FOR INTERVIEWER USE ONLY:

Interviewer ID #: __

Interviewer Completion Date: __/__/____
MMDDYY

11th Grader's Date of Birth: __/__/____
MMDDYY

11th Grader's Sex: Male 1 Female 2

PCG's Sex: Male 1 Female 2 Relationship to 11th Grader: ______

SGC's Sex: Male 1 Female 2 Relationship to 11th Grader: ______

OS's Date of Birth: __/__/____
MMDDYY

OS's Sex: Male 1 Female 2
Youth Interview

In this interview there are no right or wrong answers. We are just asking for your opinions. If any of the questions make you feel uncomfortable, just let me know and you don't have to answer them. Also, remember that your parent(s) and teachers will never see this interview or know how you answered these questions.

Ready?

1. First, what is your birth date? __ __ / __ __ / __ __
   (MONTH) (DAY) (YEAR)

   (GIVE YOUTH RESPONSE SHEET)

   Here is a card with several different sets of answers on it. From time to time, I'm going to tell you the number of one of these sets of answers and ask you to choose your answer from those choices.

   ==============================================================

   Now here are some questions about the future.

2. Many people know what they would like to be like in the future. They have a picture in their minds of a person they would like to be. Please tell me four things about the kind of person you most hope to be at this time next year.

   1. ______________________________________________________________________ __ __ __
   2. ______________________________________________________________________ __ __ __
   3. ______________________________________________________________________ __ __ __
   4. ______________________________________________________________________ __ __ __

3. What are you doing to make these things happen?

   ______________________________________________________________________ __ __ __
   ______________________________________________________________________ __ __ __
   ______________________________________________________________________ __ __ __
   ______________________________________________________________________ __ __ __

4. Often people also know what kind of person they don't want to become. They know what they don't want to be true about themselves in the future. What are four things you do not want to be true of you next year, or that you most want to avoid becoming by this time next year?

   1. ______________________________________________________________________ __ __ __
5. What are you doing to avoid having these things happen?
_______________________________________________________________________  __ __ __ __
_______________________________________________________________________  __ __ __ __
_______________________________________________________________________  __ __ __ __
_______________________________________________________________________  __ __ __ __

6. Now imagine yourself at age 25. If you could be anything you wanted to be, what would you be?
_______________________________________________________________________  __ __ __ __
_______________________________________________________________________  __ __ __ __
_______________________________________________________________________  __ __ __ __
_______________________________________________________________________  __ __ __ __

7. If you could have any job you wanted, what kind of job would you most like to have when you are age 25?
_______________________________________________________________________  __ __ __ __
_______________________________________________________________________  __ __ __ __
_______________________________________________________________________  __ __ __ __
_______________________________________________________________________  __ __ __ __

Please use scale #1.

8. How sure are you that this is the kind of job you would like to have?

Not At All  A Little  Somewhat  Very
1            2            3            4

9. How likely is it that you will have this kind of job when you grow up?

Not At All  A Little  Somewhat  Very
1            2            3            4
10. We can't always become what we most want to be. What kind of job do you think you will really have when you are grown up?

_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________

11. What things might keep you from getting the job you want?

_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________

Please use response scale #2.

<table>
<thead>
<tr>
<th></th>
<th>Not At All</th>
<th>A Little</th>
<th>Some</th>
<th>Quite A Bit</th>
<th>A Lot</th>
</tr>
</thead>
<tbody>
<tr>
<td>12. How much do you think discrimination because of your race might keep you from getting the job you want?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>13. How much do you think discrimination because of your sex might keep you from getting the job you want?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

14. What other jobs have you thought of having when you finish school?

_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________
Now I’m going to ask you some questions about activities you are involved in.

Thinking about the last year, that is the last 12 months...

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>15. Were you a member of any athletic or sports teams at school?</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>16. Did you take part in any other school activities such as clubs or</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>student government? (This includes any formal extra-curricular school</td>
<td></td>
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<tr>
<td>activity other than athletic teams.)</td>
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<tr>
<td>17. Were you a member of any other groups in the community such as scouts,</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>service or hobby clubs?</td>
<td></td>
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<tr>
<td>18. Were you involved in any organized summer or after school sports</td>
<td>1</td>
<td>2</td>
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<tr>
<td>or recreational programs?</td>
<td></td>
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<tr>
<td>19. Were you in a tutoring program?</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>19a. Were you being tutored or doing the tutoring?</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Being Tutored</td>
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<tr>
<td>Doing the Tutoring</td>
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<tr>
<td>20. Were you involved in any volunteer service activities?</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>21. Were you involved in any civil rights activities?</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>22. Did you attend religious services or participate in other religious</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>activities?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
23. Were you involved in any other hobbies or activities on a regular basis? 1 2
(INTERVIEWER: FOR EACH ACTIVITY THAT THE YOUTH RESPONDED "YES" TO ON THE PREVIOUS PAGE, ASK THE FOLLOWING 2 QUESTIONS)

You mentioned that you were involved in...

<table>
<thead>
<tr>
<th>Activity</th>
<th>Scale #3</th>
<th>Less Than 1 Month</th>
<th>At Least 2 Month</th>
<th>Once A Week 3</th>
<th>More Than 4 Week</th>
<th>Every Day 5 Program</th>
<th>Usually Every Day 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>24. athletic or sports teams. Which ones?</td>
<td></td>
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<td>25. athletic or sports teams?</td>
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<td>26. school activities. Which ones?</td>
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<td>27. school activities?</td>
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<td>28. scouts or community clubs. Which ones?</td>
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<td>29. scouts or community clubs?</td>
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<td>30. sports or recreational programs. Which ones?</td>
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<td>31. sports or recreational programs?</td>
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<td>32. a tutoring program. Tutoring for what?</td>
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<td>33. a tutoring program?</td>
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<td>34. volunteer services. Which ones?</td>
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<td>35. volunteer services?</td>
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<td>36. civil rights activities. Which ones?</td>
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<td>37. civil rights activities?</td>
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<td>38. religious services or activities. Which ones?</td>
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<td>39. religious services or activities?</td>
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<td>39. religious services or activities?</td>
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<td>40. other hobbies or activities. Which ones?</td>
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<td>41. hobbies or activities?</td>
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</tbody>
</table>
42. During the past year were you a leader, organizer, or captain of any of the organizations or groups you belonged to?

Yes 1  
No 2  
( GO TO Q. 44 )

43. (IF YES:) What groups? ______________________________________________________
___________________________________________________________
___________________________________________________________

44. Do you have any special interests, skills or something you really like to do such as music, art, drama, athletics schoolwork or some other ability?

Yes 1  
No 2  
(SKIP TO PAGE 7, Q.47)

45. What are these talents?

___________________________________________________________  
___________________________________________________________  
___________________________________________________________  

46. In general, have your parent(s) done much to help you get better at these things in the last year? (READ CATEGORIES)

Yes, A Lot 1  
Yes, A Little 2  
No, They Left it To Me 3
What is your favorite activity to do outside of school?

__________________________________________________________________________

In the last two years, have you...

48. taken music lessons?

   Yes  No
   1    2

49. taken dance or drama lessons?

   Yes  No
   1    2

50. Have you taken any other types of lessons?

   Yes  No
   1    2

(Skip to top of page 8)

51. (IF YES:) What lessons? ________________________________________________

   _________________________________________________________________

   _________________________________________________________________

   _________________________________________________________________

#--------------------------------------------------------------------------------
Now think about the adults in your life. Of all the adults you know personally, think of the one you would most like to be like.

52. Is this person male or female?

<table>
<thead>
<tr>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

53. Who is it?

(SPECIFY: _____________________________________________________________)

(RELATIONSHIP TO YOUTH)

54. Can you tell me what things you admire the most about this person?

_____________________________________________________________________

_____________________________________________________________________

_____________________________________________________________________

55. Now please tell me who your favorite celebrity or famous person is?

_____________________________________________________________________

(HERO NAME) who is that? (SPECIFY)

56. What do you admire about (HERO)? _______________________________________

_____________________________________________________________________

_____________________________________________________________________

57. Please tell me what you would wish for, if you had three wishes?

1st wish: _____________________________________________________________

_____________________________________________________________________

2nd wish: _____________________________________________________________

_____________________________________________________________________

3rd wish: _____________________________________________________________

_____________________________________________________________________


Please use response scale #4 to answer the following questions.

What do you think the chances are that you will...

(REPEAT STEM OFTEN)

<table>
<thead>
<tr>
<th>Question</th>
<th>Very Low</th>
<th>Low</th>
<th>In the Middle</th>
<th>High</th>
<th>Very High</th>
<th>Already Happened</th>
</tr>
</thead>
<tbody>
<tr>
<td>58. enter the military?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>59. find a stable and well-paying job when you become an adult?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>60. become pregnant, or get someone else pregnant, before you finish high school?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>61. get involved in drugs?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>62. be sexually assaulted or raped?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>63. be sexually harassed by kids your age?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>64. be sexually harassed by adults</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>65. get AIDS or other sexually transmitted diseases?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>66. start having sex too young?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
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<td>6</td>
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<td>67. have a drinking problem?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>68. get in trouble in school?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
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<td>69. get in trouble with the police?</td>
<td>1</td>
<td>2</td>
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<td>4</td>
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<td>6</td>
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<tr>
<td>70. get involved in gang activity?</td>
<td>1</td>
<td>2</td>
<td>3</td>
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<td>6</td>
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<tr>
<td>71. often skip school?</td>
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<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
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<td>72. have trouble finishing what you start?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
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<td>6</td>
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<td>73. have psychological problems like depression?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
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<td>6</td>
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<tr>
<td>74. develop an eating disorder, like anorexia or bulimia?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>75. have thoughts of suicide?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
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<tr>
<td>76. have limited opportunities due to the economy?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>77. get involved with kids your parent(s) won't approve of?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>
Now I'm going to ask you some questions about things your parent(s) worries about.

Please look as Scale #2.

How much do your parent(s) worry about the following things happening to you.

How much do (they/she/he) worry that...

<table>
<thead>
<tr>
<th>Question</th>
<th>Not At All</th>
<th>A Little</th>
<th>Some</th>
<th>Quite A Bit</th>
<th>A Lot</th>
</tr>
</thead>
<tbody>
<tr>
<td>78. you will use alcohol or drugs?</td>
<td>1</td>
<td>2</td>
<td>3</td>
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<td>5</td>
</tr>
<tr>
<td>79. you will hang around the wrong kinds of kids?</td>
<td>1</td>
<td>2</td>
<td>3</td>
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<tr>
<td>80. you will get bad grades?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>81. you will get in trouble at school?</td>
<td>1</td>
<td>2</td>
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<tr>
<td>82. you will be sexually assaulted or raped?</td>
<td>1</td>
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<tr>
<td>83. you will get pregnant or get someone pregnant?</td>
<td>1</td>
<td>2</td>
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<tr>
<td>84. you will get AIDS or another sexually transmitted disease?</td>
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</tr>
</tbody>
</table>

Please use response scale #5.

In the last two years, how often have your parent(s) done any of the following to stop these kinds of bad things from happening to you?

How many times have (they/she/he)...

<table>
<thead>
<tr>
<th>Question</th>
<th>Never</th>
<th>Almost Never</th>
<th>Occasionally</th>
<th>Often</th>
<th>Very Often</th>
<th>At Least Once</th>
<th>A Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>85. taught you ways to avoid getting into these kinds of trouble?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>86. threatened you with punishment if you get involved in these sorts of things?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>87. checked-up on you to make sure you are not involved in these things?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>88. made sure you got involved in good activities to take up your time?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>89. made you go to church or temple to avoid these kinds of trouble?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>
How many times have (they/she/he)...

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>Almost Never</th>
<th>Occasionally</th>
<th>Often</th>
<th>Very Often</th>
<th>At Least Once</th>
<th>A Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>90.</td>
<td>insisted that you are always with an adult?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>91.</td>
<td>stressed the importance of not having sex until you are an adult?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>92.</td>
<td>discussed safe sex and birth control techniques with you?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>93.</td>
<td>kept you at home as much as possible?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

Now I'm going to ask you about some other things your parent(s) may worry about.

Please use response scale #2. How much do (they/she/he) worry that ...

<table>
<thead>
<tr>
<th></th>
<th>Not At All</th>
<th>A Little</th>
<th>Some</th>
<th>Quite A Bit</th>
<th>A Lot</th>
</tr>
</thead>
<tbody>
<tr>
<td>94.</td>
<td>you will be discriminated against at school because of your race?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>95.</td>
<td>you will be discriminated against at school because of your sex?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>96.</td>
<td>you will be discriminated against at work when you grow up because of your race?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>97.</td>
<td>you will be discriminated against at work when you grow up because of your sex?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>
Please use response scale #6 to tell us how things with your parents have changed in the last year.

<table>
<thead>
<tr>
<th>Question</th>
<th>A Lot Less</th>
<th>A Little Less</th>
<th>Same Amount As Usual</th>
<th>A Little More</th>
<th>A Lot More</th>
</tr>
</thead>
<tbody>
<tr>
<td>98. argue with your parent(s) than you did a year ago?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>99. share your worries and your problems with your parent than you did a year ago?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>100. feel close to your parent(s) than you did a year ago?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

Still using response scale #6.
101. In the last year, how much more, or less, did your parent(s)...

<table>
<thead>
<tr>
<th>Question</th>
<th>A Lot Less</th>
<th>A Little Less</th>
<th>Same Amount As Usual</th>
<th>A Little More</th>
<th>A Lot More</th>
</tr>
</thead>
<tbody>
<tr>
<td>102. listen to your opinions?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>103. limit your freedom to go where you want and do what you want outside of the home?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>104. share their problems with you?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>105. put pressure on you to do well in school?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

Please use response scale #7.
In your family, how often do you argue with your parents about...

<table>
<thead>
<tr>
<th>Question</th>
<th>Almost Never</th>
<th>Rarely</th>
<th>Occasionally</th>
<th>Frequently</th>
<th>Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>106. how you spend time outside of school?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>107. which friends you can spend time with?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>108. your grades in school?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>109. at what age you can date?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>110. what you can wear?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>111. spending money?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>
Please look at Scale #8.
In your family, how do you make most of the decisions about the following topics?

112. How late you can stay out at night.

<table>
<thead>
<tr>
<th></th>
<th>My Parent(s) Decide</th>
<th>We Decide Together</th>
<th>I Decide After Discussing</th>
<th>I Decide All By</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Decide After</td>
<td>Together</td>
<td>After It With My</td>
<td>Myself</td>
</tr>
<tr>
<td></td>
<td>Discussing</td>
<td></td>
<td></td>
<td>Parent(s)</td>
</tr>
<tr>
<td>1</td>
<td>It With Me</td>
<td>Discussing It</td>
<td>Parent(s)</td>
<td>4</td>
</tr>
<tr>
<td>2</td>
<td>I Decide</td>
<td></td>
<td>Myself</td>
<td>5</td>
</tr>
</tbody>
</table>

113. Which classes you take in school.

<table>
<thead>
<tr>
<th></th>
<th>My Parent(s) Decide</th>
<th>We Decide Together</th>
<th>I Decide After Discussing</th>
<th>I Decide All By</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Decide After</td>
<td>Together</td>
<td>After It With My</td>
<td>Myself</td>
</tr>
<tr>
<td></td>
<td>Discussing</td>
<td></td>
<td></td>
<td>Parent(s)</td>
</tr>
<tr>
<td></td>
<td>It With Me</td>
<td>Discussing It</td>
<td>Parent(s)</td>
<td>4</td>
</tr>
<tr>
<td>1</td>
<td>I Decide</td>
<td></td>
<td>Myself</td>
<td>5</td>
</tr>
</tbody>
</table>

114. Who you can date.

<table>
<thead>
<tr>
<th></th>
<th>My Parent(s) Decide</th>
<th>We Decide Together</th>
<th>I Decide After Discussing</th>
<th>I Decide All By</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Decide After</td>
<td>Together</td>
<td>After It With My</td>
<td>Myself</td>
</tr>
<tr>
<td></td>
<td>Discussing</td>
<td></td>
<td></td>
<td>Parent(s)</td>
</tr>
<tr>
<td></td>
<td>It With Me</td>
<td>Discussing It</td>
<td>Parent(s)</td>
<td>4</td>
</tr>
<tr>
<td>1</td>
<td>I Decide</td>
<td></td>
<td>Myself</td>
<td>5</td>
</tr>
</tbody>
</table>

115. What you may do with friends after school.

<table>
<thead>
<tr>
<th></th>
<th>My Parent(s) Decide</th>
<th>We Decide Together</th>
<th>I Decide After Discussing</th>
<th>I Decide All By</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Decide After</td>
<td>Together</td>
<td>After It With My</td>
<td>Myself</td>
</tr>
<tr>
<td></td>
<td>Discussing</td>
<td></td>
<td></td>
<td>Parent(s)</td>
</tr>
<tr>
<td></td>
<td>It With Me</td>
<td>Discussing It</td>
<td>Parent(s)</td>
<td>4</td>
</tr>
<tr>
<td>1</td>
<td>I Decide</td>
<td></td>
<td>Myself</td>
<td>5</td>
</tr>
</tbody>
</table>

116. What you may wear and how you do your hair.

<table>
<thead>
<tr>
<th></th>
<th>My Parent(s) Decide</th>
<th>We Decide Together</th>
<th>I Decide After Discussing</th>
<th>I Decide All By</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Decide After</td>
<td>Together</td>
<td>After It With My</td>
<td>Myself</td>
</tr>
<tr>
<td></td>
<td>Discussing</td>
<td></td>
<td></td>
<td>Parent(s)</td>
</tr>
<tr>
<td></td>
<td>It With Me</td>
<td>Discussing It</td>
<td>Parent(s)</td>
<td>4</td>
</tr>
<tr>
<td>1</td>
<td>I Decide</td>
<td></td>
<td>Myself</td>
<td>5</td>
</tr>
</tbody>
</table>

117. In general, how do you and your parent(s) make decisions?

<table>
<thead>
<tr>
<th></th>
<th>My Parent(s) Decide</th>
<th>We Decide Together</th>
<th>I Decide After Discussing</th>
<th>I Decide All By</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Decide After</td>
<td>Together</td>
<td>After It With My</td>
<td>Myself</td>
</tr>
<tr>
<td></td>
<td>Discussing</td>
<td></td>
<td></td>
<td>Parent(s)</td>
</tr>
<tr>
<td></td>
<td>It With Me</td>
<td>Discussing It</td>
<td>Parent(s)</td>
<td>4</td>
</tr>
<tr>
<td>1</td>
<td>I Decide</td>
<td></td>
<td>Myself</td>
<td>5</td>
</tr>
</tbody>
</table>
Now look at Scale #9 for the next question.

118. How do you think decisions **should** be made in your family?

<table>
<thead>
<tr>
<th>My Parent(s) Should Decide</th>
<th>We Should Decide Together</th>
<th>I Should Decide After Discussing It</th>
<th>I Should Decide All By Discussing It With My Parents</th>
<th>I Should Decide All By Discussing It With Myself</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

For the next two questions, please use response scale #10.

119. How often **do you** now take part in making family decisions that concern you?

<table>
<thead>
<tr>
<th>Never</th>
<th>Seldom</th>
<th>Often</th>
<th>Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

120. How often **should you** take part in making family decisions that concern you?

<table>
<thead>
<tr>
<th>Never</th>
<th>Seldom</th>
<th>Often</th>
<th>Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

======================================================================================================
Now I'm going to ask you some questions about curfews and dating.

121. How often do you go out in the evening to do things with a group of both girls and boys without an adult around to help supervise? (READ CATEGORIES)

<table>
<thead>
<tr>
<th>Frequency</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less Than 1-3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>About 1-3 Times</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A Few Times</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Almost Once a</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Month</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Never</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Once a Month</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>About A Few Times</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A Few Times</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

( GO TO Q. 123)

122. (IF ALMOST NEVER:) Are you allowed to go out in the evening to do things with a group of both girls and boys without an adult around to help supervise?

<table>
<thead>
<tr>
<th>Allowed</th>
<th>1</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>No</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(GO TO Q. 124)

123. What time are you expected to be home on a weeknight?

<table>
<thead>
<tr>
<th>Time</th>
<th>(TIME)</th>
<th>(2600)</th>
<th>(2800)</th>
<th>(2900)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Home</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(TIME)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>dark</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>no set time</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>must call</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>no call</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

124. Have you had your first date or started "going out" without an adult around to help supervise?

<table>
<thead>
<tr>
<th>Date</th>
<th>1</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>No</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(GO TO Q. 127)

125. (IF YES:) At what age did you have your first unsupervised date?

<table>
<thead>
<tr>
<th>Age</th>
<th>(AGE)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

126. (IF YES:) How many times have you gone out on an unsupervised date with a boy or girl in the past month?

<table>
<thead>
<tr>
<th>Number of Times</th>
<th>(NUMBER OF TIMES)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(GO TO Q. 128)</td>
</tr>
</tbody>
</table>

127. (IF NO:) At what age do you think you'll be allowed to go on unsupervised dates?

<table>
<thead>
<tr>
<th>Age</th>
<th>(AGE)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I'm Already</td>
<td></td>
</tr>
<tr>
<td>Allowed</td>
<td>70</td>
</tr>
</tbody>
</table>

128. What time are you expected to be home on a weekend night?

<table>
<thead>
<tr>
<th>Time</th>
<th>(TIME)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

129. How flexible is your curfew? *(READ CATEGORIES)*

(1) Very flexible. You pretty much decide on your own.

(2) Somewhat flexible. Your parent(s) regularly make exceptions.

(3) A little flexible. Your parent(s) make exceptions for special events.

(4) Not at all flexible. It is always the same time.

Please use response scale #11 for the next two questions.

130. In your family, how often do you have to follow rules about when and how much television you can watch?

<table>
<thead>
<tr>
<th>Almost Never</th>
<th>Not Too Often</th>
<th>About Half the Time</th>
<th>Fairly Often</th>
<th>Almost Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

131. In your family, how often do you have to follow rules about when and how much you talk on the telephone?

<table>
<thead>
<tr>
<th>Almost Never</th>
<th>Not Too Often</th>
<th>About Half the Time</th>
<th>Fairly Often</th>
<th>Almost Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

132. Are you required to get certain grades?

Yes

No

1

2

(GO TO Q. 134)

133. *(IF YES:)* What kind of grades are you required to get on your next report card? *(READ CATEGORIES)*

(1) All As
(2) Mostly As
(3) As and Bs
(4) Mostly Bs
(5) Bs and Cs
(6) Mostly Cs
(7) Cs and Ds

134. What grades do you expect you'll get on your next report card? *(READ CATEGORIES)*

(1) All As
(2) Mostly As
(3) As and Bs
(4) Mostly Bs
(5) Bs and Cs
(6) Mostly Cs
(7) Cs and Ds

135. What are the lowest grades you'll be satisfied with?

(1) All As
(2) Mostly As
(3) As and Bs
(4) Mostly Bs
(5) Bs and Cs
(6) Mostly Cs
(7) Cs and Ds
136. Are you allowed to have friends over when no adults are at home?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

137. Are you allowed to go to R rated movies?

<table>
<thead>
<tr>
<th>No, Never</th>
<th>Yes, With an Adult</th>
<th>Yes, Usually</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

Please use response scale #11.
When you break one of your parent(s)' important rules, how often do they...

<table>
<thead>
<tr>
<th>Rule Description</th>
<th>Almost Never</th>
<th>Not Too Often</th>
<th>About Half The Time</th>
<th>Fairly Often</th>
<th>Almost Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>138. explain how your behavior hurts you or other people?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>139. talk things over with you?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>140. scold or yell at you?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>141. threaten to hit you?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>142. ground you?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>143. take away some privilege?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>144. hit you?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

Please use scale #12.
How often do your parents TRY to find out...

<table>
<thead>
<tr>
<th>Rule Description</th>
<th>Never</th>
<th>Occasionally</th>
<th>About Half the Time</th>
<th>Fairly Often</th>
<th>Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>145. where you go at night?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>146. what you do with your free time?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>147. where you are in the afternoon after school?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

Still using response scale #12.
How often do your parents REALLY know...

<table>
<thead>
<tr>
<th>Rule Description</th>
<th>Never</th>
<th>Occasionally</th>
<th>About Half the Time</th>
<th>Fairly Often</th>
<th>Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>148. where you go at night?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>149. what you do with your free time?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>
150. where you are in the afternoon after school?
151. How well do your parents get along? **(READ CATEGORIES)**

<table>
<thead>
<tr>
<th>Not Well at All</th>
<th>Not Very Well</th>
<th>Pretty Well</th>
<th>Very Well</th>
<th>My Parents are Not Together</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>7</td>
</tr>
</tbody>
</table>

152. How happy is your family? **(READ CATEGORIES)**

<table>
<thead>
<tr>
<th>Very Unhappy</th>
<th>Unhappy</th>
<th>Just So-So</th>
<th>Happy</th>
<th>Very Happy</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

---

Next are a few questions about your immediate family, that is, the people who live in your house. Please use scale #13.

153. How often do you do any of the following activities together with your immediate family?

<table>
<thead>
<tr>
<th>How often do you...</th>
</tr>
</thead>
<tbody>
<tr>
<td>Almost Never</td>
</tr>
<tr>
<td>1</td>
</tr>
</tbody>
</table>

154. do something active together like playing sports or going for a walk?

155. work on something together around the house?

156. have dinner together?

157. How often does your immediate family spend a lot of time together on weekends? **(READ CATEGORIES)**

<table>
<thead>
<tr>
<th>Almost Never</th>
<th>Less Than Once Every Two Months</th>
<th>About Once A Month</th>
<th>Every Other Week End</th>
<th>About Every Other Week-3 Weekends a Month</th>
<th>Almost Every Weekend</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>
158. How often is your immediate family together for birthdays, anniversaries, and other holidays?

<table>
<thead>
<tr>
<th>Almost Never</th>
<th>Not Too Often</th>
<th>About Half the Time</th>
<th>Fairly Often</th>
<th>Almost Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

Please look at Scale #1.

159. How important is it to your family that you all be together at dinnertime?

<table>
<thead>
<tr>
<th>Not At All</th>
<th>A Little</th>
<th>Somewhat</th>
<th>Very</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

160. How important is it to your family that you all do things together on weekends?

<table>
<thead>
<tr>
<th>Not At All</th>
<th>A Little</th>
<th>Somewhat</th>
<th>Very</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

161. How important is it to your family that you all be together for birthdays, anniversaries and other holidays?

<table>
<thead>
<tr>
<th>Not At All</th>
<th>A Little</th>
<th>Somewhat</th>
<th>Very</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

Still looking at Scale #1.

162. How enjoyable is it when your family has dinner together?

<table>
<thead>
<tr>
<th>Not At All</th>
<th>A Little</th>
<th>Somewhat</th>
<th>Very</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

163. How enjoyable is it when your family does things together on weekends?

<table>
<thead>
<tr>
<th>Not At All</th>
<th>A Little</th>
<th>Somewhat</th>
<th>Very</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

164. How enjoyable is it when your family is together for birthdays, anniversaries, and special holidays?

<table>
<thead>
<tr>
<th>Not At All</th>
<th>A Little</th>
<th>Somewhat</th>
<th>Very</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>
Please look at response scale #13.
How often do the following things happen?

<table>
<thead>
<tr>
<th>Event</th>
<th>Almost Never</th>
<th>Less Than Once a Month</th>
<th>1-3 Times a Month</th>
<th>About Once a Week</th>
<th>A Few Times a Week</th>
<th>Almost Every Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>165. Your parent(s) help you with your schoolwork during the school year</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>166. Your parent(s) check your homework after it's completed; for example, checking that it's done correctly, or proof-reading reports during the school year</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

Please use response scale #7.
How often do the following things happen?

<table>
<thead>
<tr>
<th>Event</th>
<th>Almost Never</th>
<th>Rarely</th>
<th>Occasionally</th>
<th>Frequently</th>
<th>Almost Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>168. Your parent(s) think you know what is best for you.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>169. Your parent(s) believe that you should never criticize them.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>170. In general, you wish your parent(s) were less strict.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>171. Your parent(s) want you to understand why they punish you.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>172. Your parent(s) are unhappy when you're unhappy.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>173. Your parent(s) spend enough time with you.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>174. Your parent(s) encourage you to make difficult decisions on your own before asking for (their/his/her) help.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>175. In general, your family has too many rules for you.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>
Now I want to ask you some questions about your friends and about how your friends and parent(s) relate to you.

Please use response scale #2.

176. How much do your parent(s) like your good friends?

<table>
<thead>
<tr>
<th>Not At All</th>
<th>A Little</th>
<th>Some</th>
<th>Quite A Bit</th>
<th>A Lot</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

177. How many of your good friends do you parent(s) approve of? **(READ CATEGORIES)**

<table>
<thead>
<tr>
<th>Almost None</th>
<th>A Few</th>
<th>Some</th>
<th>Almost Most</th>
<th>All</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

(GO TO Q.179)

178. What is it about your friends that your parent(s) don't like or approve of?

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

179. Are there kids that you are not supposed to hang around with?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

(SKIP TO PAGE 22, Q. 184)

180. Do you ever hang around with kids your parent(s) wouldn’t approve of?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

(SKIP TO PAGE 22, Q. 184)

Please use response scale #13.

181. How often do you hang out with these kids?

<table>
<thead>
<tr>
<th>Almost Never</th>
<th>Less Than Once a Month</th>
<th>1-3 Times A Month</th>
<th>About Once A Week</th>
<th>A Few Times A Week</th>
<th>Almost Every Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

182. How often do your friends try to get you to do things your parent(s) wouldn't want you to do? **(READ CATEGORIES)**

<table>
<thead>
<tr>
<th>Never</th>
<th>Hardly Ever</th>
<th>Sometimes</th>
<th>A Lot</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

(SKIP TO PAGE 22, Q. 184)
183. What kinds of things do your friends try to get you to do?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

184. Do your friends and your parent(s) have different ideas about how you should behave and what you should do?

Yes

No

1

2

( GO TO Q. 187 )

185. What do your parent(s) think? __________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

186. What do your friends think? __________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Please use response scale #13

187. How often do you talk with your friends about plans for education?

Almost

Less Than

1-3

About

A Few

Almost

Never

Once a

Times

Once a

Times

Every

Month

a Month

Week

a Week

Day

1

2

3

4

5

6

(SKIP TO P. 23, Q. 190) (CONTINUE ON PAGE 23)
Please use response scale #14.

188. How much have talks with your friends helped you to make plans for education after high school?

- a little
- a lot

1 2 3 4 5 6 7

189. What have you and your friends discussed about plans for education after high school?

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

190. Using response scale #13, how often do you talk to your friends about your job plans?

- Less Than 1-3 About A Few Almost
- Almost Once a Times Once a Times Every
- Never Month a Month Week a Week Day

1 2 3 4 5 6

(GO TO Q. 193)

191. Using response scale #14, how much have talks with your friends helped you to make job plans?

- a little
- a lot

1 2 3 4 5 6 7

192. What have you and your friends discussed about your job plans?

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

193. Using response scale #13, how often do you talk to your friends about future family plans?

- Less Than 1-3 About A Few Almost
- Almost Once a Times Once a Times Every
- Never Month a Month Week a Week Day

1 2 3 4 5 6

(SKIP TO P.24.Q. 196)
194. Again, using response scale #14, how much have talks with your friends helped you to make family plans?

<table>
<thead>
<tr>
<th>a little</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>a lot</th>
<th>7</th>
</tr>
</thead>
</table>

195. What have you and your friends discussed about family plans?
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

196. Using response scale #13, how often do you talk to your friends about how to solve personal problems?

<table>
<thead>
<tr>
<th>Almost Never</th>
<th>Less Than Once a Month</th>
<th>1-3 Times a Month</th>
<th>About Once a Week</th>
<th>A Few Times a Week</th>
<th>Almost Every Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

(SKIP TO TOP OF PAGE 25)

197. Using response scale #14, how much have talks with your friends helped you with how to solve personal problems?

<table>
<thead>
<tr>
<th>a little</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>a lot</th>
<th>7</th>
</tr>
</thead>
</table>

198. What have you and your friends discussed about how to solve personal problems?
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Now I’m going to ask you some questions about your (PCG).

199. Using response scale #13, how often do you talk with your (PCG) about plans for education?

<table>
<thead>
<tr>
<th>Less Than 1-3</th>
<th>Almost Once a Month</th>
<th>About Once a Week</th>
<th>A Few Times a Week</th>
<th>Almost Every Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never (1)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

(GO TO Q.202)

200. Still using response scale #14, how much have talks with your (PCG) helped you to make plans for education after high school?

<table>
<thead>
<tr>
<th>a little (1)</th>
<th>a lot (7)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

201. What have you and your (PCG) discussed about plans for education after high school?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

202. Using response scale #13, how often do you talk to your (PCG) about your job plans?

<table>
<thead>
<tr>
<th>Less Than 1-3</th>
<th>Almost Once a Month</th>
<th>About Once a Week</th>
<th>A Few Times a Week</th>
<th>Almost Every Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never (1)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

(Skip to top of page 26)

203. Using response scale #14, how much have talks with your (PCG) helped you to make job plans?

<table>
<thead>
<tr>
<th>a little (1)</th>
<th>a lot (7)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

204. What have you and your (PCG) discussed about your job plans?

________________________________________________________________________
________________________________________________________________________
205. Using response scale #13, how often do you talk to your (PCG) about future family plans?

<table>
<thead>
<tr>
<th>Almost Never</th>
<th>Less Than Once a Month</th>
<th>1-3 Times a Month</th>
<th>About Once a Week</th>
<th>A Few Times a Week</th>
<th>Almost Every Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

(GO TO Q.208)

206. Using response scale #14, how much have talks with your (PCG) helped you make family plans?

<table>
<thead>
<tr>
<th>a little</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>a lot</th>
<th>7</th>
</tr>
</thead>
</table>

207. What have you and your (PCG) discussed about family plans?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

208. Using response scale #13, how often do you talk to your (PCG) about how to solve personal problems?

<table>
<thead>
<tr>
<th>Almost Never</th>
<th>Less Than Once a Month</th>
<th>1-3 Times a Month</th>
<th>About Once a Week</th>
<th>A Few Times a Week</th>
<th>Almost Every Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

(SKIP TO TOP OF PAGE 27)

209. Using response scale #14, how much have talks with your (PCG) helped you with how to solve personal problems?

<table>
<thead>
<tr>
<th>a little</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>a lot</th>
<th>7</th>
</tr>
</thead>
</table>

210. What have you and your (PCG) discussed about how to solve personal problems?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Please look at scale #15.
During the past month, how often did your (PCG) . . .

<table>
<thead>
<tr>
<th>Never</th>
<th>Once or Twice</th>
<th>3 or 4 Times</th>
<th>A Couple of Times a Week</th>
<th>Almost Every Day</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>211.</td>
<td>let you know (he/she) really cares about you?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>212.</td>
<td>criticize you or your ideas?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>213.</td>
<td>hit, push, grab or shove you?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>214.</td>
<td>put (his/her) needs ahead of your needs?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>215.</td>
<td>yell at you?</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

Please use scale #11 for the next two questions. When your (PCG) decides to punish you, how often . . .

<table>
<thead>
<tr>
<th>Almost Never</th>
<th>Not Too Often</th>
<th>About Half the Time</th>
<th>Fairly Often</th>
<th>Almost Always</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>216. can you get out of it?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>217. does the kind of punishment you get depend on (his/her) mood?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

Please use scale #7 to choose your answers. Now thinking about your (PCG), how often do the following things happen?

<table>
<thead>
<tr>
<th>Almost Never</th>
<th>Rarely</th>
<th>Occasionally</th>
<th>Frequently</th>
<th>Almost Always</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>218. Your (PCG) is always telling you what to do and how to act.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>219. Your (PCG) asks you too many questions about where you've been going or what you've been doing.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>220. Your (PCG) makes sure you understand the reasons for (his/her) rules and decisions.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>221. Your (PCG) treats you more like a kid than like an adult.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>222. Your (PCG) doesn't like it when you question (his/her) decisions and rules.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>223. Your (PCG) thinks you have no right to get angry at (him/her).</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>224. Your (PCG) tries to understand</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>
225. Your (PCG) expects you to do better in school than you think you can.

Please use scale #13 for the next question.

226. How often do you and your (PCG) do things together that you enjoy?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Less Than</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1-3 Times</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>About A Few Times</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Almost Once a Week</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A Few Times</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Almost Every Day</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please look at scale #16 for the next two questions.

227. How much do you want to be like the kind of person your (PCG) is when you are an adult?

<table>
<thead>
<tr>
<th>Likeness</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Just a Little</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quite a Bit</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A Lot</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

228. How much do you respect your (PCG)?

<table>
<thead>
<tr>
<th>Likeness</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Just a Little</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quite a Bit</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A Lot</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please use scale #17 for the next question.

229. How close do you feel to your (PCG)?

<table>
<thead>
<tr>
<th>Closeness</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Very Close</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Fairly Close</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quite Close</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Extremely Close</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
SCG SECTION

230. IS THERE AN SCG IN THE HOME?

YES
1
(IF YES, CONTINUE HERE)

NO
2
(IF NO, SKIP TO TOP OF PAGE 31)

Please use scale #13 again
Now for some questions about (SCG).

How often do the following things happen?

<table>
<thead>
<tr>
<th></th>
<th>Almost Never</th>
<th>Less Than Once a Month</th>
<th>1-3 Times a Month</th>
<th>About Once a Week</th>
<th>A Few Times a Week</th>
<th>Almost Every Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>231. You talk to your (SCG) about how things are going with your friends.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>232. You talk with your (SCG) about your plans for the future.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>233. You talk with your (SCG) about problems you are having in school.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

Now please look at response scale #7.

<table>
<thead>
<tr>
<th></th>
<th>Almost Never</th>
<th>Rarely</th>
<th>Occasionally</th>
<th>Frequently</th>
<th>Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>234. Your (SCG) is always telling you what to do and how to act.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>235. Your (SCG) asks you too many questions about where you've been going or what you've been doing.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>236. Your (SCG) makes sure you understand the reasons for (his/her) rules and decisions.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>237. Your (SCG) treats you more like a kid than like an adult.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>238. Your (SCG) doesn't like it when you ask questions about (his/her) decisions and rules.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>239. Your (SCG) thinks you have no right to get angry at (him/her).</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>
240. Your (SCG) tries to understand you when you are angry at (him/her).
During the past month, how often did your (SCG) . . .

<table>
<thead>
<tr>
<th>Question</th>
<th>Scale</th>
<th>Never</th>
<th>Twice</th>
<th>3 or 4 Times</th>
<th>Almost Every Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>241. let you know (he/she) really cares about you?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>242. criticize you or your ideas?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>243. hit, push, grab or shove you?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>244. put (his/her) needs ahead of your needs?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>245. yell at you?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

Please use scale #13 for the next question.
246. How often do you and your (SCG) do things together that you enjoy?

<table>
<thead>
<tr>
<th>Scale</th>
<th>Almost Never</th>
<th>Less Than 1-3 Times</th>
<th>About 1-3 Times</th>
<th>A Few About 1-3 Times</th>
<th>Almost Every Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>

Please look at scale #16 for the next two questions.
247. How much do you want to be like the kind of person your (SCG) is when you are an adult?

<table>
<thead>
<tr>
<th>Scale</th>
<th>Not at all</th>
<th>Just a Little</th>
<th>Quite a Bit</th>
<th>A Lot</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

248. How much do you respect your (SCG)?

<table>
<thead>
<tr>
<th>Scale</th>
<th>Not at all</th>
<th>Just a Little</th>
<th>Quite a Bit</th>
<th>A Lot</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

Please use scale #17 for the next question.
249. How close do you feel to your (SCG)?

<table>
<thead>
<tr>
<th>Scale</th>
<th>Not Very Close</th>
<th>Fairly Close</th>
<th>Quite Close</th>
<th>Extremely Close</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>
(SPOUSE/PARTNER) SECTION

250. DOES (PCG) HAVE A SPOUSE OR PARTNER LIVING IN THE HOME?

YES

1

(NO, CONTINUE HERE)

NO

2

(IF NO, SKIP TO TOP OF PAGE 32)

251. IS (SPOUSE/PARTNER) THE (SCG)?

YES

1

(IF YES, CONTINUE HERE)

NO

2

(IF NO, SKIP TO TOP OF PAGE 32)

INTERVIEWER: WRITE THE FIRST NAME OF THE (SPOUSE/PARTNER) HERE

______________________________________________

(FIRST NAME OF SPOUSE/PARTNER)

INSERT THE NAME YOU WROTE ON THE LINE ABOVE WHEN YOU SEE (SPOUSE/PARTNER).

QUESTIONS ABOUT THE SPOUSE/PARTNER WHO IS NOT THE SCG

Please use scale #13 for the next question.

252. How often do you and (SPOUSE/PARTNER) do things together that you enjoy?

Less Than 1-3 About A Few Almost

Almost Once a Times Once a Times Every

Never Month a Month Week a Week Day

1 2 3 4 5 6

Please look at scale #16 for the next two questions.

253. How much do you want to be like the kind of person (he/she) is when you are an adult?

Not at all Just a Little Quite a Bit A Lot

1 2 3 4

254. How much do you respect (SPOUSE/PARTNER)?

Not at all Just a Little Quite a Bit A Lot

1 2 3 4

Please use scale #17 for the next question.

255. How close do you feel to (him/her)?

Not Very Close Fairly Close Quite Close Extremely Close

1 2 3 4
BIOLOGICAL MOTHER SECTION

256. IS BIOLOGICAL MOTHER THE (PCG), THE (SCG), OR (SPOUSE/PARTNER)?

   YES   NO
   1     2
   (IF YES,   (IF NO,
   SKIP TO TOP OF CONTINUE
   PAGE 34) HERE)

257. DOES THE BIOLOGICAL MOTHER LIVE IN THE HOUSE?

   YES   NO
   1     2
   (IF YES,   (IF NO,
   SKIP TO MIDDLE OF, CONTINUE
   PAGE 33, Q.265) HERE)

QUESTIONS ABOUT THE BIOLOGICAL MOTHER NOT LIVING IN THE HOUSE

258. Have you spent time with your biological mother during the last 2 years?

   Yes   No
   1     2
   (SKIP TO TOP OF PAGE 34)

259. How many days in the past year?

   (WRITE IN EXACTLY WHAT YOUTH SAYS, FOR EXAMPLE
   “EVERY WEEKEND”, “3 WEEKS IN SUMMER”, ETC)

________________________________________________________________________

   (YOUTH’S RESPONSE)

260. How long ago was the last time you saw her?

   (SPECIFY:) _______________ (CIRCLE:)

   Days Weeks Months Years
   Ago  Ago  Ago  Ago
   1    2    3    4

Please use scale #13 for the next question.

261. How often do you and she do things together that you enjoy?

   Almost   Less Than  1-3   About   A Few   Almost
   Never    Once a Times About a Times Every
   Month    a Month a Month Week a Week Day
   1        2        3        4        5        6
Please look at scale #16 for the next two questions.

262. How much do you want to be like the kind of person she is when you are an adult?

Not at all  Just a Little  Quite a Bit  A Lot
1  2  3  4

263. How much do you respect your biological mother?

Not at all  Just a Little  Quite a Bit  A Lot
1  2  3  4

Please use scale #17 for the next question.

264. How close do you feel to her?

Not Very Close  Fairly Close  Quite Close  Extremely Close
1  2  3  4

(SKIP TO TOP OF PAGE 34)

QUESTIONS ABOUT BIOLOGICAL MOTHER LIVING IN THE HOUSE BUT WHO IS NOT (PCG) OR (SCG)

Please use scale #13 for the next question.

265. How often do you and your biological mother do things together that you enjoy?

Almost Never  Less Than a Month  About a Month  Almost a Week
Every Never  1  2  3  4

Please look at scale #16 for the next two questions.

266. How much do you want to be like the kind of person she is when you are an adult?

Not at all  Just a Little  Quite a Bit  A Lot
1  2  3  4

267. How much do you respect your biological mother?

Not at all  Just a Little  Quite a Bit  A Lot
1  2  3  4

Please use scale #17 for the next question.

268. How close do you feel to her?

Not Very Close  Fairly Close  Quite Close  Extremely Close
1  2  3  4
BIOLOGICAL FATHER SECTION

269. IS BIOLOGICAL FATHER THE (PCG), THE (SCG) OR (SPOUSE/PARTNER)?

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

(IF YES, SKIP TO TOP OF PAGE 36)

(IF NO, CONTINUE HERE)

270. DOES THE BIOLOGICAL FATHER LIVE IN THE HOUSE?

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

(IF YES, SKIP TO MIDDLE OF PAGE 35, Q.278)

(IF NO, CONTINUE HERE)

QUESTIONS ABOUT BIOLOGICAL FATHER NOT LIVING IN THE HOUSE

271. Have you spent time with your biological father during the last 2 years?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

(SKIP TO TOP OF PAGE 36)

272. How many days in the past year?

(WRITE IN EXACTLY WHAT YOUTH SAYS, FOR EXAMPLE "EVERY WEEKEND", "3 WEEKS IN SUMMER", ETC)

________________________________________________________________________

(YOUTH’S RESPONSE)

273. How long ago was the last time you saw him?

(SPECIFY:) ____________  (CIRCLE):

<table>
<thead>
<tr>
<th>Days Ago</th>
<th>Weeks Ago</th>
<th>Months Ago</th>
<th>Years Ago</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

Please use scale #13 for the next question.

274. How often do you and he do things together that you enjoy?

<table>
<thead>
<tr>
<th>Almost Never</th>
<th>Less Than 1 Month</th>
<th>1-3 Times a Month</th>
<th>About Once a Week</th>
<th>A Few Times a Week</th>
<th>Almost Every Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>
275. How much do you want to be like the kind of person he is when you are an adult?

<table>
<thead>
<tr>
<th>Not at all</th>
<th>Just a Little</th>
<th>Quite a Bit</th>
<th>A Lot</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

276. How much do you respect your biological father?

<table>
<thead>
<tr>
<th>Not at all</th>
<th>Just a Little</th>
<th>Quite a Bit</th>
<th>A Lot</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

277. How close do you feel to him?

<table>
<thead>
<tr>
<th>Not Very Close</th>
<th>Fairly Close</th>
<th>Quite Close</th>
<th>Extremely Close</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

278. How often do you and your biological father do things together that you enjoy?

<table>
<thead>
<tr>
<th>Almost Never</th>
<th>Less Than Once a Month</th>
<th>1-3 Times a Month</th>
<th>About Once a Week</th>
<th>A Few Times a Week</th>
<th>Almost Every Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

279. How much do you want to be like the kind of person he is when you are an adult?

<table>
<thead>
<tr>
<th>Not at all</th>
<th>Just a Little</th>
<th>Quite a Bit</th>
<th>A Lot</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

280. How much do you respect your biological father?

<table>
<thead>
<tr>
<th>Not at all</th>
<th>Just a Little</th>
<th>Quite a Bit</th>
<th>A Lot</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

281. How close do you feel to him?

<table>
<thead>
<tr>
<th>Not Very Close</th>
<th>Fairly Close</th>
<th>Quite Close</th>
<th>Extremely Close</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>
(EVERYONE CONTINUES HERE)

OTHER PEOPLE WHO ACT LIKE PARENTS

282. Is there anyone else besides (ABOVE MENTIONED PEOPLE) whom you consider to be like a parent?

   Yes   No
   1     2

(GO TO Q. 284)

283. (IF YOU KNOW OF A CARE GIVER WHO HAS NOT BEEN MENTIONED YET, ASK YOUTH:) What about (CARE GIVER NOT YET MENTIONED)? Do you consider (CARE GIVER NOT YET MENTIONED) to be like a parent?

   Yes   No
   1     2

(SKIP TO TOP OF PAGE 37)

284. What is this person’s first name: ______________________________________________

(FIRST NAME)

285. What is (his/her) relationship to you: ____________________________________________

(RELATIONSHIP TO YOUTH)

Please use response scale #7.

286. How often do you wish you had a better relationship with this person?

<table>
<thead>
<tr>
<th>Almost Never</th>
<th>Rarely</th>
<th>Occasionally</th>
<th>Frequently</th>
<th>Almost Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

Please use scale #14 for the next question.

287. How often do you and this person do things together that you enjoy?

<table>
<thead>
<tr>
<th>Almost Never</th>
<th>Less Than 1-3 Times</th>
<th>About A Few Times</th>
<th>Almost Every</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

Now please look at scale #16 for the next two questions.

288. How much do you want to be like the kind of person (he/she) is when you are an adult?

<table>
<thead>
<tr>
<th>Not at all</th>
<th>Just a Little</th>
<th>Quite a Bit</th>
<th>A Lot</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

289. How much do you respect (him/her)?

<table>
<thead>
<tr>
<th>Not at all</th>
<th>Just a Little</th>
<th>Quite a Bit</th>
<th>A Lot</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

Please use scale #17 for the next question.

290. How close do you feel to (him/her)?
OLDER SIBLING QUESTIONS

291. DOES (YOUTH) HAVE AN (OS)?

YES
1
(IF YES CONTINUE HERE)

NO
2
(IF NO, SKIP TO TOP OF PAGE 39)

INTERVIEWER: WRITE IN FIRST NAME OF THE TARGET OLDER SIBLING HERE:
___________________________________________________

(FIRST NAME OF OS)

INSERT THE NAME YOU WROTE ON THE LINE ABOVE EACH TIME YOU SEE (OS).

Now we have some questions about (OS).
Please use scale #13.
How often . . .

<table>
<thead>
<tr>
<th>Almost Never</th>
<th>Less Than Once a Month</th>
<th>1-3 Times a Month</th>
<th>About Once a Week</th>
<th>A Few Times a Week</th>
<th>Almost Every Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>292. does (OS) help you with your schoolwork?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>293. does (OS) help you if you have personal problems?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>294. do you and (OS) do things together that you enjoy?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

Please use scale #17 for the next question.
295. How close do you feel to (OS)?

Not Very Close
1
Fairly Close
2
Quite Close
3
Extremely Close
4

Please look at scale #16 for the next two questions.
296. How much do you like (OS)?
<table>
<thead>
<tr>
<th>Not at all</th>
<th>Just a Little</th>
<th>Quite a Bit</th>
<th>A Lot</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>
297. What do you admire most about (OS)?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

298. What do you dislike most about (OS)?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Please think about times during the past month when you and (OS) have spent time talking or doing things together. With those times in mind, please tell us how often you acted in the following ways toward him/her.

Use response Scale #18.
During the past month, how often did you...?

<table>
<thead>
<tr>
<th></th>
<th>Almost Never</th>
<th>Once In A While</th>
<th>Some Of The Time</th>
<th>About Half the Time</th>
<th>Very Often</th>
<th>Almost Every Day</th>
</tr>
</thead>
</table>

299. let (him/her) know you really care about (him/her)?

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
</tr>
</thead>
</table>

300. criticize (him/her) or (his/her) ideas?

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
</tr>
</thead>
</table>

301. shout or yell at (him/her) because you were mad at (him/her)?

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
</tr>
</thead>
</table>

302. help him/her do something that was important to (him/her)?

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
</tr>
</thead>
</table>

Please use response scale #2.

<table>
<thead>
<tr>
<th></th>
<th>not at all</th>
<th>a little</th>
<th>somewhat</th>
<th>quite a bit</th>
<th>a lot</th>
</tr>
</thead>
</table>

303. (OS) and I talk about my future job and educational plans.

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
</table>

304. Talks with (OS) have helped me to make educational plans after high school.

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
</table>

305. How satisfied are you with the amount of help (OS) gives you with your homework?

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
</table>
306. Did you go to the Million Man March in Washington last October?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Never heard of it</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(GO TO Q.308)  
(SKIP TO TOP OF PAGE 40)

307. Did you watch the Million Man March on television last October?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

308. How did attending or viewing the Million Man March make you feel?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

309. What in your opinion was the purpose of the Million Man March?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

310. Have you done anything differently as a result of the Million Man March?  (IF NECESSARY: What is that?)

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Now I’m going to ask you some questions about religion.

311. Do you have a religion?  
   (IF NECESSARY): (Do you go to a church or temple?)  
   
   Yes  
   1  
   No  
   2  
   (SKIP TO TOP OF PAGE 42)

312. What is it? (DO NOT READ CATEGORIES, CIRCLE THE EXACT RELIGION NAMED AND CIRCLE ONLY ONE)  
   
   (IF NECESSARY): For example, are you Catholic, Jewish, Baptist, etc.?

   (26) African Methodist Episcopalian (AME)  
   (07) Baptist  
   (10) Catholic  
   (11) Christian  
   (12) Episcopalian  
   (14) Jehovah’s Witness  
   (15) Jewish  
   (16) Lutheran  
   (21) Methodist  
   (30) Mormon (Latter Day Saints)  
   (22) Muslim / Islam  
   (17) Pentecostal/Holiness  
   (18) Presbyterian  
   (19) Protestant  
   (___ ___) Other (SPECIFY:_________________________)  
   (DO NOT FILL IN NUMBERS)
313. How often do you attend church or religious services?

(SPECIFY:) (CIRCLE ONE) per Day Week Month Year

(Number of Times)

Please look at scale #1 for the next question.

314. How important is religion in the day to day life of your family?

Not At All A Little Somewhat Very
1 2 3 4

Please look at response scale #13.

315. How often do you talk about your religion in your family?

Almost Less Than 1-3 Times About Once A Few Times Almost
Never Once a Month a Month a Week a Week Every Day
1 2 3 4 5 6

Please look at response scale #7 for the next two questions.

316. How often do you celebrate special days connected with your religion?

Almost Never Rarely Occasionally Frequently Almost
1 2 3 4 5

317. How often do you participate in community activities with people of your religion?

Almost Never Rarely Occasionally Frequently Almost
1 2 3 4 5

@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@@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The next series of questions I am going to ask you have to do with what is known as ethnicity. Ethnicity is a word that describes a person’s family culture, background or race. I want to know what you think about ethnicity—how you’d describe yourself, and what that description means to you.

318. First of all, tell me what is your racial ethnicity. Use as many words as you need.
________________________________________________________________________  __  __
________________________________________________________________________

[IF RESPONSE INDICATES ETHNICITY IS NOT UNDERSTOOD, SAY:) You might use your family background or the country your family comes from, or your cultural group or the color of your skin, or any combination of these.
________________________________________________________________________  __  __
________________________________________________________________________

[IF RESPONSE INDICATES ETHNICITY IS STILL NOT UNDERSTOOD, SAY:] For example, out of three White people, one might say he was a Puerto Rican, another might say she was Jewish, a third might say she was a White American. It would be the same with three Black people: One might say he was a Black American, another a Haitian, a third Black and Hispanic.
________________________________________________________________________  __  __
________________________________________________________________________

319. Now, what do you think most other people call your racial or ethnic group? It’s okay if it’s not the same as what you call yourself. [WRITE IN EXACT RESPONSE AND CIRCLE APPROPRIATE NUMBER BELOW.]

________________________________________________________________________  __  __

(01)  Black, African-American, or Black American (GO TO TOP OF PAGE 43)
(02)  Native American or American Indian (SKIP TO TOP OF PAGE 46)
(05)  White, Caucasian, or Anglo, not Hispanic (SKIP TO TOP OF PAGE 47)
(13)  Latino or Hispanic (SKIP TO TOP OF PAGE 45)
(03)  Asian or Asian American (SKIP TO TOP OF PAGE 44)
(80)  Mixed (IF MIXED, ASK:) What races?
1)  ____________________________________________________________________
2)  ____________________________________________________________________
   (SKIP TO TOP OF PAGE 48)

(______) Something Else (SPECIFY:) ____________________________________________
(DO NOT FILL IN NUMBERS)  (SKIP TO TOP OF PAGE 51)
320. Are there things your parents, or the people who raise you, do or tell you to help you know what it is to be (Black)? (use same term youth used)

Yes 1  No 2

(SKIP TO TOP OF PAGE 49)

321. What do they do or tell you?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

322. What are the most important things they do or tell you?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

323. Has what they do or tell you changed as you have gotten older? If so, how?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

324. Tell me what it means to you to be an (African American). (use same term youth used)

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

325. What does it mean to you to be an (African American) male/female? (use same term youth used)

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

(SKIP TO TOP OF PAGE 49)
326. Are there things your parents, or the people who raise you, do or tell you to help you know what it is to be [Asian/Asian American---USE SAME TERM YOUTH USED]?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

(SKIP TO TOP OF PAGE 49)

327. What do they do or tell you?
________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __

328. What are the most important things they do or tell you?
________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __

329. Has what they do or tell you changed as you have gotten older? If so, how?
________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __

330. Tell me what it means to you to be an [Asian/Asian American---USE SAME TERM YOUTH USED].
________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __

331. What does it mean to you to be an [Asian/Asian American---USE SAME TERM YOUTH USED] male/female?
________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __

(SKIP TO TOP OF PAGE 49)
332. Are there things your parents, or the people who raise you, do or tell you to help you know what it is to be [Latino/Hispanic---USE SAME TERM YOUTH USED]? 

Yes 1  
No 2 
(Skip to top of page 49)

333. What do they do or tell you?
________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __

334. What are the most important things they do or tell you?
________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __

335. Has what they do or tell you changed as you have gotten older? If so, how?
________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __

336. Tell me what it means to you to be [Latino/Hispanic---USE SAME TERM YOUTH USED].
________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __

337. What does it mean to you to be [Latino/Hispanic---USE SAME TERM YOUTH USED] male/female?
________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __

(Skip to top of page 49)
338. Are there things your parents, or the people who raise you, do or tell you to help you know what it is to be [Native American/American Indian---USE SAME TERM YOUTH USED]?

Yes  No
1  2
(SKIP TO TOP OF PAGE 49)

339. What do they do or tell you?
________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __

340. What are the most important things they do or tell you?
________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __

341. Has what they do or tell you changed as you have gotten older? If so, how?
________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __

342. Tell me what it means to you to be an/a [Native American/American Indian---USE SAME TERM YOUTH USED].
________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __

343. What does it mean to you to be a/an [Native American/American Indian---USE SAME TERM YOUTH USED] male/female?
________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __
________________________________________________________________________ __ __ __ __

(SKIP TO TOP OF PAGE 49)
344. Are there things your parents, or the people who raise you, do or tell you to help you know what it is to be [White/Caucasian/Anglo---USE SAME TERM YOUTH USED]?

Yes 1
No 2

(SKIP TO TOP OF PAGE 49)

345. What do they do or tell you?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

346. What are the most important things they do or tell you?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

347. Has what they do or tell you changed as you have gotten older? If so, how?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

348. Tell me what it means to you to be [White/Caucasian/Anglo---USE SAME TERM YOUTH USED].

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

349. What does it mean to you to be [White/Caucasian/Anglo---USE SAME TERM YOUTH USED] male/female?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

(SKIP TO TOP OF PAGE 49)
350. Are there things your parents, or the people who raise you, do or tell you to help you know what it is to be [USE SAME TERM YOUTH USED]?  

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

(Skip to top of page 49)

351. What do they do or tell you?  
________________________________________________________________________  __ __ __ __  
________________________________________________________________________  __ __ __ __  
________________________________________________________________________  __ __ __ __  
________________________________________________________________________  __ __ __ __  

352. What are the most important things they do or tell you?  
________________________________________________________________________  __ __ __ __  
________________________________________________________________________  __ __ __ __  
________________________________________________________________________  __ __ __ __  
________________________________________________________________________  __ __ __ __  

353. Has what they do or tell you changed as you have gotten older? If so, how?  
________________________________________________________________________  __ __ __ __  
________________________________________________________________________  __ __ __ __  
________________________________________________________________________  __ __ __ __  
________________________________________________________________________  __ __ __ __  

354. Tell me what it means to you to be [USE SAME TERM YOUTH USED].  
________________________________________________________________________  __ __ __ __  
________________________________________________________________________  __ __ __ __  
________________________________________________________________________  __ __ __ __  
________________________________________________________________________  __ __ __ __  

355. What does it mean to you to be [USE SAME TERM YOUTH USED] male/female?  
________________________________________________________________________  __ __ __ __  
________________________________________________________________________  __ __ __ __  
________________________________________________________________________  __ __ __ __  
________________________________________________________________________  __ __ __ __  

EVERYONE CONTINUES HERE.

Please look at response scale #1.

<table>
<thead>
<tr>
<th>Question</th>
<th>Scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>356. How important is your racial or ethnic background to the daily life of your family?</td>
<td></td>
</tr>
<tr>
<td>357. How important is it for you to know about your racial or ethnic background?</td>
<td></td>
</tr>
<tr>
<td>358. How proud are you of your racial or ethnic background?</td>
<td></td>
</tr>
</tbody>
</table>

Please use response scale #14 for the next two questions.

<table>
<thead>
<tr>
<th>Question</th>
<th>Scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>359. How often do you talk in the family about your racial background?</td>
<td></td>
</tr>
<tr>
<td>360. How often do you talk in the family about discrimination you may face because of your race?</td>
<td></td>
</tr>
</tbody>
</table>

Please use response scale #7 for the next three questions.

<table>
<thead>
<tr>
<th>Question</th>
<th>Scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>361. How often do you study the traditions or history of people with your racial background?</td>
<td></td>
</tr>
<tr>
<td>362. How often do you participate in community activities with people of your racial background?</td>
<td></td>
</tr>
<tr>
<td>363. How often do you celebrate any special days connected to your racial background?</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question</th>
<th>Scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>364. What is the best thing about being a member of your race?</td>
<td></td>
</tr>
</tbody>
</table>
For the following statements, please tell me whether or not they are true of you. Use response scale #19.

365. I want to raise my children to be aware of their own cultural or racial/ethnic background.
   
   not at all true not very true sort of true very true
   (1) (2) (3) (4)

366. I talk with my friends about our racial/ethnic group and how it affects our lives.
   
   not at all true not very true sort of true very true
   (1) (2) (3) (4)

367. I am confused about my racial/ethnic group and what it means to me.
   
   not at all true not very true sort of true very true
   (1) (2) (3) (4)

368. I feel comfortable among people of my own group and of at least one other group.
   
   not at all true not very true sort of true very true
   (1) (2) (3) (4)

369. I have thought about whether being a member of my racial/ethnic group will affect my future goals.
   
   not at all true not very true sort of true very true
   (1) (2) (3) (4)

370. I would prefer to belong to another racial/ethnic group.
   
   not at all true not very true sort of true very true
   (1) (2) (3) (4)

371. I understand pretty well what my ethnic group membership means to me, in terms of how to relate to my own group and other groups.
   
   not at all true not very true sort of true very true
   (1) (2) (3) (4)

00000000000000000000000000000000000000000000000000000000000000000000000000000000000000000000
Now I have some questions about work and money.

372. Did you have a job during the 11th grade school year?

    Yes      No
    1        2

    (GOTO Q. 378)

373. (IF YES:) What kind of job (was/is) it?

    ____________________________________________________
    (TYPE OF JOB)

374. Overall, how many hours do you work for pay?

    ___ ___ per (CIRCLE:) Hour Day Week Month Year
    (# OF HOURS) 1 2 3 4 5

375. About how much money do you make at this job?

    $___ ___ ___ . ___ ___ ___ per (CIRCLE:) Hour Day Week Month Year Job
    1 2 3 4 5 6

376. Do your parents have rules about how you spend the money you earn working?

    Yes      No
    1        2

377. What do you typically do with the money you earn? (PRECODES: DO NOT READ.)
     (CIRCLE ALL THAT APPLY.)
    (1) spend on things for yourself/spending money
    (2) save up for something special
    (3) spend it to support self-buy lunch, school books, clothes
    (4) save for college/future
    (5) give to the family/help support family
    (6) other (SPECIFY):___________________________

378. Did you have a job last summer?

    Yes      No
    1        2

    (IF Q.372 IS YES, SKIP TO PAGE 52, Q. 382;
    IF Q.372 IS NO, SKIP TO PAGE 52, Q. 385)

379. What kind of job?
380. Overall, how many hours did you work for pay away from the house last summer?

___ ___ per (CIRCLE:) Hour Day Week Month Year
(# OF HOURS) 1 2 3 4 5

381. About how much money did you make at this job?

$___ ___ ___ . ___ ___ per (CIRCLE:) Hour Day Week Month Year Job
1 2 3 4 5 6

382. Are you expected to use any of the money you earn from jobs outside your home for things you need like clothes or school supplies?

Yes No
1 2

383. Do you turn any of this money over to your (PCG) or (SCG)?

Yes No
1 2

384. Do you save any of this money? (READ CATEGORIES)

Yes, Yes, Once
Regularly Sometimes in a While No
1 2 3 4

385. Do you get a regular allowance?

Yes No
1 2

(GO TO Q. 387)

386. How much?

$___ ___ ___ . ___ ___ per (CIRCLE:) Day Week Month Year
1 2 3 4

387. If you had a million dollars, what would you most want to do with it?

________________________________________________________________________
________________________________________________________________________

________________________________________________________________________
________________________________________________________________________

________________________________________________________________________
________________________________________________________________________
At some schools kids refer to other kids as “acting White” or “acting Black.” Next are some questions about what it means at your school for someone to “act White” or “act Black.”

388. What does it mean in your school for a WHITE kid to “act White”?  

389. What does it mean in your school for a BLACK kid to “act White”?  

390. What does it mean in your school for a WHITE kid to “act Black”?  

391. What does it mean in your school for a BLACK kid to “act Black”?  


Now I'm going to ask you some questions about how boys and girls are treated at your school.

392. Who do you feel that your teachers have more respect for: boys or girls?

(READ CATEGORIES)

1. Teachers respect boys a lot more than girls.
2. Teachers respect boys a little more than girls.
3. Teachers respect boys and girls the same amount.
4. Teachers respect girls a little more than boys.
5. Teachers respect girls a lot more than boys.

393. Do you feel more comfortable talking with your female teachers or your male teachers?

(READ CATEGORIES)

1. a lot more comfortable talking with female teachers.
2. a little more comfortable talking with female teachers.
3. equally comfortable talking with female and male teachers.
4. a little more comfortable talking with male teachers.
5. a lot more comfortable talking with male teachers.

394. Do you think the school is making a special effort to make sure girls and boys are not treated differently?

Yes No
1  2

395. (IF YES:) What are they doing? (IF NO:) Why aren't they?

______________________________________  __ __ __ __

______________________________________  ___________________________________

______________________________________  ___________________________________

______________________________________  ___________________________________

______________________________________  ___________________________________
396. Do you think the school is making a special effort to make sure Black and White kids are not treated differently?

Yes  
1 

No  
2 

397. (IF YES:) What are they doing?  (IF NO:) Why aren't they?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

398. Do you think it will be harder or easier for you to get ahead in life because you are a (boy/girl)?

(READ CATEGORIES)

<table>
<thead>
<tr>
<th>A Lot Easier</th>
<th>A Little Easier</th>
<th>Neither Harder Nor Easier</th>
<th>A Little Harder</th>
<th>A Lot Harder</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

(SKIP TO TOP OF PAGE 56)

399. In what ways will it be (harder/easier)?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Now some questions about school more generally.

On your 1st semester report card from 11th grade, how many...

400. A's did you get?

________
(# OF A's)

401. B's did you get?

________
(# OF B's)

402. C's did you get?

________
(# OF C's)

403. D's did you get?

________
(# OF D's)

404. F's did you get?

________
(# OF F's)

(IF NO D's OR F's, SKIP TO TOP OF PAGE 57)

405. What did your parents do when you got these (D's and/or F's)?

(PRECODES: DO NOT READ)

(01) yelled at you

(02) helped you with your homework

(03) made you study more

(04) talked to your teachers or other people at your school

(05) got a tutor for you

(06) hit you

(07) threatened to punish you

(08) took away privileges, grounded you, or put you on restriction

(09) got another family member to help you with homework

(10) parents don’t know

(11) parents did nothing

(12) other (SPECIFY)__________________________________________________________
406. How good a student do your parent(s) expect you to be in high school?

<table>
<thead>
<tr>
<th>One of the Worst Students</th>
<th>Not as Good as Most of the Students</th>
<th>Same as Most of the Students</th>
<th>Better Than Most of the Students</th>
<th>One of the Best Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

407. How well do your parent(s) expect you to do in high school?

<table>
<thead>
<tr>
<th>One of the Worst Students</th>
<th>Not as Good as Most of the Students</th>
<th>Same as Most of the Students</th>
<th>Better Than Most of the Students</th>
<th>One of the Best Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

408. Would your parent(s) say you can do school work better than, the same as, or not as good as other students in your school? *(READ CATEGORIES)*

<table>
<thead>
<tr>
<th>Better Than All</th>
<th>Better Than Most</th>
<th>Same as Most</th>
<th>Not as Good as Most</th>
<th>Poorer Than All</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

409. In high school, did you ever take a special class that helps students having difficulty with English, math or some other subject?

Yes 1  No 2

*(GO TO Q. 411)*

410. *(IF YES):* Which class(es)?

________________________________________________________________________

411. In high school did you ever take an advanced class honors program, or program for kids gifted in English, math or some other school subject?

Yes 1  No 2

*(SKIP TO TOP OF PAGE 58)*

412. *(IF YES:)* Which class(es)?

________________________________________________________________________
Please look at scale #21

413. How involved...
   
a. were **you** in deciding which level courses you would take this year?
   
   Not At  Not  Not  Pretty  A
   All     Very Much  Some  Much  Lot
   1       2               3       4       5
   
b. were **your parent(s)** in deciding which level courses you would take this year?
   
   Not At  Not  Not  Pretty  A
   All     Very Much  Some  Much  Lot
   1       2               3       4       5
   
Please look at scale #2.

How much... Not at  A  Quite A  A
   All  Little  Some  Bit  Lot

414. did **your parents** talk to you about which courses you would take this year?
   
   1  2  3  4  5

415. did **your friends** talk to you about which courses you would take this year?
   
   1  2  3  4  5

416. How long did you talk to your school guidance counselor about your courses for this year?
   
   (NUMBER OF HOURS) (NUMBER OF MINUTES)

417. Did you talk with anyone else about which courses you would take this year?
   
   Yes  No
   1    2
   
   (SKIP TO TOP OF PAGE 59)

418. **(IF YES:)** Who?

   (RELATIONSHIP TO YOUTH)

   ///////////////////////////////////////////////////////////////////////////////////////////////////////////////////////////////////////////////////////////
Now I’d like to ask you some questions about help you may get from other people.

Please look at scale #11.
When you have a social or personal problem at school, how often can you depend on . . .

<table>
<thead>
<tr>
<th>Question</th>
<th>Almost Never</th>
<th>Not Too Often</th>
<th>About Half the Time</th>
<th>Fairly Often</th>
<th>Almost Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>419. your teachers to help you out?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>420. the principal or assistant principal to help you out?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>421. other adults in the school to help you out?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>422. your parent(s) to help you out?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>423. your friends to help you out?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>424. other students aside from your friends to help you out?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>425. adults outside of your parents?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

425a. Who are these adults?

1. _________________________________  __ __
   (RELATIONSHIP TO YOUTH)

2. _________________________________  __ __
   (RELATIONSHIP TO YOUTH)
Still using scale #11... When you're having trouble on schoolwork, how often do you go to...  

<table>
<thead>
<tr>
<th>Question</th>
<th>Almost Never</th>
<th>Not Too Often</th>
<th>About Half The Time</th>
<th>Fairly Often</th>
<th>Almost Always</th>
</tr>
</thead>
<tbody>
<tr>
<td>426. your teachers for help?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>427. your friends for help?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>428. other students aside from your friends for help?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>429. other adults in the school, like a tutor, for help?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>430. your parents for help?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>431. (OS) for help?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

Please use scale #22

Here are some things that students have said about their schools. Please tell me how much you agree or disagree with each statement.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neither Agree Nor Disagree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>433. Most of my classes or subjects are boring.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>434. I do not feel safe at school</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>435. Homework is a waste of time.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>436. Grades are very important to me.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>
437. Were you ever suspended from school during high school?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

(GO TO Q. 440)

438. **(IF YES:)** How many times?

(NUMBER OF TIMES)

439. Why were you suspended?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

440. Were you ever expelled from school during high school?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

(SKIP TO TOP OF PAGE 62)

441. **(IF YES:)** How many times?

(NUMBER OF TIMES)

442. Why were you expelled?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
443. Have you ever thought of dropping out of school?

Yes 1  
No 2

(SKIP TO PAGE 63, Q. 453)

444. How seriously have you considered dropping out? (READ CATEGORIES)

Not very seriously 1  
somewhat seriously 2  
very seriously 3  
already happened 4

(GO TO Q.449)

445. Could you tell me why you are or were thinking of dropping out of school?

________________________________________________________________________ __ __
________________________________________________________________________ __ __
________________________________________________________________________ __ __

446. Has anyone at school like teachers or counselors discouraged you from dropping out?

Yes 1  
No 2

(GO TO Q. 448)

447. What did they say to you?

________________________________________________________________________ __ __
________________________________________________________________________ __ __
________________________________________________________________________ __ __

448. Given what you just said, what do you think the chances are that you actually will drop out of school? (READ CATEGORIES)

Not very good 1  
Pretty good 2  
Very good 3

(SKIP TO PAGE 63, Q. 453)

449. Could you tell me why you dropped out of school?

________________________________________________________________________ __ __
________________________________________________________________________ __ __
________________________________________________________________________ __ __
450. Did anyone at school like teachers or counselors try to discourage you from dropping out before you did it?

Yes 1
No 2

(GOTO Q. 452)

451. What did they say to you?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

452. What do you think the chances are that you will go back and finish high school or get a Graduate Equivalency Diploma (GED)?

Not very good 1
Pretty good 2
Very good 3

453. What things might keep you from getting as much education as you want?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Please use response scale #2.

Not At All 1 A Little 2 Some 3 Quite A Bit 4 A Lot 5

454. How much do you think discrimination because of your race might keep you from getting the amount of education you want?

1 2 3 4 5

455. How much do you think discrimination because of your sex might keep you from getting the amount of education you want?

1 2 3 4 5
Please use response scale #23.

456. If you could do exactly what you wanted, how far would you like to go in school?
   (1) 11th grade or less
   (2) graduate from high school
   (3) post high school vocational or technical training
   (4) some college
   (5) graduate from a business college or a two year college with associates degree
   (6) graduate from a 4 year college
   (7) get a masters degree or a teaching credential
   (8) get a law degree, a Ph. D., or a medical doctor’s degree

457. We can't always do what we most want to do. How far do you think you actually will go in school?
   (1) 11th grade or less
   (2) graduate from high school
   (3) post high school vocational or technical training
   (4) some college
   (5) graduate from a business college or a two year college with associates degree
   (6) graduate from a 4 year college
   (7) get a masters degree or a teaching credential
   (8) get a law degree, a Ph. D., or a medical doctor’s degree

458. INTERVIEWER CHECKPOINT:

   1. Q.457 is 1 or 2 - Youth will go to Work:
      SKIP TO TOP OF PAGE 71

   2. Q.457 is 3 - Youth will go to vocational school:
      SKIP TO TOP OF PAGE 69

   3. Q.457 is 4 or 5 - Youth will go to community college:
      SKIP TO TOP OF PAGE 67

   4. Q.457 is 6, 7, or 8 - Youth will go to four-year college:
      SKIP TO TOP OF PAGE 65
(FOR YOUTH PLANNING ON FOUR-YEAR COLLEGE)

459. Has your high school provided you with materials or information about colleges?

   Yes                       No
   1                          2

   (GO TO Q. 461)

460. What information?

________________________________________________________________________
________________________________________________________________________

461. Has your high school provided you with information about what courses are required for college admission?

   Yes                       No
   1                          2

462. Do you know which courses are in the college preparatory track at your school?

   Yes                       No
   1                          2

463. Have you received counseling at school for future plans such as college?

   Yes                       No
   1                          2

464. What are you doing to get ready for college?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

465. Do you know what colleges you want to apply to?

   Yes                       No
   1                          2

   (SKIP TO TOP OF PAGE 66)

466. Which ones?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

________________________________________________________________________
467. What college do your parents want you to attend?
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

468. What are your parents doing to help you pick colleges?
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

469. Did your school provide you with any information about which courses are necessary for different college majors?

Yes No
1 2

470. Do you know what major you want to pursue in college?

Yes No
1 2

(SKIP TO TOP OF PAGE 73)

471. What is that?
________________________________________________________________________
________________________________________________________________________

472. Do you know what courses you need to be taking now to get into the specific major in college you want to pursue?

Yes No
1 2

(SKIP TO TOP OF PAGE 73) (SKIP TO TOP OF PAGE 73)
473. Has your high school provided you with materials or information about 4-year colleges?
   Yes  No
   1  2
   (GO TO Q. 475)

474. What information?

________________________________________________________________________
________________________________________________________________________

475. Has your high school provided you with materials or information about community colleges?
   Yes  No
   1  2
   (GO TO Q. 477)

476. What information?

________________________________________________________________________
________________________________________________________________________

477. Has your high school provided you with information about what courses are required for community college admission?
   Yes  No
   1  2

478. Have you received counseling at school for future plans such as community college?
   Yes  No
   1  2
480. What are you doing to get ready for community college?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

481. What are your parents doing to help you pick community colleges?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

482. Do you know what major you want to pursue in community college?

Yes
1

No
2

(SKIP TO TOP OF PAGE 73)

483. What is that?

________________________________________________________________________
________________________________________________________________________

(SKIP TO THE TOP OF PAGE 73)
(FOR YOUTH PLANNING ON VOCATIONAL/TRADE SCHOOL)

484. Has your high school provided you with materials or information about 4-year colleges?

Yes 1  No 2

(GO TO Q. 486)

485. What information?

________________________________________________________________________
________________________________________________________________________

486. Has your high school provided you with materials or information about community colleges?

Yes 1  No 2

(GO TO Q. 488)

487. What information?

________________________________________________________________________
________________________________________________________________________

488. Has your high school provided you with information about what courses are required for college admission?

Yes 1  No 2

489. Has your high school provided you with information about what courses are required for vocational school admission?

Yes 1  No 2

490. Have you received counseling at school for future plans such as college or vocational school?

Yes 1  No 2

(SKIP TO PAGE 70, Q. 493)

491. What were you told?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
492. What are you doing to get ready for vocational school?

________________________________________________________________________
________________________________________________________________________

________________________________________________________________________
________________________________________________________________________

________________________________________________________________________
________________________________________________________________________

493. What are your parents doing to help you pick vocational schools?

________________________________________________________________________
________________________________________________________________________

________________________________________________________________________
________________________________________________________________________

________________________________________________________________________
________________________________________________________________________

494. Do you know what trade/vocation you want to pursue in community college?

Yes
1

No
2

(SKIP TO TOP OF PAGE 73)

495. What is that?

________________________________________________________________________
________________________________________________________________________

________________________________________________________________________
________________________________________________________________________

(SKIP TO TOP OF PAGE 73)
(FOR YOUTH PLANNING ON GOING TO WORK)

496. Has your high school provided you with materials or information about 4-year colleges?
   Yes 1
   No 2
   (GO TO Q. 498)

497. What information?
   __________________________________________________________________________
   __________________________________________________________________________

498. Has your high school provided you with materials or information about community colleges?
   Yes 1
   No 2
   (GO TO Q. 500)

499. What information?
   __________________________________________________________________________
   __________________________________________________________________________

500. Has your high school provided you with information about what courses are required for college admission?
   Yes 1
   No 2

501. Has your high school provided you with information about what courses are required for vocational school admission?
   Yes 1
   No 2

502. Have you received counseling at school for future plans such as college or vocational school?
   Yes 1
   No 2
   (SKIP TO TOP OF PAGE 72)

503. What were you told?
   __________________________________________________________________________
   __________________________________________________________________________

   __________________________________________________________________________
   __________________________________________________________________________
504. What are you doing to get ready for working after graduating?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

505. What are your parents doing to help you find jobs?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

506. Do you know what kind of job you want to pursue?

Yes 1

No 2

(SKIP TO TOP OF PAGE 73)

507. What is it?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
EVERYONE CONTINUES HERE

Now I’d like to ask you some questions about what you do after school.

Think about last week.

508. How many times last week did you go straight home from school?

  _____  _____
  (NUMBER OF TIMES)
  (IF 0 TIMES, GO TO Q. 512)

Use response scale #10

509. Was there an adult there?

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>Seldom</th>
<th>Often</th>
<th>Always</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

510. What time did an adult usually get there?

  ____  ____:____  ____
  (TIME)

511. Who was it?

____________________________________________________________________________

512. How many times last week did you stay at school for an after-school program?

  _____  _____
  (NUMBER OF TIMES)
  (IF 0 TIMES, GO TO Q. 514)

513. For what programs?

____________________________________________________________________________

514. How many times last week did you stay at school for an activity like sports, band or a school club?

  _____  _____
  (NUMBER OF TIMES)
  (IF 0 TIMES, GO TO Q. 516)

515. For which activities?

____________________________________________________________________________

516. How many times last week did you go to an organized activity outside of school?

  _____  _____
  (NUMBER OF TIMES)
  (IF 0 TIMES, SKIP TO TOP OF PAGE 74)

517. What activities?

____________________________________________________________________________
518. How did you get there? _________________________________________________

519. How many times last week did you go to a friend's house after school?

(Number of Times)
(IF 0 TIMES, GO TO Q. 522)

Use response scale #10.

520. How often was an adult there?

Never  Seldom  Often  Always
1      2      3      4

521. How did you get there? _________________________________________________

522. How many times last week did you do something else?

(Number of Times)
(IF 0 TIMES, GO TO Q. 526)

523. What was it? _________________________________________________________

Use response scale #10.

524. Was there an adult there?

Never  Seldom  Often  Always
1      2      3      4

525. How did you get there? _________________________________________________

526. When your parent(s) aren't home at night do they usually... (READ CATEGORIES)

Leave you all By Yourself
1

Leave You By Yourself

But With Someone Around If You Need Help
2

Make Sure Someone Older Stays With You
3
527. Did you go to summer school last summer?

Yes | No
---|---
1 | 2

(GO TO Q.530)

528. Why did you go to summer school?
(PRECODES: DO NOT READ. CIRCLE ALL THAT APPLY)

- (01) required
- (02) make up work
- (03) get ahead in work
- (04) for fun
- (05) day care, so you have adult supervision during the day
- (06) other (SPECIFY):

529. How many hours a day did you go to summer school?

(NUMBER OF HOURS)

530. Last summer, did you participate in any organized sports activities?

Yes | No
---|---
1 | 2

(GO TO Q. 532)

531. (IF YES:) Which sports?

532. Last summer, did you participate in any other organized activities, like summer camp?

Yes | No
---|---
1 | 2

(GO TO Q. 534)

533. (IF YES:) Which activities?

534. Last summer, did you take any classes or lessons outside of summer school?

Yes | No
---|---
1 | 2

(SKIP TO TOP OF PAGE 76)

535. (IF YES:) Which classes or lessons?
This is just about the end of the interview. We have a few more questions for you which deal with what you thought of this interview. We would also like to give you a chance to add anything else which you think is important.

536. Would you like to explain any of your answers further?

Yes
1

No
2

(GO TO Q. 538)

537. (IF YES:) Which ones?

_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________

538. Anything else you’d like to add?

Yes
1

No
2

(THANK YOU!!)

539. (IF YES:) What else?

_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________

Thank You!!!!