Family Survey Study
1996
Youth Face to Face Interview
Form O

University of Michigan
P.O. Box 1248
Ann Arbor, Michigan 48106-1248

FOR INTERVIEWER USE ONLY:

Interviewer ID #: __

Interviewer Completion Date: __/__/__
M M D D Y Y

11th Grader's Date of Birth: __/__/__
M M D D Y Y

11th Grader's Sex: Male 1 Female 2

PCG's Sex: Male 1 Female 2 Relationship to 11th Grader: ___________

SGC's Sex: Male 1 Female 2 Relationship to 11th Grader: ___________

OS's Date of Birth: __/__/__
M M D D Y Y

OS's Sex: Male 1 Female 2
Youth Interview

In this interview there are no right or wrong answers. We are just asking for your opinions. If any of the questions make you feel uncomfortable, just let me know and you don’t have to answer them. Also, remember that your parent(s) and teachers will never see this interview or know how you answered these questions.

We recently sent you a beige laminated card labeled, “Youth Response Scales”. Do you have it? It has several different sets of answers on it. From time to time, I’m going to tell you the number of one of these sets of answers and ask you to choose your answer from those choices. For instance, I might ask you to use scale number 4, that means you should look at the fourth scale on the card and choose one of those answers: Very Low, Low, In the Middle, High, Very High or Already Happened. Ready?

1. First, what is your birth date? __ __ / __ __ / __ __
   (MONTH) (DAY) (YEAR)

2. Many people know what they would like to be like in the future. They have a picture in their minds of a person they would like to be. Please tell me four things about the kind of person you most hope to be at this time next year.
   1. ______________________________________________________________________ __ __ __
   2. ______________________________________________________________________ __ __ __
   3. ______________________________________________________________________ __ __ __
   4. ______________________________________________________________________ __ __ __

3. What are you doing to make these things happen?
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________

4. Often people also know what kind of person they don’t want to become. They know what they don’t want to be true about themselves in the future. What are four things you do not want to be true of you next year, or that you most want to avoid becoming by this time next year?
5. What are you doing to avoid having these things happen?

_______________________________________________________________________  __ __ __ __
_______________________________________________________________________  __ __ __ __
_______________________________________________________________________  __ __ __ __

6. Now imagine yourself at age 25. If you could be anything you wanted to be, what would you be?

_______________________________________________________________________  __ __ __ __
_______________________________________________________________________  __ __ __ __
_______________________________________________________________________  __ __ __ __
_______________________________________________________________________  __ __ __ __

7. If you could have any job you wanted, what kind of job would you most like to have when you are age 25?

_______________________________________________________________________  __ __ __ __
_______________________________________________________________________  __ __ __ __
_______________________________________________________________________  __ __ __ __
_______________________________________________________________________  __ __ __ __

Please use scale #1.
8. How sure are you that this is the kind of job you would like to have?

<table>
<thead>
<tr>
<th>Not At All</th>
<th>A Little</th>
<th>Somewhat</th>
<th>Very</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

9. How likely is it that you will have this kind of job when you grow up?

<table>
<thead>
<tr>
<th>Not At All</th>
<th>A Little</th>
<th>Somewhat</th>
<th>Very</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>
10. We can't always become what we most want to be. What kind of job do you think you will really have when you are grown up?

_______________________________________________________________________

_______________________________________________________________________

_______________________________________________________________________

11. What things might keep you from getting the job you want?

_______________________________________________________________________

_______________________________________________________________________

_______________________________________________________________________

12. What other jobs have you thought of having when you finish school?

_______________________________________________________________________

_______________________________________________________________________

_______________________________________________________________________

#*******************************************************************************
Now I’m going to ask you some questions about activities you are involved in.

Thinking about the last year, that is the last 12 months...

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>13. Were you a member of any athletic or sports teams at school?</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>14. Did you take part in any other school activities such as clubs or</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>student government? (This includes any formal extra-curricular school</td>
<td></td>
<td></td>
</tr>
<tr>
<td>activity other than athletic teams.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15. Were you a member of any other groups in the community such as scouts,</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>service or hobby clubs?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16. Were you involved in any organized summer or after school sports or</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>recreational programs?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>17. Were you in a tutoring program?</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>17a. Were you being tutored or doing the tutoring?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Being Tutored</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Doing the Tutoring</td>
<td></td>
<td></td>
</tr>
<tr>
<td>18. Were you involved in any volunteer service activities?</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>19. Were you involved in any civil rights activities?</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>20. Did you attend religious services or participate in other religious</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>activities?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
21. Were you involved in any other hobbies or activities on a regular basis? 1 2
(INTERVIEWER: FOR EACH ACTIVITY THAT THE YOUTH RESPONDED "YES" TO ON THE PREVIOUS PAGE, ASK THE FOLLOWING 2 QUESTIONS)

<table>
<thead>
<tr>
<th>Activity</th>
<th>Less Than Once A Month</th>
<th>At Least Once A Month</th>
<th>More Than Once A Week</th>
<th>Every Day While Program Lasted</th>
<th>Usually Every Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>22. athletic or sports teams. Which ones?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>23. athletic or sports teams?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>24. school activities. Which ones?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>25. school activities?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>26. scouts or community clubs. Which ones?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>27. scouts or community clubs?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>28. sports or recreational programs. Which ones?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>29. sports or recreational programs?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>30. a tutoring program. Tutoring for what?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>31. a tutoring program?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>32. volunteer services. Which ones?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>33. volunteer services?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>34. civil rights activities. Which ones?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>35. civil rights activities?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>36. religious services or activities. Which ones?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>37. religious services or activities?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>38. other hobbies or activities.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>39. hobbies</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
40. During the past year were you a leader, organizer, or captain of any of the organizations or groups you belonged to?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

(GO TO Q. 42)

41. (IF YES:) What groups?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

42. Do you have any special interests, skills or something you really like to do such as music, art, drama, athletics schoolwork or some other ability?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

(SKIP TO PAGE 7, Q.45)

43. What are these talents?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

44. In general, have your parent(s) done much to help you get better at these things in the last year?

<table>
<thead>
<tr>
<th>Yes, A Lot</th>
<th>Yes, A Little</th>
<th>No, They Left it To Me</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>
45. What is your favorite activity to do outside of school?

________________________________________________________________________

In the last two years, have you...

46. taken music lessons?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

47. taken dance or drama lessons?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

48. Have you taken any other types of lessons?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

(SKIP TO TOP OF PAGE 8)

49. (IF YES:) What lessons? __________________________________________________

________________________________________________________________________

################################################################################
Now think about the adults in your life. Of all the adults you know **personally**, think of the one you would most like to be like.

50. Is this person male or female?

   Male  
   1  
   Female  
   2  

51. Who is it?

   (SPECIFY): ____________________________________________________________
   (RELATIONSHIP TO YOU)

52. Can you tell me what things you admire the most about this person?

   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________

53. Now please tell me who your favorite celebrity or famous person is?

   ____________________________________________________________
   (HERO NAME)  who is that? _________________________________________
   (SPECIFY)

54. What do you admire about (YOUR HERO NAMED ABOVE)?

   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________

   =-=-=-=-=-=-=-=-=-=-=-=-=-=-=-=-=-=-=-=-=-=-=-=-=-=-=-=-=-=-=-=-=-=-=-=-=-=-=-=
55. Please tell me what you would wish for, if you had three wishes?

1st wish: ________________________________________________________________

_____________________________________________________________________

2nd wish: ______________________________________________________________

_____________________________________________________________________

3rd wish: ______________________________________________________________

_____________________________________________________________________

56-59. These questions have been removed.

===========================================================================

Now I have some questions about your education and plans for the future.

60. Are you enrolled in school?

    Yes 1
    No  2

61. Which one?

    ________________________________________________________________

62. What kind of school is that?

    Public 1    Private, Religious 2    Private, Not Religious 3
Please use scale #13.

63. How often do you talk with your friends about plans for education?

<table>
<thead>
<tr>
<th>Almost</th>
<th>Never</th>
<th>Less Than</th>
<th>1-3</th>
<th>About</th>
<th>A Few</th>
<th>Almost</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Once a Month</td>
<td>a Month</td>
<td>Once a Week</td>
<td>a Week</td>
<td>Every Day</td>
</tr>
<tr>
<td>6</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

(SKIP TO Q. 65)

64. What have you and your friends discussed about plans for education after high school?

__________________________________________________________________________ __
__________________________________________________________________________ __
__________________________________________________________________________ __

65. Using response scale #13, how often do you talk to your friends about your job plans?

<table>
<thead>
<tr>
<th>Almost</th>
<th>Never</th>
<th>Less Than</th>
<th>1-3</th>
<th>About</th>
<th>A Few</th>
<th>Almost</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Once a Month</td>
<td>a Month</td>
<td>Once a Week</td>
<td>a Week</td>
<td>Every Day</td>
</tr>
<tr>
<td>6</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

(GO TO Q. 67)

66. What have you and your friends discussed about job plans?

__________________________________________________________________________ __
__________________________________________________________________________ __
__________________________________________________________________________ __

67. Using response scale #13, how often do you talk to your friends about future family plans?

<table>
<thead>
<tr>
<th>Almost</th>
<th>Never</th>
<th>Less Than</th>
<th>1-3</th>
<th>About</th>
<th>A Few</th>
<th>Almost</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Once a Month</td>
<td>a Month</td>
<td>Once a Week</td>
<td>a Week</td>
<td>Every Day</td>
</tr>
<tr>
<td>6</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

(SKIP TO P. 11, Q. 69)

68. What have you and your friends discussed about family plans?

__________________________________________________________________________ __
__________________________________________________________________________ __
__________________________________________________________________________ __
69. Using response scale #13, how often do you talk to your friends about how to solve personal problems?

<table>
<thead>
<tr>
<th>Almost Never</th>
<th>Less Than Once a Month</th>
<th>1-3 Times a Month</th>
<th>About Once a Week</th>
<th>A Few Times a Week</th>
<th>Almost Every Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

(Skip to top of page 12)

70. What have you and your friends discussed about how to solve personal problems?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
(PCG) SECTION

Now I’m going to ask you some questions about your (PCG).

71. Using response scale #13, how often do you talk with your (PCG) about plans for education?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Less Than 1-3</th>
<th>About A Few</th>
<th>Almost Every</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>1 Month</td>
<td>3 Week</td>
<td>5 Day</td>
</tr>
<tr>
<td>1</td>
<td>2 Month</td>
<td>4 a Week</td>
<td>6 Day</td>
</tr>
</tbody>
</table>

(GO TO Q. 73)

72. What have you and your (PCG) discussed about plans for education after high school?

________________________________________________________________________ __ __
________________________________________________________________________ __ __
________________________________________________________________________ __ __

73. Using response scale #13, how often do you talk to your (PCG) about your job plans?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Less Than 1-3</th>
<th>About A Few</th>
<th>Almost Every</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>1 Month</td>
<td>3 Week</td>
<td>5 Day</td>
</tr>
<tr>
<td>1</td>
<td>2 Month</td>
<td>4 a Week</td>
<td>6 Day</td>
</tr>
</tbody>
</table>

(SKIP TO Q. 75)

74. What have you and your (PCG) discussed about your job plans?

________________________________________________________________________ __ __
________________________________________________________________________ __ __
________________________________________________________________________ __ __

75. Using response scale #13, how often do you talk to your (PCG) about future family plans?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Less Than 1-3</th>
<th>About A Few</th>
<th>Almost Every</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>1 Month</td>
<td>3 Week</td>
<td>5 Day</td>
</tr>
<tr>
<td>1</td>
<td>2 Month</td>
<td>4 a Week</td>
<td>6 Day</td>
</tr>
</tbody>
</table>

(GO TO TOP OF P.13, Q.77)

76. What have you and your (PCG) discussed about family plans?

________________________________________________________________________ __ __
77. Using response scale #13, how often do you talk to your (PCG) about how to solve personal problems?

<table>
<thead>
<tr>
<th>Less Than</th>
<th>1-3 Times</th>
<th>About</th>
<th>A Few Times</th>
<th>Almost Every</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>Once a Month</td>
<td>a Month</td>
<td>Once a Week</td>
<td>a Week Day</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

(SKIP TO P.14, Q.79)

78. What have you and your (PCG) discussed about how to solve personal problems?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Please look at scale #15.
During **the past month**, how often did your (PCG) . . .

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>Once or Twice</th>
<th>3 or 4 Times</th>
<th>A Couple of Times a Week</th>
<th>Almost Every Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>79. let you know (he/she) really cares about you?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>80. criticize you or your ideas?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>81. hit, push, grab or shove you?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>82. put (his/her) needs ahead of your needs?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>83. yell at you?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

Please use scale #11 for the next two questions.
When your (PCG) decides to punish you, how often . . .

<table>
<thead>
<tr>
<th></th>
<th>Almost Never</th>
<th>Not Too Often</th>
<th>About Half the Time</th>
<th>Fairly Often</th>
<th>Almost Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>84. can you get out of it?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>85. does the kind of punishment you get depend on (his/her) mood?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

Please use scale #7 to chose your answers.
Now thinking about your (PCG), how often do the following things happen?

<table>
<thead>
<tr>
<th></th>
<th>Almost Never</th>
<th>Rarely</th>
<th>Occasionally</th>
<th>Frequently</th>
<th>Almost Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>86. Your (PCG) is always telling you what to do and how to act.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>87. Your (PCG) asks you too many questions about where you've been going or what you've been doing.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>88. Your (PCG) makes sure you understand the reasons for (his/her) rules and decisions.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>89. Your (PCG) treats you more like a kid than like an adult.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>90. Your (PCG) doesn't like it when you question (his/her) decisions and rules.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>91. Your (PCG) thinks you have no right to get angry at (him/her).</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>92. Your (PCG) tries to understand you when you are angry at (him/her).</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>93. Your (PCG) expects you to do</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>
better in school than you think you can.
94. How often do you and your (PCG) do things together that you enjoy?

<table>
<thead>
<tr>
<th>Less Than 1-3</th>
<th>About A Few</th>
<th>Almost Every</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never Never</td>
<td>Month Month</td>
<td>Week Week</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

95. How much do you want to be like the kind of person your (PCG) is when you are an adult?

<table>
<thead>
<tr>
<th>Not at all</th>
<th>Just a Little</th>
<th>Quite a Bit</th>
<th>A Lot</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

96. How much do you respect your (PCG)?

<table>
<thead>
<tr>
<th>Not at all</th>
<th>Just a Little</th>
<th>Quite a Bit</th>
<th>A Lot</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

97. How close do you feel to your (PCG)?

<table>
<thead>
<tr>
<th>Not Very Close</th>
<th>Fairly Close</th>
<th>Quite Close</th>
<th>Extremely Close</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>
The next series of questions I am going to ask you have to do with what is known as ethnicity. Ethnicity is a word that describes a person’s family culture, background or race. I want to know what you think about ethnicity—how you’d describe yourself, and what that description means to you.

98. First of all, tell me what is your racial/ethnic identity? Use as many words as you need.

________________________________________________________________________   __  __
________________________________________________________________________

[IF RESPONSE INDICATES ETHNICITY IS NOT UNDERSTOOD, SAY:]
You might use your family background or the country your family comes from, or your cultural group or the color of your skin, or any combination of these.

________________________________________________________________________   __  __
________________________________________________________________________

99. Now, what do you think most other people call your racial or ethnic group? It’s okay if it’s not the same as what you call yourself. [WRITE IN EXACT RESPONSE AND CIRCLE APPROPRIATE NUMBER BELOW BASED ON RESPONSE TO Q.98.]

________________________________________________________________________   __  __

(01) Black, African-American, or Black American (GO TO TOP OF PAGE 17)
(02) Native American or American Indian (SKIP TO TOP OF PAGE 20)
(05) White, Caucasian, or Anglo, not Hispanic (SKIP TO TOP OF PAGE 21)
(13) Latino or Hispanic (SKIP TO TOP OF PAGE 19)
(03) Asian or Asian American (SKIP TO TOP OF PAGE 18)
(80) Mixed (IF MIXED, ASK:) What races?
1) ________________________________________________________________
2) ________________________________________________________________
   (SKIP TO TOP OF PAGE 22)

(______) Something Else (SPECIFY:) ____________________________________________
   (DO NOT FILL IN NUMBERS) (SKIP TO TOP OF PAGE 22)
100. Are there things your parents, or the people who raise you, do or tell you to help you know what it is to be [Black—USE SAME TERM YOUTH USED]?  

Yes  
1  

No  
2  

(Skip to top of page 23)  

101. What do they do or tell you?  

________________________________________________________________________  

________________________________________________________________________  

________________________________________________________________________  

102. What are the most important things they do or tell you?  

________________________________________________________________________  

________________________________________________________________________  

________________________________________________________________________  

103. Has what they do or tell you changed as you have gotten older? If so, how?  

________________________________________________________________________  

________________________________________________________________________  

________________________________________________________________________  

104. Tell me what it means to you to be an [African American—USE SAME TERM YOUTH USED].  

________________________________________________________________________  

________________________________________________________________________  

________________________________________________________________________  

105. What does it mean to you to be an [African American—USE SAME TERM YOUTH USED] male/female?  

________________________________________________________________________  

________________________________________________________________________  

________________________________________________________________________  

(Skip to top of page 23)
106. Are there things your parents, or the people who raise you, do or tell you to help you know what it is to be [Asian/Asian American---USE SAME TERM YOUTH USED]?

Yes
1

No
2

(SKIP TO TOP OF PAGE 23)

107. What do they do or tell you?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

108. What are the most important things they do or tell you?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

109. Has what they do or tell you changed as you have gotten older? If so, how?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

110. Tell me what it means to you to be an [Asian/Asian American---USE SAME TERM YOUTH USED].

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

111. What does it mean to you to be an [Asian/Asian American---USE SAME TERM YOUTH USED] male/female?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

(SKIP TO TOP OF PAGE 23)
112. Are there things your parents, or the people who raise you, do or tell you to help you know what it is to be [Latino/Hispanic---USE SAME TERM YOUTH USED]?  

Yes 1  
No 2  

(SKIP TO TOP OF PAGE 23)

113. What do they do or tell you?  
________________________________________________________________________  
________________________________________________________________________  
________________________________________________________________________  

114. What are the most important things they do or tell you?  
________________________________________________________________________  
________________________________________________________________________  
________________________________________________________________________  

115. Has what they do or tell you changed as you have gotten older? If so, how?  
________________________________________________________________________  
________________________________________________________________________  
________________________________________________________________________  

116. Tell me what it means to you to be [Latino/Hispanic---USE SAME TERM YOUTH USED].  
________________________________________________________________________  
________________________________________________________________________  
________________________________________________________________________  

117. What does it mean to you to be [Latino/Hispanic---USE SAME TERM YOUTH USED] male/female?  
________________________________________________________________________  
________________________________________________________________________  
________________________________________________________________________  

(SKIP TO TOP OF PAGE 23)
118. Are there things your parents, or the people who raise you, do or tell you to help you know what it is to be [Native American/American Indian---USE SAME TERM YOUTH USED]?

Yes
1

No
2

(SKIP TO TOP OF PAGE 23)

119. What do they do or tell you?

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

120. What are the most important things they do or tell you?

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

121. Has what they do or tell you changed as you have gotten older? If so, how?

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

122. Tell me what it means to you to be an/a [Native American/American Indian---USE SAME TERM YOUTH USED].

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

123. What does it mean to you to be a/an [Native American/American Indian---USE SAME TERM YOUTH USED] male/female?

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

(SKIP TO TOP OF PAGE 23)
124. Are there things your parents, or the people who raise you, do or tell you to help you know what it is to be [White/Caucasian/Anglo—USE SAME TERM YOUTH USED]?  

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

(Skip to top of page 23)

125. What do they do or tell you?
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

126. What are the most important things they do or tell you?
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

127. Has what they do or tell you changed as you have gotten older? If so, how?
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

128. Tell me what it means to you to be [White/Caucasian/Anglo—USE SAME TERM YOUTH USED].
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

129. What does it mean to you to be [White/Caucasian/Anglo—USE SAME TERM YOUTH USED] male/female?
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

(Skip to top of page 23)
130. Are there things your parents, or the people who raise you, do or tell you to help you know what it is to be [USE SAME TERM YOUTH USED]?

Yes 1
No 2

(SKIP TO TOP OF PAGE 23)

131. What do they do or tell you?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

132. What are the most important things they do or tell you?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

133. Has what they do or tell you changed as you have gotten older? If so, how?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

134. Tell me what it means to you to be [USE SAME TERM YOUTH USED].

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

135. What does it mean to you to be [USE SAME TERM YOUTH USED] male/female?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
EVERYONE CONTINUES HERE

136. How important is your racial or ethnic background to the daily life of your family?

1 2 3 4

Please look at response scale #1.

137. How important is it for you to know about your racial or ethnic background?

1 2 3 4

138. How proud are you of your racial or ethnic background?

1 2 3 4

Please use response scale #13 for the next two questions.

139. How often do you talk in the family about your racial background?

Almost Never Once a Month 1-3 Times a Month About Once a Week A Few Times a Week Almost Every Day

1 2 3 4 5 6

140. How often do you talk in the family about discrimination you may face because of your race?

Almost Never Once a Month 1-3 Times a Month About Once a Week A Few Times a Week Almost Every Day

1 2 3 4 5 6

141. What is the best thing about being a member of your race?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
For the following statements, please tell me whether or not they are true of you. Use response scale #19.

142. I want to raise my children to be aware of their own cultural or racial/ethnic background.

<table>
<thead>
<tr>
<th>not at all true</th>
<th>not very true</th>
<th>sort of true</th>
<th>very true</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1)</td>
<td>(2)</td>
<td>(3)</td>
<td>(4)</td>
</tr>
</tbody>
</table>

143. I talk with my friends about our racial/ethnic group and how it affects our lives.

<table>
<thead>
<tr>
<th>not at all true</th>
<th>not very true</th>
<th>sort of true</th>
<th>very true</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1)</td>
<td>(2)</td>
<td>(3)</td>
<td>(4)</td>
</tr>
</tbody>
</table>

144. I am confused about my racial/ethnic group and what it means to me.

<table>
<thead>
<tr>
<th>not at all true</th>
<th>not very true</th>
<th>sort of true</th>
<th>very true</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1)</td>
<td>(2)</td>
<td>(3)</td>
<td>(4)</td>
</tr>
</tbody>
</table>

145. I feel comfortable among people of my own group and of at least one other group.

<table>
<thead>
<tr>
<th>not at all true</th>
<th>not very true</th>
<th>sort of true</th>
<th>very true</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1)</td>
<td>(2)</td>
<td>(3)</td>
<td>(4)</td>
</tr>
</tbody>
</table>

146. I have thought about whether being a member of my racial/ethnic group will affect my future goals.

<table>
<thead>
<tr>
<th>not at all true</th>
<th>not very true</th>
<th>sort of true</th>
<th>very true</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1)</td>
<td>(2)</td>
<td>(3)</td>
<td>(4)</td>
</tr>
</tbody>
</table>

147. I would prefer to belong to another racial/ethnic group.

<table>
<thead>
<tr>
<th>not at all true</th>
<th>not very true</th>
<th>sort of true</th>
<th>very true</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1)</td>
<td>(2)</td>
<td>(3)</td>
<td>(4)</td>
</tr>
</tbody>
</table>

148. I understand pretty well what my ethnic group membership means to me, in terms of how to relate to my own group and other groups.

<table>
<thead>
<tr>
<th>not at all true</th>
<th>not very true</th>
<th>sort of true</th>
<th>very true</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1)</td>
<td>(2)</td>
<td>(3)</td>
<td>(4)</td>
</tr>
</tbody>
</table>
Now some questions about school more generally.

On your 1st semester report card from 12th grade, how many . . .

149. A's did you get?

[# OF A's]

150. B's did you get?

[# OF B's]

151. C's did you get?

[# OF C's]

152. D's did you get?

[# OF D's]

153. F's did you get?

[# OF F's]

(IF NO D's OR F's, SKIP TO TOP OF PAGE 26)

154. What did your parents do when you got these (D's and/or F's)?

(PRÉCODES: DO NOT READ)

(01) yelled at you

(02) helped you with your homework

(03) made you study more

(04) talked to your teachers or other people at your school

(05) got a tutor for you

(06) hit you

(07) threatened to punish you

(08) took away privileges, grounded you, or put you on restriction

(09) got another family member to help you with homework

(10) parents don’t know

(11) parents did nothing

(12) other (SPECIFY)________________________________________________
155. Please tell me the names of the courses and the grades you got in your junior year in high school. Let's start with the first semester. What courses did you take in the first term (half year) of your junior year?

<table>
<thead>
<tr>
<th>COURSE</th>
<th>GRADE (CIRCLE)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>A   B   C   D   F   other:____</td>
</tr>
<tr>
<td>2.</td>
<td>A   B   C   D   F   other:____</td>
</tr>
<tr>
<td>3.</td>
<td>A   B   C   D   F   other:____</td>
</tr>
<tr>
<td>4.</td>
<td>A   B   C   D   F   other:____</td>
</tr>
<tr>
<td>5.</td>
<td>A   B   C   D   F   other:____</td>
</tr>
<tr>
<td>6.</td>
<td>A   B   C   D   F   other:____</td>
</tr>
<tr>
<td>7.</td>
<td>A   B   C   D   F   other:____</td>
</tr>
<tr>
<td>8.</td>
<td>A   B   C   D   F   other:____</td>
</tr>
</tbody>
</table>

156. What courses did you take in the second term (half year) of your junior year and what grades did you get?

<table>
<thead>
<tr>
<th>COURSE</th>
<th>GRADE (CIRCLE)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>A   B   C   D   F   other:____</td>
</tr>
<tr>
<td>2.</td>
<td>A   B   C   D   F   other:____</td>
</tr>
<tr>
<td>3.</td>
<td>A   B   C   D   F   other:____</td>
</tr>
<tr>
<td>4.</td>
<td>A   B   C   D   F   other:____</td>
</tr>
<tr>
<td>5.</td>
<td>A   B   C   D   F   other:____</td>
</tr>
<tr>
<td>6.</td>
<td>A   B   C   D   F   other:____</td>
</tr>
<tr>
<td>7.</td>
<td>A   B   C   D   F   other:____</td>
</tr>
<tr>
<td>8.</td>
<td>A   B   C   D   F   other:____</td>
</tr>
</tbody>
</table>

157. What courses are you taking now?

<table>
<thead>
<tr>
<th>COURSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
</tr>
<tr>
<td>2.</td>
</tr>
<tr>
<td>3.</td>
</tr>
<tr>
<td>4.</td>
</tr>
<tr>
<td>5.</td>
</tr>
<tr>
<td>6.</td>
</tr>
</tbody>
</table>
158. Did your parents talk to you about which courses you would take this year?  
   Not at All | A Little | Some | Quite A Bit | A Lot  
   1       | 2      | 3     | 4     | 5

159. Did your friends talk to you about which courses you would take this year?  
   Not at All | A Little | Some | Quite A Bit | A Lot  
   1       | 2      | 3     | 4     | 5

160. How long did you talk to your school guidance counselor about your courses for this year?  
   (NUMBER OF HOURS) | (NUMBER OF MINUTES)

161. Did you talk with anyone else about which courses you would take this year?  
   Yes | No  
   1   | 2  

162. (IF YES:) Who?  
   (RELATIONSHIP TO YOUTH)
163. Were you ever suspended from school during high school?

   Yes  No
   1  2

   (GO TO Q. 166)

164. (IF YES:) How many times?

   (NUMBER OF TIMES)

165. Why were you suspended?

   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________

166. Were you ever expelled from school during high school?

   Yes  No
   1  2

   (SKIP TO TOP OF PAGE 29)

167. (IF YES:) How many times?

   (NUMBER OF TIMES)

168. Why were you expelled?

   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________

<><><><><><><><><><><><><><><><><><><><><><><><><><><><><><><><><><><><><><><>
169. Have you ever thought of dropping out of school?

Yes
1
No
2

(SKIP TO PAGE 31, Q. 179)

170. How seriously have you considered dropping out?

Not very seriously
1
somewhat seriously
2
very seriously
3
already happened
4

(GO TO Q.175)

171. Could you tell me why you are or were thinking of dropping out of school?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

172. Has anyone at school like teachers or counselors discouraged you from dropping out?

Yes
1
No
2

(GO TO Q. 174)

173. What did they say to you?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

174. Given what you just said, what do you think the chances are that you actually will drop out of school?

Not very good
1
Pretty good
2
Very good
3

(SKIP TO PAGE 31, Q. 179)

175. Could you tell me why you dropped out of school?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
176. Did anyone at school like teachers or counselors try to discourage you from dropping out before you did it?

Yes 1
No 2

(GO TO Q. 178)

177. What did they say to you?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

178. What do you think the chances are that you will go back and finish high school or get a Graduate Equivalency Diploma (GED)?

Not very good 1
Pretty good 2
Very good 3
Please use response scale #23.

179. If you could do exactly what you wanted, how far would you like to go in school?

(1) 12th grade or less
(2) graduate from high school
(3) post high school vocational or technical training
(4) some college
(5) graduate from a business college or a two year college with associates degree
(6) graduate from a 4 year college
(7) get a masters degree or a teaching credential
(8) get a law degree, a Ph. D., or a medical doctor’s degree

180. We can’t always do what we most want to do. How far do you think you actually will go in school?

(1) 12th grade or less
(2) graduate from high school
(3) post high school vocational or technical training
(4) some college
(5) graduate from a business college or a two year college with associates degree
(6) graduate from a 4 year college
(7) get a masters degree or a teaching credential
(8) get a law degree, a Ph. D., or a medical doctor’s degree

181. What things might keep you from getting as much education as you want?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Please look at response scale #2.

<table>
<thead>
<tr>
<th>Not At All</th>
<th>A Little</th>
<th>Some</th>
<th>Quite a Bit</th>
<th>A Lot</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

182. How much do you think discrimination because of your race might keep you from getting the amount of education you want?

183. How much do you think discrimination because of your sex might keep you from getting the amount of education you want?

184. INTERVIEWER CHECKPOINT:

1. Q.180 is 1 or 2 - Youth will go to Work: SKIP TO TOP OF PAGE 38

2. Q.180 is 3 - Youth will go to vocational school: SKIP TO TOP OF PAGE 36
3. Q.180 is 4 or 5 - Youth will go to community college:  
   SKIP TO TOP OF PAGE 34

4. Q.180 is 6, 7, or 8 - Youth will go to four-year college:  
   SKIP TO TOP OF PAGE 32

   (FOR YOUTH PLANNING ON FOUR-YEAR COLLEGE)

185. Has your high school provided you with materials or information about colleges?
     Yes  
     1  
     No  
     2  
     (GO TO Q. 187)

186. What information?
     ______________________________________________________
     ______________________________________________________

187. Has your high school provided you with information about what courses are required for college admission?
     Yes  
     1  
     No  
     2  

188. Do you know which courses are in the college preparatory track at your school?
     Yes  
     1  
     No  
     2  

189. Have you received counseling at school for future plans such as college?
     Yes  
     1  
     No  
     2  

190. What are you doing to get ready for college?
     ______________________________________________________
     ______________________________________________________
     ______________________________________________________

191. Do you know what colleges you want to apply to?
     Yes  
     1  
     No  
     2  
     (SKIP TO TOP OF PAGE 33)

192. Which ones?
193. What college do your parents want you to attend?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

194. What are your parents doing to help you pick colleges?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

195. Did your school provide you with any information about which courses are necessary for different college majors?

Yes No
1 2

196. Do you know what major you want to pursue in college?

Yes No
1 2

(SKIP TO TOP OF PAGE 40)

197. What is that?

________________________________________________________________________
________________________________________________________________________

198. Do you know what courses you need to be taking now to get into the specific major in college you want to pursue?

Yes No
1 2

(SKIP TO TOP OF PAGE 40)
199. Has your high school provided you with materials or information about 4-year colleges?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

(GO TO Q. 201)

200. What information?

________________________________________________________________________
________________________________________________________________________

201. Has your high school provided you with materials or information about community colleges?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

(GO TO Q. 203)

202. What information?

________________________________________________________________________
________________________________________________________________________

203. Has your high school provided you with information about what courses are required for community college admission?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

204. Have you received counseling at school for future plans such as community college?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>
205. What are you doing to get ready for community college?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

206. What are your parents doing to help you pick community colleges?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

207. Do you know what major you want to pursue in community college?

Yes 1
No 2

(SKIP TO TOP OF PAGE 40)

208. What is that?

________________________________________________________________________
________________________________________________________________________

(SKIP TO THE TOP OF PAGE 40)
(FOR YOUTH PLANNING ON VOCATIONAL/TRADE SCHOOL)

209. Has your high school provided you with materials or information about 4-year colleges?

Yes
1

No
2

(GO TO Q. 211)

210. What information?

________________________________________________________________________

________________________________________________________________________

211. Has your high school provided you with materials or information about community colleges?

Yes
1

No
2

(GO TO Q. 213)

212. What information?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

213. Has your high school provided you with information about what courses are required for college admission?

Yes
1

No
2

214. Has your high school provided you with information about what courses are required for vocational school admission?

Yes
1

No
2

215. Have you received counseling at school for future plans such as college or vocational school?

Yes
1

No
2

(SKIP TO PAGE 37, Q. 218)

216. What were you told?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
217. What are you doing to get ready for vocational school?

________________________________________________________________________

________________________________________________________________________

218. What are your parents doing to help you pick vocational schools?

________________________________________________________________________

________________________________________________________________________

219. Do you know what trade/vocation you want to pursue in community college?

Yes 1

No 2

(SKIP TO TOP OF PAGE 40)

220. What is that?

________________________________________________________________________

________________________________________________________________________

(SKIP TO TOP OF PAGE 40)
(FOR YOUTH PLANNING ON GOING TO WORK)

221. Has your high school provided you with materials or information about 4-year colleges?

Yes 1
No 2

(GO TO Q. 223)

222. What information?

________________________________________________________________________
________________________________________________________________________

223. Has your high school provided you with materials or information about community colleges?

Yes 1
No 2

(GO TO Q. 225)

224. What information?

________________________________________________________________________
________________________________________________________________________

225. Has your high school provided you with information about what courses are required for college admission?

Yes 1
No 2

226. Has your high school provided you with information about what courses are required for vocational school admission?

Yes 1
No 2

227. Have you received counseling at school for future plans such as college or vocational school?

Yes 1
No 2

(Skip to top of Page 39)

228. What were you told?

________________________________________________________________________
________________________________________________________________________

________________________________________________________________________
________________________________________________________________________
229. What are you doing to get ready for working after graduating?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

230. What are your parents doing to help you find jobs?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

231. Do you know what kind of job you want to pursue?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

(Skip to top of page 40)

232. What is it?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Now I have some questions about work and money.

233. Did you have a job during the 11th grade school year?

Yes
1
No
2

(GO TO Q. 239)

234. (IF YES:) What kind of job (was/is) it?

__________________________________________________________________

(TYPE OF JOB)

235. Overall, how many hours did you work for pay?

___  ___  per (CIRCLE:)

(# OF HOURS)

1 2 3 4 5

236. About how much money did you make at this job?

$___  ___  ___  .  ___  ___  per (CIRCLE:)

Hour Day Week Month Year Job

1 2 3 4 5 6

237. Do your parents have rules about how you spend the money you earn working?

Yes
1
No
2

238. What do you typically do with the money you earn?  (PRECODES: DO NOT READ.)  (CIRCLE ALL THAT APPLY.)

(1) spend on things for yourself/spending money

(2) save up for something special

(3) spend it to support self-buy lunch, school books, clothes

(4) save for college/future

(5) give to the family/help support family

(6) other (SPECIFY):___________________________

239. Did you have a job last summer?

Yes
1
No
2

(IF Q. 233 IS YES, SKIP TO PAGE 41, Q. 243; IF Q. 233 IS NO, SKIP TO PAGE 41, Q. 246)

240. What kind of job?
### 241. Overall, how many hours did you work for pay away from the house last summer?

<table>
<thead>
<tr>
<th># (OF HOURS)</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td># OF HOURS</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(CIRCLE:) Hour Day Week Month Year

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### 242. About how much money did you make at this job?

$___ ___ ___ . ___ ___ ___ per (CIRCLE:)

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### 243. Are you expected to use any of the money you earn from jobs outside your home for things you need like clothes or school supplies?

- Yes
- No

### 244. Do you turn any of this money over to your (PCG) or (SCG)?

- Yes
- No

### 245. Do you save any of this money? (READ CATEGORIES)

- Yes, Regularly
- Yes, Sometimes
- Yes, Once in a While
- No

### 246. Do you get a regular allowance?

- Yes
- No

### 247. How much?

$___ ___ ___ . ___ ___ ___ per (CIRCLE:)

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

GO TO Q. 248

### 248. If you had a million dollars, what would you most want to do with it?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

_____________________________________________________

___________________________
Now I’d like to ask you some questions about what you do after school.

Think about last week.

249. How many times last week did you go straight home from school?

\[
\text{(NUMBER OF TIMES)}
\]
\[\text{(IF 0 TIMES, GO TO Q. 253)}\]

Use response scale #10.

250. Was there an adult there?

Never Seldom Often Always
1 2 3 4

Go to Q. 253

251. What time did an adult usually get there?

\[
\text{___ ___ : ___ ___} \\
\text{(TIME)}
\]

252. Who was it? ____________________________________________________________

253. How many times last week did you stay at school for an after-school program?

\[
\text{(NUMBER OF TIMES)}
\]
\[\text{(IF 0 TIMES, GO TO Q. 255)}\]

254. For what programs? ____________________________________________________

255. How many times last week did you stay at school for an activity like sports, band or a school club?

\[
\text{(NUMBER OF TIMES)}
\]
\[\text{(IF 0 TIMES, GO TO Q. 257)}\]

256. For which activities? ____________________________________________________

257. How many times last week did you go to an organized activity outside of school?

\[
\text{(NUMBER OF TIMES)}
\]
258. What activities? _______________________________________________________

259. How did you get there? ________________________________________________
260. How many times last week did you go to a friend's house after school?

(NUMBER OF TIMES)
(IF 0 TIMES, GO TO Q. 263)

Use response scale #10.

261. How often was an adult there?

Never Seldom Often Always
1 2 3 4

262. How did you get there? ________________________________________________

263. How many times last week did you do something else?

(NUMBER OF TIMES)
(IF 0 TIMES, GO TO Q. 267)

264. What was it? _________________________________________________________

Use response scale #10.

265. Was there an adult there?

Never Seldom Often Always
1 2 3 4

266. How did you get there? ________________________________________________

267. When your parent(s) aren't home at night do they usually...

Leave You By Yourself
Leave You All 1
But With Someone Around 2
Make Sure Someone Older Stays With You 3
If You Need Help
268. Did you go to summer school in the summer of 1995?

Yes 1
No 2
(GO TO Q. 270)

269. Why did you go to summer school?
(PRECODES: DO NOT READ. CIRCLE ALL THAT APPLY)

(01) required
(02) make up work
(03) get ahead in work
(04) for fun
(05) day care, so you have adult supervision during the day
(06) other (SPECIFY): ____________________________________________________

-----------------------------------------------------------------------------
How often...

270. are you very good at figuring out problems and planning how to solve them?

<table>
<thead>
<tr>
<th>1) Almost Never</th>
<th>2) Once in a While</th>
<th>3) Sometimes</th>
<th>4) Often</th>
<th>5) Almost Always</th>
</tr>
</thead>
</table>

271. are you very good at carrying out the plans you make for solving problems?

<table>
<thead>
<tr>
<th>1) Almost Never</th>
<th>2) Once in a While</th>
<th>3) Sometimes</th>
<th>4) Often</th>
<th>5) Almost Always</th>
</tr>
</thead>
</table>

272. are you very good at bouncing back quickly from bad experiences?

<table>
<thead>
<tr>
<th>1) Almost Never</th>
<th>2) Once in a While</th>
<th>3) Sometimes</th>
<th>4) Often</th>
<th>5) Almost Always</th>
</tr>
</thead>
</table>

273. are you good at learning from your mistakes?

<table>
<thead>
<tr>
<th>1) Almost Never</th>
<th>2) Once in a While</th>
<th>3) Sometimes</th>
<th>4) Often</th>
<th>5) Almost Always</th>
</tr>
</thead>
</table>

274. do you wish you were different than you are?

<table>
<thead>
<tr>
<th>1) Almost Never</th>
<th>2) Once in a While</th>
<th>3) Sometimes</th>
<th>4) Often</th>
<th>5) Almost Always</th>
</tr>
</thead>
</table>

275. would you like to change lots of things about yourself if you could?

<table>
<thead>
<tr>
<th>1) Almost Never</th>
<th>2) Once in a While</th>
<th>3) Sometimes</th>
<th>4) Often</th>
<th>5) Almost Always</th>
</tr>
</thead>
</table>

276. are you pretty sure about yourself?

<table>
<thead>
<tr>
<th>1) Almost Never</th>
<th>2) Once in a While</th>
<th>3) Sometimes</th>
<th>4) Often</th>
<th>5) Almost Always</th>
</tr>
</thead>
</table>

277. do you wish you were better looking?

<table>
<thead>
<tr>
<th>1) Almost Never</th>
<th>2) Once in a While</th>
<th>3) Sometimes</th>
<th>4) Often</th>
<th>5) Almost Always</th>
</tr>
</thead>
</table>
The next set of questions is about how often the following things have happened.

278. In the 11th grade, how often did you skip school or cut classes?

<table>
<thead>
<tr>
<th>Never (1)</th>
<th>Once or Twice Each Semester (2)</th>
<th>A Few Times a Month (3)</th>
<th>About Once a Month (4)</th>
<th>More Than Once a Month (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

In the last six months, how often have you:

279. damaged public or private property just for fun?

<table>
<thead>
<tr>
<th>never (0)</th>
<th>once or twice (1)</th>
<th>3 or 4 times (2)</th>
<th>5 to 9 times (3)</th>
<th>10 to 20 times (4)</th>
<th>more than 20 times (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

280. taken something from a store without paying for it?

<table>
<thead>
<tr>
<th>never (0)</th>
<th>once or twice (1)</th>
<th>3 or 4 times (2)</th>
<th>5 to 9 times (3)</th>
<th>10 to 20 times (4)</th>
<th>more than 20 times (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

281. skipped a class without a valid excuse?

<table>
<thead>
<tr>
<th>never (0)</th>
<th>once or twice (1)</th>
<th>3 or 4 times (2)</th>
<th>5 to 9 times (3)</th>
<th>10 to 20 times (4)</th>
<th>more than 20 times (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

282. gotten involved in a gang fight

<table>
<thead>
<tr>
<th>never (0)</th>
<th>once or twice (1)</th>
<th>3 or 4 times (2)</th>
<th>5 to 9 times (3)</th>
<th>10 to 20 times (4)</th>
<th>more than 20 times (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

283. been sent to the principal’s office because you had done something wrong?

<table>
<thead>
<tr>
<th>never (0)</th>
<th>once or twice (1)</th>
<th>3 or 4 times (2)</th>
<th>5 to 9 times (3)</th>
<th>10 to 20 times (4)</th>
<th>more than 20 times (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

284. lied to your parents about where you have been or who you were with?

<table>
<thead>
<tr>
<th>never (0)</th>
<th>once or twice (1)</th>
<th>3 or 4 times (2)</th>
<th>5 to 9 times (3)</th>
<th>10 to 20 times (4)</th>
<th>more than 20 times (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

285. done something pretty risky because it was a real kick?

<table>
<thead>
<tr>
<th>never (0)</th>
<th>once or twice (1)</th>
<th>3 or 4 times (2)</th>
<th>5 to 9 times (3)</th>
<th>10 to 20 times (4)</th>
<th>more than 20 times (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

286. stolen or tried to steal a motor vehicle such as a car or motorcycle?

<table>
<thead>
<tr>
<th>never (0)</th>
<th>once or twice (1)</th>
<th>3 or 4 times (2)</th>
<th>5 to 9 times (3)</th>
<th>10 to 20 times (4)</th>
<th>more than 20 times (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
287. Hit someone because you didn't like something they said or did?

<table>
<thead>
<tr>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>never</td>
</tr>
<tr>
<td>or twice</td>
</tr>
<tr>
<td>3 or 4</td>
</tr>
<tr>
<td>times</td>
</tr>
<tr>
<td>5 to 9</td>
</tr>
<tr>
<td>times</td>
</tr>
<tr>
<td>10 to 20</td>
</tr>
<tr>
<td>times</td>
</tr>
<tr>
<td>more than</td>
</tr>
<tr>
<td>20 times</td>
</tr>
</tbody>
</table>

288. Brought alcohol or drugs to school?

<table>
<thead>
<tr>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>never</td>
</tr>
<tr>
<td>or twice</td>
</tr>
<tr>
<td>3 or 4</td>
</tr>
<tr>
<td>times</td>
</tr>
<tr>
<td>5 to 9</td>
</tr>
<tr>
<td>times</td>
</tr>
<tr>
<td>10 to 20</td>
</tr>
<tr>
<td>times</td>
</tr>
<tr>
<td>more than</td>
</tr>
<tr>
<td>20 times</td>
</tr>
</tbody>
</table>

289. Cheated on tests or exams?

<table>
<thead>
<tr>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>never</td>
</tr>
<tr>
<td>or twice</td>
</tr>
<tr>
<td>3 or 4</td>
</tr>
<tr>
<td>times</td>
</tr>
<tr>
<td>5 to 9</td>
</tr>
<tr>
<td>times</td>
</tr>
<tr>
<td>10 to 20</td>
</tr>
<tr>
<td>times</td>
</tr>
<tr>
<td>more than</td>
</tr>
<tr>
<td>20 times</td>
</tr>
</tbody>
</table>

How many times have you done the following in the last six months?

290. Used illegal drugs other than marijuana?

<table>
<thead>
<tr>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>never</td>
</tr>
<tr>
<td>or twice</td>
</tr>
<tr>
<td>3 or 4</td>
</tr>
<tr>
<td>times</td>
</tr>
<tr>
<td>5 to 9</td>
</tr>
<tr>
<td>times</td>
</tr>
<tr>
<td>10 to 20</td>
</tr>
<tr>
<td>times</td>
</tr>
<tr>
<td>more than</td>
</tr>
<tr>
<td>20 times</td>
</tr>
</tbody>
</table>

291. Used marijuana (pot)?

<table>
<thead>
<tr>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>never</td>
</tr>
<tr>
<td>or twice</td>
</tr>
<tr>
<td>3 or 4</td>
</tr>
<tr>
<td>times</td>
</tr>
<tr>
<td>5 to 9</td>
</tr>
<tr>
<td>times</td>
</tr>
<tr>
<td>10 to 20</td>
</tr>
<tr>
<td>times</td>
</tr>
<tr>
<td>more than</td>
</tr>
<tr>
<td>20 times</td>
</tr>
</tbody>
</table>

292. Took pills (uppers, downers)?

<table>
<thead>
<tr>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>never</td>
</tr>
<tr>
<td>or twice</td>
</tr>
<tr>
<td>3 or 4</td>
</tr>
<tr>
<td>times</td>
</tr>
<tr>
<td>5 to 9</td>
</tr>
<tr>
<td>times</td>
</tr>
<tr>
<td>10 to 20</td>
</tr>
<tr>
<td>times</td>
</tr>
<tr>
<td>more than</td>
</tr>
<tr>
<td>20 times</td>
</tr>
</tbody>
</table>

293. Drank alcohol?

<table>
<thead>
<tr>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>never</td>
</tr>
<tr>
<td>or twice</td>
</tr>
<tr>
<td>3 or 4</td>
</tr>
<tr>
<td>times</td>
</tr>
<tr>
<td>5 to 9</td>
</tr>
<tr>
<td>times</td>
</tr>
<tr>
<td>10 to 20</td>
</tr>
<tr>
<td>times</td>
</tr>
<tr>
<td>more than</td>
</tr>
<tr>
<td>20 times</td>
</tr>
</tbody>
</table>

294. Got drunk?

<table>
<thead>
<tr>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>never</td>
</tr>
<tr>
<td>or twice</td>
</tr>
<tr>
<td>3 or 4</td>
</tr>
<tr>
<td>times</td>
</tr>
<tr>
<td>5 to 9</td>
</tr>
<tr>
<td>times</td>
</tr>
<tr>
<td>10 to 20</td>
</tr>
<tr>
<td>times</td>
</tr>
<tr>
<td>more than</td>
</tr>
<tr>
<td>20 times</td>
</tr>
</tbody>
</table>

295. Have you ever smoked cigarettes?

1. never—(GO TO QUESTION 297)
2. once or twice
3. occasionally but not regularly
4. regularly in the past
(5) regularly now
296. How frequently have you smoked cigarettes during the past 6 months?

(1) not at all
(2) less than 1 cigarette per day
(3) 1-5 cigarettes per day
(4) about one-half pack per day
(5) about one pack per day
(6) about one and one-half packs per day
(7) 2 packs or more per day

Think about the last two weeks, about how often did you do each of these things outside of school time?

How often did you...

<table>
<thead>
<tr>
<th>297. do homework?</th>
<th>never</th>
<th>once or twice</th>
<th>at least once a week</th>
<th>several times per week</th>
<th>daily, less than an hour</th>
<th>daily, more than an hour</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>298. do chores at home?</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>299. hang out with your friends?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>300. do athletic activities</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>301. watch news, educational, or cultural shows on TV?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>302. watch other TV programs?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>303. read books or magazines for pleasure?</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>304. read newspapers?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

Thank You!!!!

That's all of our questions. Thank you for participating in the interview.