or doing things together. With those times in mind, please tell us how often you acted in the following ways toward him/her.

Use response Scale #18.
During the past month, how often did you . . .

<table>
<thead>
<tr>
<th></th>
<th>Almost Never</th>
<th>Once In A While</th>
<th>Some Of The Time</th>
<th>About Half the Time</th>
<th>Very Often</th>
<th>Almost Every Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>299. let (him/her) know you really care about (him/her)?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>300. criticize (him/her) or (his/her) ideas?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>301. shout or yell at (him/her) because you were mad at (him/her)?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>302. help him/her do something that was important to (him/her)?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

Please use response scale #2.

<table>
<thead>
<tr>
<th></th>
<th>not at all</th>
<th>a little</th>
<th>somewhat</th>
<th>quite a bit</th>
<th>a lot</th>
</tr>
</thead>
<tbody>
<tr>
<td>303. (OS) and I talk about my future job and educational plans.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>304. Talks with (OS) have helped me to make educational plans after high school.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>305. How satisfied are you with the amount of help (OS) gives you with your homework?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>
306. Did you go to the Million Man March in Washington last October?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>Never heard of it</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>8</td>
</tr>
</tbody>
</table>

(GO TO Q.308) (SKIP TO TOP OF PAGE 40)

307. Did you watch the Million Man March on television last October?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

(SKIP TO TOP OF PAGE 40)

308. How did attending or viewing the Million Man March make you feel?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

309. What in your opinion was the purpose of the Million Man March?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

310. Have you done anything differently as a result of the Million Man March? (IF NECESSARY: What is that?)

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Now I'm going to ask you some questions about religion.

311. Do you have a religion?  
    (IF NECESSARY): (Do you go to a church or temple?)

    Yes  1
    No  2

(Skip to top of page 42)

312. What is it?  (DO NOT READ CATEGORIES, CIRCLE THE EXACT RELIGION NAMED AND CIRCLE ONLY ONE)

    (IF NECESSARY): For example, are you Catholic, Jewish, Baptist, etc.?

    (26) African Methodist Episcopalian (AME)
    (07) Baptist
    (10) Catholic
    (11) Christian
    (12) Episcopalian
    (14) Jehovah’s Witness
    (15) Jewish
    (16) Lutheran
    (21) Methodist
    (30) Mormon (Latter Day Saints)
    (22) Muslim / Islam
    (17) Pentecostal/Holiness
    (18) Presbyterian
    (19) Protestant
    (___ ___) Other (SPECIFY:__________________________)

(DO NOT FILL IN NUMBERS)
313. How often do you attend church or religious services?

(SPECIFY:) ______ (CIRCLE ONE) per Day Week Month Year

(NUMBER OF TIMES)

Please look at scale #1 for the next question.

314. How important is religion in the day to day life of your family?

Not At All A Little Somewhat Very

1 2 3 4

Please look at response scale #13.

315. How often do you talk about your religion in your family?

Almost Less Than 1-3 Times About Once A Few Times Almost

Never Once a Month a Month a Week a Week Every Day

Please look at response scale #7 for the next two questions.

316. How often do you celebrate special days connected with your religion?

Almost Never Rarely Occasionally Frequently Almost

1 2 3 4 5

317. How often do you participate in community activities with people of your religion?

Almost Never Rarely Occasionally Frequently Almost

1 2 3 4 5
The next series of questions I am going to ask you have to do with what is known as ethnicity. Ethnicity is a word that describes a person’s family culture, background or race. I want to know what you think about ethnicity—how you’d describe yourself, and what that description means to you.

318. First of all, tell me what is your racial ethnicity. Use as many words as you need.

________________________________________________________________________   __  __

________________________________________________________________________

[IF RESPONSE INDICATES ETHNICITY IS NOT UNDERSTOOD, SAY:]

You might use your family background or the country your family comes from, or your cultural group or the color of your skin, or any combination of these.

________________________________________________________________________   __  __

________________________________________________________________________

[IF RESPONSE INDICATES ETHNICITY IS STILL NOT UNDERSTOOD, SAY:]

For example, out of three White people, one might say he was a Puerto Rican, another might say she was Jewish, a third might say she was a White American. It would be the same with three Black people: One might say he was a Black American, another a Haitian, a third Black and Hispanic.

________________________________________________________________________   __  __

________________________________________________________________________

319. Now, what do you think most other people call your racial or ethnic group? It’s okay if it’s not the same as what you call yourself. [WRITE IN EXACT RESPONSE.]

________________________________________________________________________   __  __

________________________________________________________________________

[BASED ON RESPONSE TO QUESTION 318, CIRCLE THE APPROPRIATE NUMBER BELOW]

(01) Black, African-American, or Black American (GO TO TOP OF PAGE 43)

(02) Native American or American Indian (SKIP TO TOP OF PAGE 46)

(05) White, Caucasian, or Anglo, not Hispanic (SKIP TO TOP OF PAGE 47)

(13) Latino or Hispanic (SKIP TO TOP OF PAGE 45)

(03) Asian or Asian American (SKIP TO TOP OF PAGE 44)

(80) Mixed (IF MIXED, ASK:) What races?

1) ____________________________

2) ____________________________

(SKIP TO TOP OF PAGE 48)

(____) Something Else (SPECIFY:) ____________________________

(DO NOT FILL IN NUMBERS)
320. Are there things your parents, or the people who raise you, do or tell you to help you know what it is to be [black/African American --- USE SAME TERM AS YOUTH USED]?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

(SKIP TO TOP OF PAGE 49)

321. What do they do or tell you?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

322. What are the most important things they do or tell you?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

323. Has what they do or tell you changed as you have gotten older? If so, how?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

324. Tell me what it means to you to be an [black/African American --- USE SAME TERM AS YOUTH USED].

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

325. What does it mean to you to be an [black/African American --- USE SAME TERM AS YOUTH USED] male/female?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

(SKIP TO TOP OF PAGE 49)
326. Are there things your parents, or the people who raise you, do or tell you to help you know what it is to be [Asian/Asian American---USE SAME TERM YOUTH USED]?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

(Skip to top of page 49)

327. What do they do or tell you?

________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __

328. What are the most important things they do or tell you?

________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __

329. Has what they do or tell you changed as you have gotten older? If so, how?

________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __

330. Tell me what it means to you to be an [Asian/Asian American---USE SAME TERM YOUTH USED].

________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __

331. What does it mean to you to be an [Asian/Asian American---USE SAME TERM YOUTH USED] male/female?

________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __

(Skip to top of page 49)
332. Are there things your parents, or the people who raise you, do or tell you to help you know what it is to be [Latino/Hispanic---USE SAME TERM YOUTH USED]?

   Yes  
   1

   No  
   2

(Skip to top of page 49)

333. What do they do or tell you?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

334. What are the most important things they do or tell you?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

335. Has what they do or tell you changed as you have gotten older? If so, how?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

336. Tell me what it means to you to be [Latino/Hispanic---USE SAME TERM YOUTH USED].

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

337. What does it mean to you to be [Latino/Hispanic---USE SAME TERM YOUTH USED] male/female?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

(Skip to top of page 49)
338. Are there things your parents, or the people who raise you, do or tell you to help you know what it is to be [Native American/American Indian---USE SAME TERM YOUTH USED]?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

(SKIP TO TOP OF PAGE 49)

339. What do they do or tell you?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

340. What are the most important things they do or tell you?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

341. Has what they do or tell you changed as you have gotten older? If so, how?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

342. Tell me what it means to you to be an/a [Native American/American Indian---USE SAME TERM YOUTH USED].

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

343. What does it mean to you to be a/an [Native American/American Indian---USE SAME TERM YOUTH USED] male/female?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

(SKIP TO TOP OF PAGE 49)
344. Are there things your parents, or the people who raise you, do or tell you to help you know what it is to be [White/Caucasian/Anglo---USE SAME TERM YOUTH USED]?

   Yes 1  
   No 2

(Skip to top of page 49)

345. What do they do or tell you?

________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __

346. What are the most important things they do or tell you?

________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __

347. Has what they do or tell you changed as you have gotten older? If so, how?

________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __

348. Tell me what it means to you to be [White/Caucasian/Anglo---USE SAME TERM YOUTH USED].

________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __

349. What does it mean to you to be [White/Caucasian/Anglo---USE SAME TERM YOUTH USED] male/female?

________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __

(Skip to top of page 49)
350. Are there things your parents, or the people who raise you, do or tell you to help you know what it is to be [USE SAME TERM YOUTH USED]?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

(Skip to top of page 49)

351. What do they do or tell you?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

352. What are the most important things they do or tell you?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

353. Has what they do or tell you changed as you have gotten older? If so, how?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

354. Tell me what it means to you to be [USE SAME TERM YOUTH USED].

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

355. What does it mean to you to be [USE SAME TERM YOUTH USED] male/female?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
EVERYONE CONTINUES HERE.

Please look at response scale #1.

<table>
<thead>
<tr>
<th></th>
<th>Not At All</th>
<th>A Little</th>
<th>Some-what</th>
<th>Very</th>
</tr>
</thead>
<tbody>
<tr>
<td>356. How important is your racial or ethnic background to the daily life of your family?</td>
<td>1 2 3 4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>357. How important is it for you to know about your racial or ethnic background?</td>
<td>1 2 3 4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>358. How proud are you of your racial or ethnic background?</td>
<td>1 2 3 4</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please use response scale #13 for the next two questions.

<table>
<thead>
<tr>
<th></th>
<th>Almost Never</th>
<th>Less Than Once a Month</th>
<th>1-3 Times a Month</th>
<th>About Once a Week</th>
<th>A Few Times a Week</th>
<th>Almost Every Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>359. How often do you talk in the family about your racial background?</td>
<td>1 2 3 4 5 6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>360. How often do you talk in the family about discrimination you may face because of your race?</td>
<td>1 2 3 4 5 6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please use response scale #7 for the next three questions.

<table>
<thead>
<tr>
<th></th>
<th>Almost Never</th>
<th>Rarely</th>
<th>Occasionally</th>
<th>Frequently</th>
<th>Almost Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>361. How often do you study the traditions or history of people with your racial background?</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>362. How often do you participate in community activities with people of your racial background?</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>363. How often do you celebrate any special days connected to your racial background?</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

364. What is the best thing about being a member of your race?
_________________________________________________________________________
For the following statements, please tell me whether or not they are true of you. Use response scale #19.

365. I want to raise my children to be aware of their own cultural or racial/ethnic background.

   not at all true  not very true  sort of true  very true  
   (1) (2) (3) (4)

366. I talk with my friends about our racial/ethnic group and how it affects our lives.

   not at all true  not very true  sort of true  very true  
   (1) (2) (3) (4)

367. I am confused about my racial/ethnic group and what it means to me.

   not at all true  not very true  sort of true  very true  
   (1) (2) (3) (4)

368. I feel comfortable among people of my own group and of at least one other group.

   not at all true  not very true  sort of true  very true  
   (1) (2) (3) (4)

369. I have thought about whether being a member of my racial/ethnic group will affect my future goals.

   not at all true  not very true  sort of true  very true  
   (1) (2) (3) (4)

370. I would prefer to belong to another racial/ethnic group.

   not at all true  not very true  sort of true  very true  
   (1) (2) (3) (4)

371. I understand pretty well what my ethnic group membership means to me, in terms of how to relate to my own group and other groups.

   not at all true  not very true  sort of true  very true  
   (1) (2) (3) (4)
Now I have some questions about work and money.

372. Did you have a job during the last time you were in high school?

Yes  No
1     2
(GOTO Q. 378)

373. (IF YES:) What kind of job (was/is) it?

__________________________________________________________________
(TYPE OF JOB)

374. Overall, how many hours do you work for pay?

___ ___ per (CIRCLE): Hour Day Week Month Year
(# OF HOURS)
1 2 3 4 5

375. About how much money do you make at this job?

$___ ___ ___ . ___ ___ per (CIRCLE): Hour Day Week Month Year Job
1 2 3 4 5 6

376. Do your parents have rules about how you spend the money you earn working?

Yes  No
1     2

377. What do you typically do with the money you earn? (PRECODES: DO NOT READ.) (CIRCLE ALL THAT APPLY.)

(1) spend on things for yourself/spending money
(2) save up for something special
(3) spend it to support self-buy lunch, school books, clothes
(4) save for college/future
(5) give to the family/help support family
(6) other (SPECIFY):_____________________________

378. Did you have a job last summer?

Yes  No
1     2
(IF Q.372 IS YES, SKIP TO PAGE 52, Q. 382;
IF Q.372 IS NO, SKIP TO PAGE 52, Q. 385)
379. What kind of job?

__________________________________________________________________ __ __ __

(TYPE OF JOB)

380. Overall, how many hours did you work for pay away from the house last summer?

___ ___ per (CIRCLE:)

(# OF HOURS) Hour Day Week Month Year

1 2 3 4 5

381. About how much money did you make at this job?

$___ ___ ___ . ___ ___ per (CIRCLE:)

Hour Day Week Month Year Job

1 2 3 4 5 6

382. Are you expected to use any of the money you earn from jobs outside your home for things you need like clothes or school supplies?

Yes No

1 2

383. Do you turn any of this money over to your (PCG) or (SCG)?

Yes No

1 2

384. Do you save any of this money? (READ CATEGORIES)

Yes, Regularly

Yes, Sometimes

Yes, Once in a While

No

1 2 3 4

385. Do you get a regular allowance?

Yes No

1 2

(GO TO Q. 387)

386. How much?

$___ ___ ___ . ___ ___ per (CIRCLE:)

Day Week Month Year

1 2 3 4

387. If you had a million dollars, what would you most want to do with it?
Now I'm going to ask you some questions about how boys and girls are treated at your last school.

392. Who do you feel that your teachers had more respect for: boys or girls?
   (READ CATEGORIES)
   1. Teachers respected boys a lot more than girls.
   2. Teachers respected boys a little more than girls.
   3. Teachers respected boys and girls the same amount.
   4. Teachers respected girls a little more than boys.
   5. Teachers respected girls a lot more than boys.

393 -394

395. Do you think it will be harder or easier for you to get ahead in life because you are a (boy/girl)?
   (READ CATEGORIES)
   A Lot Easier A Little Easier Neither Harder Nor Easier A Little Harder A Lot Harder
   1 2 3 4 5

397.

398. Do you think it will be harder or easier for you to get ahead in life because you are a (boy/girl)?
   (READ CATEGORIES)
   A Lot Easier A Little Easier Neither Harder Nor Easier A Little Harder A Lot Harder
   1 2 3 4 5

399. In what ways will it be (harder/easier)?
Now some questions about school more generally.

On the last report card you got from school, how many... 

400. A's did you get?  

(# OF A's)

401. B's did you get?  

(# OF B's)

402. C's did you get?  

(# OF C's)

403. D's did you get?  

(# OF D's)

404. F's did you get?  

(# OF F's)

(IF NO D's OR F's, SKIP TO TOP OF PAGE 55)

405. What did your parents do when you got these (D's and/or F's)?

(PRECODES: DO NOT READ)

(01) yelled at you

(02) helped you with your homework

(03) made you study more

(04) talked to your teachers or other people at your school

(05) got a tutor for you

(06) hit you

(07) threatened to punish you

(08) took away privileges, grounded you, or put you on restriction

(09) got another family member to help you with homework

(10) parents don't know

(11) parents did nothing

(12) other (SPECIFY) ___________________________________________
Please use response scale #20 for the next two questions.

406. When you were last in school, how good a student did your parent(s) expect you to be in high school?

<table>
<thead>
<tr>
<th>One of the Worst Students</th>
<th>Not as Good as Most of the Students</th>
<th>Same as Most of The Students</th>
<th>Better Than Most of the Students</th>
<th>One of the Best Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

407. How well did your parent(s) expect you to do in high school?

<table>
<thead>
<tr>
<th>One of the Worst Students</th>
<th>Not as Good as Most of the Students</th>
<th>Same as Most of The Students</th>
<th>Better Than Most of the Students</th>
<th>One of the Best Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

408. Would your parent(s) say you can do school work better than, the same as, or not as good as other students in your school? (READ CATEGORIES)

<table>
<thead>
<tr>
<th>Better Than All</th>
<th>Better Than Most</th>
<th>Same as Most</th>
<th>Not as Good as Most</th>
<th>Poorer Than All</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

409. In high school, did you ever take a special class that helps students having difficulty with English, math or some other subject?

Yes
1

No
2

(GO TO Q. 411)

410. (IF YES): Which class(es)?__________________________________________________________

411. In high school did you ever take an advanced class honors program, or program for kids gifted in English, math or some other school subject?

Yes
1

No
2

(SKIP TO TOP OF PAGE 56)

412. (IF YES: Which class(es))__________________________________________________________
413a.

413b.

Please look at scale #2.

<table>
<thead>
<tr>
<th>How much . . .</th>
<th>Not at All</th>
<th>A Little</th>
<th>Some</th>
<th>Quite A Bit</th>
<th>A Lot</th>
</tr>
</thead>
</table>

414. did **your parents** talk to you about which courses you should take that year?

415. did **your friends** talk to you about which courses you should take that year?

416. How long did you talk to your school guidance counselor about your courses for that year?

<table>
<thead>
<tr>
<th>(NUMBER OF HOURS)</th>
<th>(NUMBER OF MINUTES)</th>
</tr>
</thead>
</table>

417. 0

418. 0 0 0 0

/* End of survey page */
Now I’d like to ask you some questions about help you may get from other people.

Please look at scale #11.
When you had a social or personal problem at your last school, how often could you depend on . . .

<table>
<thead>
<tr>
<th>Number</th>
<th>Question</th>
<th>Scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>419</td>
<td>your teachers to help you out?</td>
<td>1</td>
</tr>
<tr>
<td>420</td>
<td>the principal or assistant principal to help you out?</td>
<td>1</td>
</tr>
<tr>
<td>421</td>
<td>other adults in the school to help you out?</td>
<td>1</td>
</tr>
<tr>
<td>422</td>
<td>your parent(s) to help you out?</td>
<td>1</td>
</tr>
<tr>
<td>423</td>
<td>your friends to help you out?</td>
<td>1</td>
</tr>
<tr>
<td>424</td>
<td>other students aside from your friends to help you out?</td>
<td>1</td>
</tr>
<tr>
<td>425</td>
<td>adults outside of your parents?</td>
<td>1</td>
</tr>
</tbody>
</table>

(SKIP TO TOP OF PAGE 58)

425a. Who are these adults?

1. ____________________________________________________________ (RELATIONSHIP TO YOUTH)

2. ____________________________________________________________ (RELATIONSHIP TO YOUTH)
Still using scale #11. . .
When you had trouble on schoolwork, how often did you go to. . .

<table>
<thead>
<tr>
<th>Question</th>
<th>Almost Never</th>
<th>Not Too Often</th>
<th>About Half The Time</th>
<th>Fairly Often</th>
<th>Almost Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>426. your teachers for help?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>427. your friends for help?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>428. other students aside from your friends for help?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>429. other adults in the school, like a tutor, for help?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>430. your parents for help?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>431. (OS) for help?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

Please use scale #22

432. Here are some things that students have said about their schools. Please tell me how much you agree or disagree with each statement for your last school.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neither Agree Nor Disagree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>433. Most of my classes or subjects were boring.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>434. I did not feel safe at school</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>435. Homework was a waste of time.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>436. Grades were very important to me.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

#
437. Were you ever suspended from school during high school?

Yes  1
No   2
(GO TO Q. 440)

438. (IF YES:) How many times?

(NUMBER OF TIMES)

439. Why were you suspended?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

440. Were you ever expelled from school during high school?

Yes  1
No   2
(SKIP TO TOP OF PAGE 60)

441. (IF YES:) How many times?

(NUMBER OF TIMES)

442. Why were you expelled?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

________________________________________________________________________
443. Had you ever thought of dropping out of school before you left school?

Yes 1
No  2
(GO TO Q. 446)

444. How seriously did you considered dropping out? (READ CATEGORIES)

Not very seriously somewhat seriously very seriously
1  2  3

445. Could you tell me why you were thinking of dropping out of school?
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

446. Did anyone at school like teachers or counselors discourage you from dropping out or leaving school?

Yes 1
No  2
(GO TO Q. 449)

447. What did they say to you?
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

448.

449. Did your parents try to discourage you from dropping out or leaving school before you did?

Yes 1
No  2
(GO TO PAGE 61, Q. 451)

450. What did they say to you?
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
451. Could you tell me why you are not in school right now?

________________________________________________________________________

________________________________________________________________________

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__________________________

452. What do you think the chances are that you will go back and finish high school or get a Graduate Equivalency Diploma (GED)?

<table>
<thead>
<tr>
<th>Not very good</th>
<th>Pretty good</th>
<th>Very good</th>
<th>Already Happening</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

453. What things might keep you from getting as much education as you want?
Please use response scale #2.

<table>
<thead>
<tr>
<th>Question</th>
<th>Scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>454. How much do you think discrimination because of your race might keep you from getting the amount of education you want?</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>455. How much do you think discrimination because of your sex might keep you from getting the amount of education you want?</td>
<td>1 2 3 4 5</td>
</tr>
</tbody>
</table>

Please use response scale # 23.

456. If you could do exactly what you wanted, how far would you like to go in school?
   (1) 11th grade or less
   (2) graduate from high school
   (3) post high school vocational or technical training
   (4) some college
   (5) graduate from a business college or a two year college with associates degree
   (6) graduate from a 4 year college
   (7) get a masters degree or a teaching credential
   (8) get a law degree, a Ph. D., or a medical doctor's degree

457. We can't always do what we most want to do. How far do you think you actually will go in school?
   (1) 11th grade or less
   (2) graduate from high school
   (3) post high school vocational or technical training
   (4) some college
   (5) graduate from a business college or a two year college with associates degree
   (6) graduate from a 4 year college
   (7) get a masters degree or a teaching credential
   (8) get a law degree, a Ph. D., or a medical doctor's degree

458. INTERVIEWER CHECKPOINT:

1. Q.457 is 1 or 2 - Youth will go to Work:
   SKIP TO TOP OF PAGE 69

2. Q.457 is 3 - Youth will go to vocational school:
   SKIP TO TOP OF PAGE 67

3. Q.457 is 4 or 5 - Youth will go to community college:
   SKIP TO TOP OF PAGE 65

4. Q.457 is 6, 7, or 8 - Youth will go to four-year college:
459. Did your high school provide you with materials or information about colleges?

Yes 1  No 2

(GO TO Q. 461)

460. What information?

________________________________________________________________________
________________________________________________________________________

461. Did your high school provide you with information about what courses are required for college admission?

Yes 1  No 2

462. Do you know which courses are in the college preparatory track at your school?

Yes 1  No 2

463. Did you receive counseling at school for future plans such as college?

Yes 1  No 2

464. What are you doing to get ready for college?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

465. Do you know what colleges you want to apply to?

Yes 1  No 2

(SKIP TO TOP OF PAGE 64)

466. Which ones?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
467. What college do your parents want you to attend?
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

468. What are your parents doing to help you pick colleges?
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

469. Did your school provide you with any information about which courses are necessary for different college majors?

Yes  No
  1  2

470. Do you know what major you want to pursue in college?

Yes  No
  1  2

(Skip to page 71)

471. What is that?
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

472. Do you know what courses you need to be taking now to get into the specific major in college you want to pursue?

Yes  No
  1  2

(Skip to page 71) (Skip to page 71)
(FOR YOUTH PLANNING ON COMMUNITY COLLEGE)

473. Did your high school provide you with materials or information about 4-year colleges?

Yes
1

No
2

(GO TO Q. 475)

474. What information?

________________________________________________________________________

________________________________________________________________________

475. Did your high school provide you with materials or information about community colleges?

Yes
1

No
2

(GO TO Q. 477)

476. What information?

________________________________________________________________________

________________________________________________________________________

477. Did your high school provide you with information about what courses are required for community college admission?

Yes
1

No
2

478. Did you receive counseling at school for future plans such as community college?

Yes
1

No
2
480. What are you doing to get ready for community college?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

481. What are your parents doing to help you pick community colleges?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

482. Do you know what major you want to pursue in community college?

Yes 1
No 2

(SKIP TO PAGE 71)

483. What is that?

________________________________________________________________________
________________________________________________________________________

(SKIP TO PAGE 71)
(FOR YOUTH PLANNING ON VOCATIONAL/TRADE SCHOOL)

484. Did your high school provide you with materials or information about 4-year colleges?

   Yes
   1
   No
   2

(GO TO Q. 486)

485. What information?

________________________________________________________________________
________________________________________________________________________

486. Did your high school provide you with materials or information about community colleges?

   Yes
   1
   No
   2

(GO TO Q. 488)

487. What information?

________________________________________________________________________
________________________________________________________________________

488. Did your high school provide you with information about what courses are required for college admission?

   Yes
   1
   No
   2

489. Did your high school provide you with information about what courses are required for vocational school admission?

   Yes
   1
   No
   2

490. Did you receive counseling at school for future plans such as college or vocational school?

   Yes
   1
   No
   2

(SKIP TO PAGE 68, Q. 493)

491. What were you told?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
492. What are you doing to get ready for vocational school?

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

493. What are your parents doing to help you pick vocational schools?

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

494. Do you know what trade/vocation you want to pursue in community college?

Yes 1  No 2

(SKIP TO PAGE 71)

495. What is that?

__________________________________________________________________________
__________________________________________________________________________

(SKIP TO PAGE 71)
(FOR YOUTH PLANNING ON GOING TO WORK)

496. Did your high school provide you with materials or information about 4-year colleges?

Yes  No
1  2
(GO TO Q. 498)

497. What information?

__________________________________________________________________________
__________________________________________________________________________

498. Did your high school provide you with materials or information about community colleges?

Yes  No
1  2
(GO TO Q. 500)

499. What information?

__________________________________________________________________________
__________________________________________________________________________

500. Did your high school provide you with information about what courses are required for college admission?

Yes  No
1  2

501. Did your high school provide you with information about what courses are required for vocational school admission?

Yes  No
1  2

502. Did you receive counseling at school for future plans such as college or vocational school?

Yes  No
1  2
(Skip to top of page 70)

503. What were you told?

__________________________________________________________________________
__________________________________________________________________________
504. What are you doing to get ready for working after graduating?
__________________________________________________________
__________________________________________________________

505. What are your parents doing to help you find jobs?
__________________________________________________________
__________________________________________________________
__________________________________________________________

506. Do you know what kind of job you want to pursue?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

(SKIP TO PAGE 71)

507. What is it?
__________________________________________________________
__________________________________________________________
__________________________________________________________
527. Did you go to summer school last summer?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

(GO TO Q.530)

528. Why did you go to summer school?
(PRECODES: DO NOT READ. CIRCLE ALL THAT APPLY)

- (01) required  
- (02) make up work  
- (03) get ahead in work  
- (04) for fun  
- (05) day care, so you have adult supervision during the day  
- (06) other (SPECIFY): ________________________________________________________

529. How many hours a day did you go to summer school? (NUMBER OF HOURS)

530. Last summer, did you participate in any organized sports activities?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

(SKIP TO P. 72, Q. 532)

531. (IF YES:) Which sports? ________________________________________________________

________________________________________________________________________

________________________________________________________________________
532. Last summer, did you participate in any other organized activities, like summer camp?

Yes 1

No 2

(GO TO Q. 534)

533. (IF YES:) Which activities? ____________________________________________________

________________________________________________________________________

________________________________________________________________________

534. Last summer, did you take any classes or lessons outside of summer school?

Yes 1

No 2

(Skip to top of page 73)

535. (IF YES:) Which classes or lessons? ____________________________________________

________________________________________________________________________

________________________________________________________________________
This is just about the end of the interview. We have a few more questions for you which deal with what you thought of this interview. We would also like to give you a chance to add anything else which you think is important.

536. Would you like to explain any of your answers further?

Yes  
No  
1  
2  

(GO TO Q. 538)

537. (IF YES:) Which ones?

_____________________________________________________________________ __ __ __
_____________________________________________________________________ __ __ __
_____________________________________________________________________ __ __ __

538. Anything else you’d like to add?

Yes  
No  
1  
2  

(THANK YOU!!)

539. (IF YES:) What else?

_____________________________________________________________________ __ __ __
_____________________________________________________________________ __ __ __
_____________________________________________________________________ __ __ __

Thank You!!!!